

Name: _____

Abiding Savior Free Lutheran Church Confirmation

The Lord's Prayer: The Fourth Petition

After completing the lesson, the student will be able to:

- Write out from memory the Fourth Petition, and summarize what it means and what is meant by “daily bread.”
- Define the types of concerns or “petitions” that should be a main part of our prayer life.
- Describe how the structure of the Lord’s Prayer is a guide for how we should pray.
- Identify the biblical definition of “contentment”
- Describe how we should respond when God graciously provides for our needs and daily bread.
- Recite or write out our memory verse: Philippians 4:6-7 - *“Be anxious for nothing, but in everything by prayer and supplication with thanksgiving let your requests be made known to God. And the peace of God, which surpasses all comprehension, will guard your hearts and your minds in Christ Jesus.”*

THE FOURTH PETITION

1. Use your catechism to write in the following information about the Fourth Petition of the Lord’s Prayer. Please copy it word for word below.

What is the Fourth Petition?

What does this mean?

What is meant by daily bread?

TEMPORAL VS. SPIRITUAL

2. Re-read the entire Lord’s Prayer (starts on catechism p.13), then fill in the chart below. For each of the petitions, write down:
 - 1) If it is a spiritual or temporal request (Spiritual = eternal, heavenly, or something of the soul/heart. Temporal = worldly, physical, or a bodily need.)
 - 2) A brief summary of what the specific petition is asking for.

I've filled in the information for the First Petition as an example.

What Petition	Temporal or Spiritual	What the petition is asking or requesting
First	<i>Spiritual</i>	<i>That God would let us hear and believe His Word, and that we would live holy lives in response to hearing it.</i>
Second		
Third		
Fourth		
Fifth		
Sixth		
Seventh		

3. As you might have noticed, there are 6 petitions that deal with spiritual things (Petitions 1, 2, 3, 5, 6 and 7), and only 1 petition that deals with temporal things (Petition 4). That is 6:1 ratio!

- 1) In light of this ratio, which type of requests/petitions should make up the main part of our prayer life?
- 2) But if we are being honest with ourselves, which type of requests/petitions actually do make up the main part of our prayer life?

HOW AND WHAT SHOULD WE PRAY FOR

In the first three petitions, we are directed to God; the emphasis is upon Him. This shows us that our primary emphasis in prayer is to be upon *Him*. Observe that in the first three petitions, the word “Your” is emphasized. We set aside our own needs and requests to focus upon God first.

The remaining four petitions turn our attention to *our* needs and the needs of *others*. In these remaining petitions, you will see the words “our” and “us” used quite a bit. This draws our attention to human or earthly concerns. While it is not wrong to pray for our personal needs, the basic structure of the Lord’s Prayer does remind us that our bodily and physical needs should not dominate our prayer life.

4. What does the basic structure of the Lord’s Prayer reveal about how we should pray?

5. What principle(s) are revealed from the following passages about how God provides for us?

Exodus 16:4-5;

Proverbs 30:8;

Matthew 6:31-34; (what does this say about worry?)

6. What should our attitude be like when God gives us our daily bread? Read the following passages as you answer.

Psalm 105:1;

Psalm 107:1;

Ephesians 5:20;

7. Do we usually receive God's gifts in this attitude? Why or why not?

STUDENT & PARENT QUESTIONS: *for the student and a parent to discuss and answer together*
Read the following passages of scripture about contentment, then answer the questions below.

-- ***Proverbs 15:16; 1 Timothy 6:6-8; Hebrews 13:5;***

1. what does it mean to be 'content'?

2. Does the culture we live in today encourage us to be content?

3. What is one step your family can take to live a life of contentment?

STUDENT & PARENT SIGNATURE:

By signing below, we affirm (1) this lesson is complete and that (2) we completed the "Student & Parent Questions" section together

Parent Signature: _____

Student Signature: _____