

# PREK Flight Plan March 22nd



<b>Lesson</b>	<b>Jesus Raised Lazarus</b>
<b>Bible Passage</b>	John 11
<b>Story Point</b>	Jesus raised Lazarus from the dead
<b>Key Passage</b>	“He humbled himself by becoming obedient to the point of death...on a cross” Philippians 2:8
<b>Big Picture Q &amp; A</b>	<b>What did Jesus do to save us ?</b> Jesus died on the cross and rose from the dead



## Find the Differences



Illustration activity pages  
**Unit 22: Resurrection  
 Jesus Raised Lazarus**

**BIBLE STORY SUMMARY:**

- Jesus raised Lazarus from the dead.

**KEY PASSAGE:** John 11:1-45

**DISCUSSION QUESTIONS:**

- How did Jesus raise Lazarus from the dead?
- How did Lazarus feel when he was raised from the dead?
- How did Lazarus feel when he was raised from the dead?

**PRAYER:** Heavenly Father, thank you for Jesus who raised Lazarus from the dead. Help us to believe in Jesus who raised Lazarus from the dead. Amen.

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# leader bible study

Jesus received word that His friend Lazarus was sick. Lazarus was the brother of Mary and Martha. They lived in the town of Bethany, which was about two miles away from Jerusalem. Mary and Martha sent a message to Jesus, likely expecting Him to come right away.

Jesus loved Mary, Martha, and Lazarus; yet He stayed where He was, and Lazarus died. Why would Jesus do such a thing? Jesus said that Lazarus' sickness was "for the glory of God, so that the Son of God may be glorified through it" (John 11:4). He said that He was glad He wasn't there when Lazarus died so that the disciples may believe. (John 11:15) Jesus' timing is always perfect, and He acts—or doesn't act—so that God will be glorified.

By the time Jesus arrived in Bethany, Lazarus had been in the tomb for four days. Martha went to meet Jesus. She said to Him, "Lord, if You had been here, my brother wouldn't have died." Jesus had shown His power to heal people who were sick. Even still, she believed He could do a miracle.

Jesus told Martha, "I am the resurrection and the life" (John 11:25). Jesus is the source of life—eternal life that cannot be destroyed by death. Believers do not need to fear death because physical death is not the end. (See John 11:25-26.) Jesus endured death for us so that when we die and are absent from our physical bodies, our souls are with the Lord. (See 2 Cor. 5:8.)

Jesus raised Lazarus from the dead. His messiahship was clearly on display, and it was Jesus' claims to be the Son of God that would lead to His death on the cross. Jesus interrupted Lazarus's funeral knowing His would soon follow.

Emphasize that when Jesus raised Lazarus from the dead, He showed that He has power over death. Jesus died on the cross for our sins and rose from the dead. He gives eternal life to those who trust in Him

**Vision for Grace Airways**  
We navigate the scriptures,  
training up bold disciples,  
on our ongoing journey to Jesus!

## Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

### After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

## March Focus: KINGDOM TO COME



### March 1st: Kingdom Parables *Matt 13*

**Story point:** Jesus taught about God's kingdom



### March 8th: Three Parables *Luke 15*

**Story Point:** Jesus came to save people who don't know Him



### March 15th: Jesus' Hard Teachings *John 6*

**Story Point:** Many people did not understand Jesus' teaching



### March 22nd: Jesus Raised Lazarus *John 11*

**Story Point:** Jesus raised Lazarus from the dead



### March 29th: The Last Supper *Matt 26; Mark 14; Luke 22; John 13*

**Story point:** Jesus told His disciples to remember Him



## Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- Does my planning allow for Co-Pilot participation throughout the morning?
- How did I prepare my Co-Pilot to help with classroom management?
- What specific activities will my Co-Pilot assist with today?
- In what ways can I encourage my Co-Pilot?

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

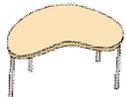
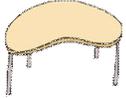
## Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.

