

# Joyful Life Bible Studies

## Women of the Word

### Jochebed

Lesson 19

#### **FIRST DAY:** Review and Overview

1. Review last week's lesson and reflect on what you learned about the Shunammite woman. Share a way you were blessed, encouraged or challenged through your study.
2. This week's lesson centers on a woman whose name appears only twice in the Bible, yet she holds a prominent place in Jewish history. Her name is Jochebed, meaning *Jehovah is glorious*. To understand the significance of what this woman did, observe the historical setting by reading Exodus 1:7-21. Summarize this by recording Pharaoh's cruel edict in Exodus 1:22.
3. Through this week's study of Jochebed you will be inspired by the tenacity of this courageous woman. To receive the maximum benefit from your study it is wise to begin your lesson with a prayer. Write it here.

#### **Inspire**

*To influence, move, or guide  
by divine or supernatural inspiration.*

**SECOND DAY:** Read Exodus 2:1,2

1. We are introduced to this fascinating woman in Exodus 2:1; 6:20. What do you learn about her from these verses?
  
2. During this time of extreme cruelty and terror Jochebed *conceived, and bare a son*. Imagine the emotions she must have experienced at the birth of her son. How do you think she might have felt?
  
3. In recognition of the danger confronting this woman, what did she do? Exodus 2:2b
  - a. Some believe the phrase in verse 2: *and when she saw him and that he was a goodly child* means not only was he a *beautiful child*, but also implies that her son was a child destined by God for some special purpose. What does Hebrews 11:23 add to this?

(1.) Stop for a moment to absorb this phrase: *they were not afraid of the king's commandment*. In what way does this challenge you in today's post-Christian culture?

4. We don't know how she hid her infant, but we can imagine what those three months must have been like for her. Fear and worry must have threatened to overcome her. As a *daughter* of the tribe of *Levi*, God's promises had been passed down through her ancestors, Abraham, Isaac and Jacob. She had heard how the Lord miraculously used Joseph to sustain her people. How might her spiritual heritage have helped prepare and strengthen her in this crisis?
  - a. In what way does this inspire you to pass on your spiritual heritage to others?

Challenge: For further study of Jochebed's spiritual influence on her family note how God used them as you read Exodus 15:20; Exodus 28:1; Exodus 3:10. What insight do you gain from her example?

*At this time Moses was born, and was well pleasing to God;  
and he was brought up in his father's house for three months.*

Acts 7:20 NKJV



2. Although God's name is not mentioned in Exodus 2:5-9, recognize His supernatural guidance through each verse. Selah - pause and think about this. What does this reveal about Him?
  - a. In what way does this deepen your appreciation and enrich your worship of Him?
  
3. What opportunity did the Lord give Jochebed to train and teach Moses about God? Exodus 2:(7,8)9
  - a. What influence can a mother have on the mind and heart of a child?

*O Protector of my soul,  
 You will stand against the foe.  
 In the dark You'll be a light for me,  
 O Protector of my soul.*  
 -selected 🎵

**FIFTH DAY:** Read Exodus 2:10

1. Today we will complete our study of this incredible woman, Jochebed. Observe the first phrase in Exodus 2:10. At this point in her son's life, what heart-wrenching action did she take?
  - a. In this verse we learn the name of this boy. Why did Pharaoh's daughter name him Moses?
    - (1.) What does Acts 7:(20)21,22 reveal about Moses' care under this woman?
  
2. Although Moses was removed from his mother's godly influence, it affected his entire life. Consider the decisions Moses made as an adult by reading Hebrews 11:24-29. What does this suggest about the things Jochebed instilled in him as a young child?

- a. Jochebed may not have lived to see how God ultimately used her son, but the Bible makes it clear that God used her and her faith to fulfill His plan. How does this encourage you today?

*Train up a child in the way he should go:  
and when he is old, he will not depart from it.*  
Proverbs 22:6

**SIXTH DAY:** Review

1. Recall the meaning of Jochebed's name, *Jehovah is glorious*. In what way do you see His *glorious* works in or through her life?
2. Share a way Jochebed is an example for you.
3. What particular application from this lesson will you make to your life?
4. How has your study this week ministered, encouraged or challenged you?

*For the eyes of the Lord run to and fro  
throughout the whole earth,  
to shew Himself strong in the behalf of them  
whose heart is perfect toward Him.*  
2 Chronicles 16:9a