

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



1. BREAKFAST WITH JESUS

WHAT YOU NEED: "Bible Story Scene," "Empty Boat," "Jesus on Beach," "Disciples," and "Fire and Fish" Activity Pages; cardstock; Avery Labels #5163, #22807, #22806, Online Labels #OL1025WX

WHAT YOU DO:

Before the Activity:

- Make a copy of "Bible Story Scene" on cardstock for each child.
- Make enough copies of "Empty Boat" on Avery Label #5163 for each child to have one sticker.
- Make enough copies of "Jesus on Beach" on Avery Label #22807 for each child to have one sticker.
- Make enough copies of "Disciples" on Avery Label #22806 for each child to have one sticker.
- Make enough copies of "Fire and Fish" on Online Label #OL1025WX for each child to have one sticker.

During the Activity:

- Give each child a copy of "Bible Story Scene."
- As you review the Bible story, give each child an "Empty Boat," "Jesus on Beach," "Disciples," and "Fire and Fish" sticker and show them where to put them on their "Bible Story Scene" page to complete their picture.

After the Activity:

- Talk about how God sent Jesus to be our friend forever.
- Talk about how when we follow Jesus, God can help us change the world around us.

WHAT YOU SAY:

Before the Activity:

"Come sit with me! We are going to make a Bible story picture to take home."

During the Activity:

"This is a picture of our Bible story today, but there are some pictures missing. Let's see if we can fill in the missing pictures.

"Our Bible story began with some of Jesus' friends in a boat fishing. I see the water, but I don't see a boat, do you? (Pause.) Look at my picture stickers. (Spread out your sheets of stickers.) Do you see a boat? (Pause.) Yes! This is a boat! When I give you your boat sticker, put it on the empty rectangle on the water. (Point to where they will put their boat sticker.)

"When Jesus' friends saw Him on the beach, they were so excited they got out of their boat and went to Jesus! I see the beach, but I don't see Jesus. We

TODAY'S BIBLE STORY

Jesus Is Alive
JOHN 18:21:14

MEMORY VERSE

"Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea."
PSALM 93:4 , NIrV

KEY QUESTION

Who can help you change the world around you?

BOTTOM LINE

God can help me change the world around me.

BASIC TRUTH

God made me.



DAY
THREE
SUMMER 2021

SMALL GROUP
3-5 YEAR
-OLDS

STORY

WORSHIP

GROUPS

ROTATION

HOME

(1. BREAKFAST WITH JESUS, CONTINUED)

need a Jesus picture sticker. *(Spread out your sheets of stickers.)* Do you see Jesus? *(Pause.)* Yes! This is a picture of Jesus! When I give you your Jesus sticker, put it on the empty big circle on the beach. *(Point to where they will put their Jesus sticker.)*

"The disciples were so happy that Jesus is alive! I see Jesus, but I don't see His friends, the disciples. We need a picture sticker of the disciples. *(Spread out your sheets of stickers.)* Do you see the disciples? *(Pause.)* There they are! This is a picture of the disciples. When I give you your disciples sticker, put it on the empty square on the beach. *(Point to where they will put their disciples sticker.)*

"Jesus made a fish breakfast for the disciples on the beach. It was a very special day! I see Jesus and the disciples, but I don't see a fish breakfast. We need a picture sticker of fish cooking. *(Spread out your sheets of stickers.)* Do you see fish cooking over a fire? *(Pause.)* Yes! That's it! When I give you your fire and fish sticker, put it on the small empty circle on the beach. *(Point to where they will put their fire and fish sticker.)*

"Now look at your Bible story picture. Everything is there! We have the boat, Jesus, the disciples, and the fish breakfast. Yay!"

After the Activity:

"Jesus came back to show the disciples that He is alive and will be their friend forever. And guess what! God sent Jesus to be YOUR friend forever too! When you follow Jesus, God can help you change the world around you. **Who can help you change the world around you? God can help me change the world around me!**"

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TODAY'S BIBLE STORY

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KEY QUESTION

Who can help you change the world around you?

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BASIC TRUTH

God made me.



2. WATERCOLOR WAVES

WHAT YOU NEED: "Watercolor Waves" Activity Page; cardstock; watercolors; small, plastic cups; water; paintbrushes; *Optional: cover the table with plastic tablecloths for easy clean up*

WHAT YOU DO:

Before the Activity:

- Copy "Watercolor Waves" on cardstock.
- Fill the plastic cups with water and place them on tables.

During the Activity:

- Give each child an Activity Page, a paintbrush, and some watercolors.
- As they paint the Activity Page, encourage them to say the Memory Verse with you.
- Once you say it as a group, ask if anyone would like to say it by themselves, and give each child the opportunity to do so.

