

PREK Flight Plan March 29th

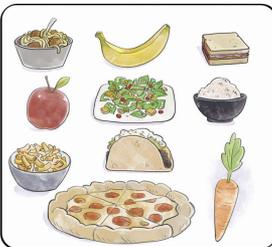


Lesson	The Last Supper
Bible Passage	Matthew 26; Mark 14; Luke 22; John 13
Story Point	Jesus told His disciples to remember Him.
Key Passage	“He humbled himself by becoming obedient to the point of death...on a cross” Philippians 2:8
Big Picture Q & A	What did Jesus do to save us? Jesus died on the cross and rose from the dead



Time to Eat!

REFLECTIONS: Can you look for your favorite?



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The Last Supper

BIBLE STORY SUMMARY

- Jesus and His disciples ate a special meal together called the Last Supper.
- He told His disciples to love His love and the drink was His blood.
- He told His disciples to remember Him.

KEY PASSAGE: Philippians 2:8

DISCUSSION QUESTIONS

- Why did Jesus die on the cross for us?
- How can we love His love and remember Him?

MEMORY VERSE: MATTHEW 26:26

- When Jesus took the bread, He said, "This is My body which is for you. Do this in remembrance of Me."

HANDS ON ACTIVITY

- Play music and eat a special meal together to remember Jesus.
- Make a special meal to remember Jesus' Last Supper preparation to your church. The more people, the better. Prepare food, pass the drink, and share the story.

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leader bible study

As the Passover celebration drew near, Jerusalem hummed with excitement. Everyone wondered if Jesus—teacher, miracle-worker, and prophet—would come for Passover. (John 11:56-57) The Passover meal was a permanent statute God intended for every Israelite family to observe each year. (See Ex. 12:1-28; Lev. 23:5-8.) But it was no secret the religious leaders were determined to kill Jesus. Jesus had warned His disciples what would happen this Passover. (Mark 10:33-34; Luke 18:31)

As they ate the Passover meal, Jesus broke bread and gave it to His disciples. He shared the cup with them too, explaining that the bread and cup represented His body and blood. Jesus established a new covenant.

In the Old Testament, God made a covenant, or promise, with His people. He gave them commandments to follow so they could live in right relationship with Him. But God's people broke the covenant. They didn't obey God, and they didn't love Him.

What the sacrifice of the Passover lamb could not do—take away sins once and for all—the perfect Lamb of God was going to do. Jesus, the perfectly sinless Son of God, was going to take the punishment for sin upon Himself. (See Heb. 10:1-10.) As Jesus' disciples prepared for Passover, Jesus prepared to die. By dying on the cross, Jesus brought forgiveness and made the way for people to know and love God again.

Believers take the Lord's Supper to remember what Jesus did for us in His death and resurrection. We remember God's faithfulness, and we look forward to the day that Jesus will return.

Most of the preschoolers you teach will not be ready to take the Lord's Supper at church. Gently explain that the Lord's Supper, like baptism, is an ordinance of the church and is a celebration for those who have repented of their sin and trusted in Jesus for salvation.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

March Focus: KINGDOM TO COME



March 1st: Kingdom Parables *Matt 13*

Story point: Jesus taught about God's kingdom



March 8th: Three Parables *Luke 15*

Story Point: Jesus came to save people who don't know Him



March 15th: Jesus' Hard Teachings *John 6*

Story Point: Many people did not understand Jesus' teaching



March 22nd: Jesus Raised Lazarus *John 11*

Story Point: Jesus raised Lazarus from the dead



March 29th: The Last Supper *Matt 26; Mark 14; Luke 22; John 13*

Story point: Jesus told His disciples to remember Him



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- Does my planning allow for Co-Pilot participation throughout the morning?
- How did I prepare my Co-Pilot to help with classroom management?
- What specific activities will my Co-Pilot assist with today?
- In what ways can I encourage my Co-Pilot?

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

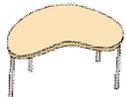
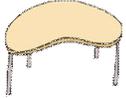
Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.

