



MADE TO MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body



1. WATER WALKING REVIEW

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: blue construction paper—five pieces per group, scissors, *optional:* water gun or Super Soaker

Optional: If possible, take this game outside. Select one leader to spray the team with water as they hop across the construction paper “water” path!

TODAY’S BIBLE STORY

Peter Walks on Water
Matthaew 14:22-33

TODAY’S BOTTOM LINE

Jesus invited people to follow Him.

KEY QUESTION

What makes Jesus worth following?

MEMORY VERSE

“Whoever believes in me . . . rivers of living water will flow from within them.”
John 7:38, NIV

BASIC TRUTH

I can trust God no matter what.

WHAT YOU DO:

- Cut the construction paper in half to create ten pieces.
- Place the ten pieces of construction paper out on the floor to create a path from one side of your small group area to the other.
 - Place the pieces of paper at an appropriate distance for kids to easily hop from one to the other.
- Divide your group into two teams.
- Designate one team as “Team A” and the other as “Team B.”
- Instruct both teams to stand on one side of your small group area.
- Explain that you will ask a series of questions to review the Bible story.
 - Team A will get the first question, while Team B hops across the ten water spots to the other side—one kid at a time.
 - If Team B can make it all the way across the “water” before Team A answers the question, Team B gets a point.
 - If Team A answers BEFORE Team B finishes hopping, Team A gets a point.
- Instruct Team B to start hopping.
- Ask Team A one of the Bible Story Review Questions below.
- Give a point to the appropriate team.
- Direct Team B to return to the starting point.
- Ask Team B the second question as Team A attempts to hop across the “water” path before Team B answers.
- Continue going back and forth between the teams until all Bible Story Review Questions have been asked and answered, and the points have been awarded.
- Tally points at the end and declare a winner!

Bible Story Review Questions:

1. Right before Jesus’ friends got on the boat, Jesus had fed over 5,000 people with what? (*two small fish and five loaves of bread*)
2. The disciples got into the boat and started traveling across the lake. Where did Jesus go? (*to a mountainside to pray*)
3. What happened once the boat was on the water? (*the wind and waves picked up, tossing the boat around*)
4. How did Jesus get to the boat? (*He walked across the water.*)
5. When the disciples saw Jesus, what did they think they were seeing? (*A ghost!*)
6. Who wanted to get out of the boat and walk to Jesus? (*Peter*)



DAY
TWO
SUMMER 2022

SMALL GROUP

K-1

STORY

WORSHIP

GROUPS

ROTATIONS

HOME

(1. WATER WALKING REVIEW, CONTINUED)

7. What happened when Peter got out of the boat? *(He began to walk on the water too!)*
8. What happened when Peter looked around at the wind and got scared? *(He started to sink.)*
9. What did Jesus do when Peter started to sink? *(He pulled him up. He caught him.)*
10. Today we learned that: [Bottom Line] Jesus invited . . . ? *(people to follow Him)*

WHAT YOU SAY:

"I love the part of the story where Peter actually got OUT of the boat! When he chose to listen to Jesus—to follow Him—he actually walked on the water! But when he started to doubt, when he looked at the big waves and felt the wind, he began to sink! **Jesus invited people to follow Him.**

"That day on the water, Jesus invited Peter to follow Him. But guess what? Jesus invites US to follow Him too! When we follow Jesus, we love the way He loved, we put others first, we help those in need. I'm so glad God sent Jesus so that we could follow Him and make waves to change the world around us!"

[Make it Personal] (Tell the kids how following Jesus has helped you make waves. Give a specific example, or tell a story of how following Jesus by loving as He loves changed the world around you.)



MADE TO PLAY

an activity that encourages learning through following guidelines and/or working as a group



2. FOLLOW THE LEADER
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: no supplies needed

WHAT YOU DO:

- Instruct the kids to stand.
- Choose one kid to be the "leader."
- Play "Follow the Leader."
- Instruct the "leader" to lead the group around the small group space or to stand still and lead the group in a series of movements/motions.
- Direct the rest of the kids to copy what the "leader" does.
- After a minute or so, say, "Freeze!"
- Instruct all of the kids to stop and freeze where they are.
- Thank the "leader" of that round for a job well done and choose a new leader.
- Play "Follow the Leader" again with the new leader.
- Continue switching leaders until each kid has had a turn to be the leader.
- Direct the kids to take a seat as you wrap up.