After the Activity:

- Dump out all water and clean up the activity area.
- Set the children's Activity Pages aside to dry.

WHAT YOU SAY:

Before the Activity:

"Come join me at the table, friends. Today we are going to paint and say our Memory Verse together."

During the Activity:

"Use your paintbrush to paint your page. On your page are the words from the Bible for our Memory Verse. Let's say it together while you paint.

"'Lord, you are (*point up*) more powerful than (*muscle arms*) the roar of the ocean. (*hands by mouth*) You are stronger than (*muscle arms*) the waves of the sea,' (*arms make waves*) Psalm 93:4, NIV." (*open hands like a book*)

After the Activity:

"Great job! Your paintings look amazing, and you get to take them home so you can practice your Memory Verse at home! God is so strong and so powerful! God sent Jesus to be our friend forever. When we follow Jesus, God can help us change the world around us. **Who can help you change the world around you? God can help me change the world around me.**"

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. OCEAN WAVES

WHAT YOU NEED: large shells (large spiral conch shells work best), plastic tablecloth

WHAT YOU DO:

Before the Activity:

- Cover the table with the tablecloth.
- Set the shells on the table.

During the Activity:

- Gather the children around the table.
- Show them how to hold the shell up to their ears and listen to the ocean sounds.
- As they share the shells and listen, repeat the verse together for review.
- Remind them to share the shells so every friend has a turn.

After the Activity:

- Set the shells aside and discard the tablecloth.

WHAT YOU SAY:

Before the Activity:

"Friends, come gather here with me! Have you ever seen shells this big? When you put these big shells up to your ears, do you know what you hear? The ocean! Let's take turns holding these up to our ears like this. (*Demonstrate.*)

During the Activity:

"Great job! Do you hear those waves? Amazing! Let's say our Memory Verse together. 'Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea.' Psalm 93:4."

After the Activity:

"That was SO fun! God is more powerful than the ocean. After all, He made the ocean and everything in it—including these shells! I'm so glad God loves us and that He sent Jesus to be our friend forever. When we follow Jesus, God can help us change the world around us. **Who can help you change the world around you? God can help me change the world around me.**"

TODAY'S BIBLE STORY

Jesus Is Alive
JOHN 18:21-14

MEMORY VERSE

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KEY QUESTION

Who can help you change the world around you?

BOTTOM LINE

God can help me change the world around me.

BASIC TRUTH

God made me.

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4. SHELL IMPRINTS

****Be sure to list the items you will be using today on the "Allergy Alert Poster" and post it at the door to your room.**

WHAT YOU NEED: "Allergy Alert Poster," shells of different shapes/varieties, a plastic tablecloth, Play-Doh®

WHAT YOU DO:

Before the Activity:

- Cover the table with the tablecloth.
- Set the shells in the center of the table.
- Place a lump of Play-Doh at each spot at the table.

During the Activity:

- Encourage the children to use the palm of their hands to flatten out the Play-Doh.
- Demonstrate how to press the outside of the shell into the dough and carefully lift off to reveal the shell's imprint.
- The children may add as many imprints to the surface as they choose.
- They may also roll the Play-Doh into a ball and flatten out again to create new impressions.

After the Activity:

- Gather all of the Play-Doh and return it to an airtight container.
- Gather all the shells and set them aside for clean-up.
- Remove the tablecloth and discard.

WHAT YOU SAY:

Before the Activity:

"Friends, come find a spot at the table! What do you see? (Pause.) Shells! Let's make some shell impressions today. First, take your palm and flatten out your Play-Doh to create a smooth, flat surface like this. (Demonstrate.) Great job!"

During the Activity:

"Now, select a shell. Feel the rough surface on the outside? That's what we're going to press into our Play-Doh like this! (Demonstrate.) Now, you don't need to press it all the way into the table. Just press down enough and then lift it off like this. (Demonstrate.) Look, you made an imprint! That's so cool."

After the Activity:

"I wonder if there were shells on the beach where Jesus cooked breakfast for His friends? Jesus' friends so happy He came back! Jesus is alive and wants to be our friend forever. When we choose to follow Him, God can help us change the world around us! Tell me, **who can help you change the world around you? God can help me change the world around me.**"

MADE TO REFLECT

an activity that encourages personal application and prayer



5. JOURNAL AND PRAYER

WHAT YOU NEED: paperclip the "Memory Verse Card" in your Bible at Psalm 93:4; journal; fun-shaped pen

WHAT YOU SAY:

SMALL GROUP LEADER (SGL): "It's small group time! Today we are going to pretend we're swimming to a sandy beach (*demonstrate swimming*) while we go to our small

group spot. Come on little swimmers! Follow me!"