	Take Off VBS song Verse/BPQ	5 Min
	Journey Prayer Bible Story God Attributes	10 Min
	Flight Lab Bible Story Activity	15 Min
	Free Play Inside or on playground	10 Min
	Pilot's Log Prayer Take Home Page Settle and Review	5 Min

At congregation last song—clean up/move inside



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“He humbled himself by becoming obedient to the point of death...on a cross”

Philippians 2:8

Big picture question

What did Jesus do to save us?

Jesus died on the cross and rose from the dead.

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc... Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet, I clap my hands, I sit myself right down

I stomp my feet (*while sitting*), I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

• No other book is like the Bible. The Bible is God's Word, and God's Word is true. Today's Bible story is found in all four Gospels: Matthew, Mark, Luke, and John. **Point to the Bible story picture on their timeline.** The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on pages 235-237 in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

• When Jesus told His disciples to remember Him, He told them that the bread and cup represented His body and blood. God's people broke the covenant He had made with them by disobeying Him. Jesus came to make a new, even better covenant by dying on the cross for people's sin. God would forgive people for their sins and help them obey Him.

Talk about the Bible Story

Show the Bible story picture as you ask:

1. **Why did God's people celebrate the Passover?** (Because God saved them from slavery in Egypt)
2. **Who was at the Passover meal with Jesus?** (his friends)
3. **What did Jesus say the bread and wine represented?** (Jesus' body sacrificed for us)
4. **What did Jesus do to save us? Jesus died on the cross and rose from the dead.**

What movement-based activity can I use?



God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- With Us -Promise Keeper

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

The Last Supper— Matt 26; Mark 14; Luke 22 ; John 13

Jesus and His disciples were in Jerusalem for a very special time—the Passover celebration. Long ago, God's people were servants in the land of Egypt. They cried out to God to rescue them, and He rescued them in a mighty way! God had told the Israelites to always remember how He freed them from the Egyptians. Celebrating Passover was one of the ways they remembered what God had done for them.

This Passover, though, was the most special Passover because God was about to rescue His people again. This time, He would free people from the power of sin, and He had sent His own Son to do the job!

Jesus sent two of His disciples, Peter and John, to get the Passover meal ready. He said, "Go into the city, and you will meet a man carrying a jug of water. Follow him."

Jesus said that the man would go to a house, and the owner of the house would show Peter and John a large room upstairs where they could get the Passover meal ready. So Peter and John did as Jesus said.

When the meal was ready, Jesus and His disciples sat around the table to eat. Jesus knew it was almost time to go back to His Father in heaven. Jesus said, "One of you will turn against Me." The disciples were upset, but Jesus knew this was part of God's plan.

Jesus ate the Passover meal with His disciples. While they ate, Jesus took the bread, broke it into pieces and gave it to His disciples. He said, "Eat this. This bread is like My body that will be broken for you. Do this to remember Me." Then He took the cup, thanked God for it, and gave it to His disciples. "Drink this," Jesus said, "This drink is like My blood. My blood makes the new covenant."

After the meal, Jesus and His disciples sang songs and went to a mountain outside of the city.

Christ Connection: God made a covenant, or agreement, with His people long ago. The people promised to love and obey God, and He promised to be their God. Sadly, God's people broke the covenant. God sent Jesus to make a new, even better covenant. God would forgive people for their sins, and God would help them obey Him.

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

The Last Supper— Matt 26; Mark 14; Luke 22 ; John 13

Card 1: The night before He died, Jesus ate a special meal with His friends. The meal was called Passover. Passover was a celebration that happened every year for God's people to remember how God freed them from slavery in Egypt.

Card 2: At the meal, Jesus told His friends about God's plan to rescue people who broke His special promise. Jesus would be taken away. People would put Jesus on a cross even though He did nothing wrong.

Card 3: Jesus' friends were sad, but Jesus gave them good news. "God will make Me alive again," Jesus said.