WHAT YOU SAY:

"That was fun! When you follow someone, you want to make sure they're leading you in the right direction! Guess what? Jesus is worth following because He will always lead you in the right direction! **Jesus invited people to follow Him.** The more you learn about Jesus' life on earth—the more you see how He treated people, and how He helped and loved and cared for the hurting—the more you can see how to follow Him. There is no One better to follow than Jesus!"

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3. SINK OR FLOAT MEMORY VERSE
[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

WHAT YOU NEED: Bible marked at John 7:38

WHAT YOU DO:

- Ask a volunteer to open the Bible to John 7:38.
- Read the verse out loud to the group.
- Invite the kids to say the verse several times out loud together.
- Unpack the next part of the verse: "rivers of living water will flow from within them."
 - Explain how when people are really thirsty, only water can help. We need water to survive!
 - "Living water" is fresh, flowing water.
 - The "living water" Jesus was talking about is His Holy Spirit who comes to live inside of us so He can be our closest friend.
 - The water Jesus gives us will flow and give us life forever! We will live with God as His friend forever!
- Play "Sink or Float" as you say the verse.
 - When you say, "float," instruct the kids to:
 - lie on their backs with their arms splayed on the floor as if they're floating on top of the water
 - repeat the verse together
 - When you say, "sink," instruct the kids to:
 - rub their pointer finger up and down across their lips
 - repeat the verse together as if underwater
- Each time the kids finish the verse, call out "Sink!" or "Float!" for the next repetition.
- Repeat the game several times.

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WHAT YOU SAY:

"That was a silly—but so fun—way to say our verse! **Jesus invited people to follow Him.** One of the best ways to learn about how to follow Jesus is by reading the Bible to learn more about Him! That's why we learn Memory Verses and play fun games to help us memorize them! When we follow Jesus, we can love others the way He loves us. We can make waves when we trust Jesus and change the world around us!"



MADE TO REFLECT

an activity that creates space for personal processing and application



4. PRAY AND DISMISS
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Prayer Card: Day 2" Activity Page, markers, Swag Bracelets (if choosing to use)

WHAT YOU DO:

- Give each kid a prayer card and a Swag Bracelet (if provided).
- Point out the "wave" symbol on the prayer card and the Swag Bracelet.
- Remind kids that **Jesus invited people to follow Him.**
- Say: "When we choose to follow Jesus—when we do what He did, and love like He loved—we can make waves and change the world around us!"
- Encourage the kids to hold their prayer cards and wear their Swag Bracelets as you close in a call-and-response prayer.

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WHAT YOU SAY:

"Let's pray. Repeat after me.

God, thank You for loving us!
(God, thank You for loving us!)
Help us to follow Jesus.
(Help us to follow Jesus.)
We want to make waves,
(We want to make waves,)
to change the world around us.
(to change the world around us.)
In Jesus' name we pray.
(In Jesus' name we pray.)
Amen!
(Amen!)

Travel Time

As you travel to the next track, use the following questions to keep the conversation going and to keep kids thinking about what they're learning!

WHAT YOU SAY:

- Play Follow the Leader as you walk!
- What's your favorite thing to do in the pool or at the lake?



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

GROUPS: CREATING A SAFE PLACE TO CONNECT

Prepare ahead of time for Small Group Rotation for VBS:

1. WATER WALKING REVIEW

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment

WHAT YOU NEED:

- Blue construction paper—five pieces per group
- Scissors

2. FOLLOW THE LEADER

[LIVE FOR GOD | APPLICATION ACTIVITY]

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WHAT YOU NEED:

- No supplies needed

3. SINK OR FLOAT MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Play: an activity that encourages learning through following guidelines and/or working as a group

WHAT YOU NEED:

- A Bible marked at John 7:38

4. PRAY AND DISMISS

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal understanding and application

WHAT YOU NEED:

- Swag Bracelets with today's symbol—one per kid
- "Prayer Card: Day 2" Activity Page—one card per kid