Pretend to swim as you lead the children to your small group spot.

SGL: "We're here! Great swimming! Now let's sit down and talk about today's Bible story. One, two, three, sit down with me!"

Open the Bible and lay it in front of the children.

SGL: "Our Bible story today was about a special breakfast Jesus had on the beach with His close friends, the disciples. Jesus wanted His friends to know that He is alive and He will be their friend forever. Because the disciples followed Jesus, God helped them change the world around them! And when YOU follow Jesus, God can help you change the world around you too! **Who can help you change the world around you?**

CHILDREN AND SGL: "God can help me change the world around me!"

SGL: "He sure can! Because God is more powerful than the roar of the ocean and stronger than the waves of the sea! It says so in the Bible verse we are learning. Listen . . ."

Turn the pages of your Bible to the Memory Verse Card.

SGL: "'Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea,' Psalm 93:4, NIV."

Close the Bible and lay it down.

SGL: "Let's stand up and say that together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'Lord, you are (*point up*) more powerful than (*muscle arms*) the roar of the ocean. (*hands by mouth*) You are stronger than (*muscle arms*) the waves of the sea,' (*arms make waves*) Psalm 93:4, NIV." (open hands like a book)

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JOHN 18:21:14

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BOTTOM LINE

God can help me change the world around me.

BASIC TRUTH

God made me.



Repeat the verse with the motions a few times.

SGL: "Yay! God is SO powerful and strong!

"Now let's sit down so we can write in our prayer journal and talk to God.

Hold journal and fun-shaped pen.

SGL: "Today, we got to hear the best news ever . . . JESUS IS ALIVE, and God sent Him to be our friend forever! When we tell our friends that Jesus is alive, and God sent Him to be our friend forever, God can help us change the world around us! That's why we are going to make a list of friends who we can tell the best news ever! When we pray, we can ask God to help us. So, when I say your name, tell me the name of one of your friends, and I'll write it down."

Remember to print as you write so the children can recognize their names and the letters.

SGL: "Look at all of these friends! We can use this special list when we pray. Would anyone like to pray before I pray?"

Give each child who wants to pray the opportunity to do so.

PRAYER

SGL: "Dear God, thank You for sending Jesus to be our friend forever. We want to tell all of our friends that Jesus is alive and He wants to be their friend forever too. Please help us tell (*read the list the children made*) that Jesus is alive and He wants to be their friend forever. We love You, God. We pray these things in Jesus' name. Amen."



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW

1. BREAKFAST WITH JESUS

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WHAT YOU NEED:

- "Bible Story Scene" Activity Page
- "Empty Boat" Activity Page
- "Jesus on Beach" Activity Page
- "Disciples" Activity Page
- "Fire and Fish" Activity Page
- Cardstock
- Avery Labels #5163, #22807, #22806
- Online Labels #OL1025WX

WHAT YOU DO:

- Make a copy of "Bible Story Scene" on cardstock for each child.
- Make enough copies of "Empty Boat" on Avery Label 5163 for each child to have one sticker.
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- Make enough copies of "Fire and Fish" on Avery Label OL1025WX for each child to have one sticker.

2. WATERCOLOR WAVES

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WHAT YOU NEED:

- "Watercolor Waves" Activity Page
- Cardstock
- Watercolor paint
- Small cups of water
- Paintbrushes

WHAT YOU DO:

- Copy "Watercolor Waves" Activity Page on cardstock.
- Put small amounts of water in cups.

3. OCEAN SOUNDS

Made to Explore: an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Large conch shells—one per every two kids if possible
- Plastic tablecloth

WHAT YOU DO:

- Cover the table with the tablecloth and set the shells on the table.

4. SHELL IMPRINTS

Made to Explore: an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Shells of differing sizes/varieties—at least one per child
- Plastic tablecloth
- Play-Doh®—one lump per child
- "Allergy Alert Poster"

WHAT YOU DO:

- Cover the table with the tablecloth.
- Set the shells in the center of the table within reach of all the children.
- Place one lump of Play-Doh at each spot around the table.

5. JOURNAL AND PRAYER

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Bible
- "Memory Verse Card"
- Bible
- Journal
- Fun-shaped pen

WHAT YOU DO:

- Paperclip the "Memory Verse Card" in your Bible at Psalm 93:4.



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THREE
SUMMER 2021

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3-5 YEAR
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SUPPLEMENTAL RESOURCES

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. https://bit.ly/VBS2022_Preschool_Pinterest