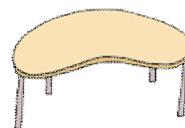
Card 4: Jesus took the bread, broke it into pieces, and gave it to His friends. Then He took the cup, thanked God for it, and gave it to His friends. Jesus said, "I am making a new, better promise. When you eat this special meal, remember what I did for you."

Christ Connection: God made a covenant, or agreement, with His people long ago. The people promised to love and obey God, and He promised to be their God. Sadly, God's people broke the covenant. God sent Jesus to make a new, even better covenant. God would forgive people for their sins, and God would help them obey Him.

Bible Storytelling Tips

Sit at the table: Invite children to lean on their sides around a long low table as you tell the Bible story. Place bread and a cup of grape juice on a tray in the center of the table. Play soft music in the background if available.

Show Passover elements: Bring matzah and grape juice to class. Break a piece of matzah when you come to the part of the Bible story where Jesus breaks the bread. Pour a small cup of grape juice when Jesus gives His disciples the cup.



15 min **Flight Lab**

Learning the story in an interactive way

Choose from below or use your own idea-however the Lord leads.

Then go into free-play.

Play "Follow the water jug"

Cut out a Bible-times water jug shape from blue paper. Invite children to form a line behind you. Hold up the paper jug and say, "I have the water jug." Guide children to follow you around the room while you hold up the paper jug. Add to the fun by going around or over chairs and tables. Give the paper jug to the child behind you. Guide her to say, "I have the water jug." Go to the back of the line while the child with the paper jug leads the line around the room. Repeat the game until each child has a turn.

- Jesus sent Peter and John into Jerusalem to get the Passover meal ready. He told them to go into the city and follow a man carrying a jug of water. When they found him, the man showed Peter and John a room where they could prepare the Passover meal. Jesus ate the Passover meal with His disciples. As they ate the meal, **Jesus told His disciples to remember Him.**

Set a special table

Set out plastic forks, knives, spoons, plastic or paper plates and cups, paper napkins, cloth place mats, a tablecloth, and small battery-operated candles. Help the children lay out the tablecloth and place mats, and then show them how to properly arrange the dishes, utensils, and candles on the table. Leave the special table in place for snack time.

- This table looks ready for a very special meal. The Passover meal was a very special meal where God's people remembered how God had saved them from being slaves in Egypt. This Passover meal Jesus ate with His disciples was the most special of all because God was about to rescue His people again. This time, He would free people

from the power of sin, and He had sent His own Son to do the job! ***What did Jesus do to save us? Jesus died on the cross and rose from the dead.***

Make grape juice

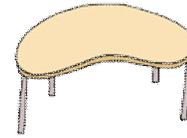
Guide each child to put a handful of grapes in a ziplock bag. Seal each child's bag and reinforce the seal with duct tape. Direct children to squeeze the grapes and watch the juice come out. When finished squeezing, cut off the corner of a child's bag and allow the juice to run into a cup. Allow children to drink their juice.

- Jesus said that the cup was like His blood that made the new covenant. Jesus came to save people from sin and make a new better covenant between God and His people. **Jesus told His disciples to remember Him** each time they drank the cup.

Compare old and new objects

Gather an assortment of old and new objects. Examples include beat-up, ripped up books and new books, dried-out markers and new markers, dingy socks with holes and new socks, worn out shoes and new shoes, broken toys and new toys, deflated playground balls and new playground balls, empty paint trays and new paint trays, dried up glue stick and new glue stick, and so forth. Invite preschoolers to compare the old objects with the new objects. They may sort items by old or new or by category.

- Good job comparing the new items with the old items. God sent Jesus to make a new covenant with His people. God had made a covenant, or agreement, with His people long ago. The people promised to love and obey God, and He promised to be their God. Sadly, God's people did not love and obey Him. They broke the covenant. With the new covenant, God would forgive people for their sins and help them obey Him. Jesus made this new covenant happen by dying on the cross. ***What did Jesus do to save us? Jesus died on the cross and rose from the dead.***



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