	<b>Take Off</b> VBS song Verse/BPQ	5 Min
	<b>Journey</b> Prayer Bible Story God Attributes	10 Min
	<b>Flight Lab</b> Bible Story Activity	15 Min
	<b>Free Play</b> Inside or on playground	10 Min
	<b>Pilot's Log</b> Prayer Take Home Page Settle and Review	5 Min

At congregation last song—clean up/move inside



# 5 min Take Off

*Celebrate & being here! Introduce the morning*

## Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

## Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

## Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

**He has rescued us....and transferred us into the kingdom of the Son he loves.**

**Colossians 1:3**

## Big picture question

***How does God care for His creation?***

*God loves and rules over all He made.*

*Repeat the question 2-3 times for learning!*

## Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...  
Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

## Bible Connection Ideas

### Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

### Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

## Fingerplay Ideas

### Open Shut them:

*Hold hands in front as you open and shut them while saying:*

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

### Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet, I clap my hands, I sit myself right down

I stomp my feet (*while sitting*), I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



# 10 Min Journey

Where we travel into God's word

## Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• Today's Bible story sounds impossible, but we know it really happened because it's in God's Word!

**Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

## Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on pages 223-225 in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• Jesus loved His friend Lazarus, but when Jesus heard Lazarus was sick, He didn't hurry to heal him. Why? Jesus said Lazarus' sickness would show how great God is. **Jesus raised Lazarus from the dead.** Jesus showed that He has power over death. A little while later, Jesus died on the cross for our sins and rose from the dead. Those who trust in Jesus will live forever with Him even if we die.

## Talk about the Bible Story

Show the Bible story picture as you ask:

1. **Which friend of Jesus got sick and died?** (Lazarus)
2. **How long was Lazarus in the tomb?** (four days)
3. **Did Martha believe Jesus could do a miracle?** (yes)
4. **What did Jesus do?** (Jesus raised Lazarus from the dead)
5. **Does Jesus have power over death?** (yes)
6. **How does God care for His creation? God loves and rules over all He made.**

What movement-based activity can I use?



**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- With Us - Powerful

Have a student place the story picture on the 'timeline'

## Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

### Jesus Raised Lazarus —John 11

Lazarus and Jesus were friends. One day, Lazarus got sick. His sisters, Mary and Martha, sent a message to Jesus. "Lord, Your friend Lazarus is sick," they said.

Jesus said to the disciples, "Lazarus' sickness will not end in death. This sickness will show how great God is and how great the Son of God is."

By the time Jesus got to the place Lazarus lived, he was dead and had been buried in a tomb for four days. Martha hurried to meet Jesus. "Lord, if You had been here, my brother Lazarus would not have died." But Martha knew Jesus could do a miracle. "I know God will give You whatever You ask from Him," she said.

Jesus said, "Your brother will rise again."

Martha believed Jesus. She thought Lazarus would rise from the dead at the end of time. But Jesus said, "I am the resurrection and the life." He said that people who believe in Him may die in their bodies, but God will raise them from the dead. "Do you believe this?" Jesus asked.

Martha said, "Yes, Lord. I believe You are the Messiah—the Son of God."

Then Martha went home to get her sister, Mary. Mary came and fell at Jesus' feet. She said, "Lord, if You had been here, my brother Lazarus would not have died!" Mary was crying. Jesus cried too.

Mary took Jesus to the cave where Lazarus was buried. A big stone covered the opening. Jesus told the people to move the stone.

Jesus looked up to heaven and said, "Father, I thank You that You have heard Me." **Then Jesus shouted, "Lazarus, come out!"**

**Lazarus came out of the tomb**, wrapped in cloth. **He was alive!** Jesus said, "Unwrap him and let him go."

**Christ Connection:** Jesus raised Lazarus from the dead. He showed that He has power over death. Jesus died on the cross for our sins and rose from the dead. Those who trust in Jesus will live forever with Him.

## Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

### Jesus Raised Lazarus —John 11

**Card 1:** Lazarus and Jesus were friends. One day, Lazarus got sick. His sisters, Mary and Martha, sent a message to Jesus. Jesus said to the disciples, “Lazarus’ sickness will not end in death. This sickness will show how great God is and how great the Son of God is.”

**Card 2:** By the time Jesus got to the place Lazarus lived, he was dead and had been buried in a tomb for four days. Martha met Jesus and said, “Lord, if You had been here, my brother Lazarus would not have died.” But Martha knew Jesus could do a miracle.

**Card 3:** Then Martha went home to get her sister, Mary. Mary came and fell at Jesus’ feet. She was so sad and she cried. Jesus cried too.

**Card 4:** Mary took Jesus to the cave where Lazarus was buried. A big stone covered the opening. Jesus told the people to move the stone. Jesus looked up to heaven and said, “Father, I thank You that You have heard Me.” Then Jesus shouted, “Lazarus, come out!”

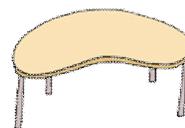
**Card 5:** Lazarus came out of the tomb, wrapped in cloth. **He was alive!** Jesus said, “Unwrap him and let him go.” With God’s help, Jesus raised Lazarus from the dead. Jesus did miracles that brought God glory.

**Christ Connection:** Jesus raised Lazarus from the dead. He showed that He has power over death. Jesus died on the cross for our sins and rose from the dead. Those who trust in Jesus will live forever with Him.

#### Bible Storytelling Tips

**Play it out:** Invite four adults to read and play out being Jesus, Mary, Martha, and the narrator.

**Travel around the room:** Begin telling the story on one end of the room. When you come to the part where Jesus reaches Lazarus’ home, walk across the room to finish the Bible story.



15 min **Flight Lab**

Learning the story in an interactive way

Choose from below or use your own idea—however the Lord leads. Then go into free-play.

#### Pray for the sick

Lead a gospel-centered prayer for people who are sick. Then allow each child to share a prayer request. Invite the child who shared or another child to pray about the request. Close by demonstrating more gospel-centered prayer over all the requests shared.

- When **Jesus raised Lazarus from the dead**, He showed that He has power over sickness and death. We can pray for people because only God has the power to save them! Only Jesus died on the cross for our sins and rose from the dead.

#### Call by name

Drape a blanket over a table to create a “tomb.” Invite one child to look away while you quietly invite another child to hide in the tomb. Explain that the first child may turn around when you say, “[Child’s name], if only you had been here!” She will then guess who is in the tomb by shouting, “[Second child’s name], come out!” If his name is called, he will come out, and new children may play each role.

- **Jesus raised Lazarus from the dead** simply by calling for him! Even Mary and Martha did not expect Jesus to call their brother out of the tomb that day. That’s why they were so disappointed that Jesus had not come to heal Lazarus while he was still alive. Jesus showed that He has power over death.

## Make Lazarus art

Give each child a jumbo craft stick. Draw a simple smiley face on the craft stick. Provide strips of paper for children to wrap around the stick and tape in place. Assist children as needed. Write the Christ connection or second gospel gem on the back of Lazarus. Retell the Bible story.

- Jesus made Lazarus alive again. Jesus showed that He has power over death. Those who trust in Jesus will live forever with Him.

## Paint stones

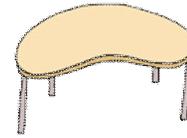
Gather enough stones for each child to have one. Put on smocks. Give each child a stone, foam plate, and a paintbrush. Squirt paint on additional foam plates. Set out cups of water. Invite children to paint their stones.

- A big stone covered the opening to the cave where Lazarus was buried. Jesus told the people to move the stone. Then **Jesus raised Lazarus from the dead!** He showed that He has power over death. Jesus

## Sort and count rocks

Provide smooth stones of various sizes and colors. Invite children to sort the stones into piles. Help them count them as they point to the rocks. Make sure children do not put rocks in their mouths. Retell the Bible story.

Jesus' friend Lazarus was very sick, and he died. A big stone covered the place where they put him. Jesus made Lazarus alive again when the stone was rolled away.



# 5 Min Pilot's Log

*Where we prepare to go home*

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

## Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

## **ALWAYS CLOSE THE MORNING WITH PRAYER.**

**This is how we model incorporating prayer into their lives.**

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.**

## PREK/K Prayer Extra Ideas:

**Prayer Chain** — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

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**Pointing to a Globe** — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window** — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

