

3-5s | W1 | March

Today's Suggested Schedule—March 2026, Week 1

Today's Bible Story: Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Fill it Up

Flip the Cards

Change it Up

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Memory Verse with Motions

Story Bowling

Nothing's Too Hard

Catch It If You Can

Jesus and the Six Jars

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Water to Wine • John 2:1-11

Nothing is too hard for Jesus.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Social

5 min

Fill it Up | Made to Move

What You Need

-  Large, clear plastic bowls 1
-  Blue pom-poms 1
-  Plastic container 1
-  Painter's tape 1



EveryChild Tips

- Allow children who can't stand or move quickly to *sit at the line* and roll or drop pom-poms into a low bowl instead of tossing.
- Place the bowl on a table or chair instead of a child's head for those uncomfortable with or unable to balance.

What You Do:

Before the Activity: Create a straight tape line on the floor about five feet from a wall. Put pom-poms in the container and place on the floor in the middle of the tape line. Divide children into two teams. Ask for one child from each team to stand against the wall, and the other children in each team to line up single file behind the tape.

During the Activity: Encourage children to take turns tossing pom-poms into the bowl their teammate is holding on their head. Continue until all the pom-poms have been tossed. Collect the pom-poms and ask a new teammate to hold the bowl. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, come over and stand at this line. We're going to play a game today, so let's make two teams. (*Help divide children into two groups.*) I need one friend from each group to stand against the wall and hold this bowl on your head like this. (*Demonstrate.*) All your teammates will take turns tossing pom-poms trying to get them into your bowl. Watch! (*Stand at the line and toss a pom-pom into each team's bowls.*) Just like that!"

During the Activity: "Let's pretend these pom-poms are water drops. [Child's name] and [child's name] pick up a pom-pom and toss it to your teammate to try and get it into the bowl. (*Pause.*) Great job! Now the next friend in line can have a turn. (*Continue until all the pom-poms are tossed.*) Whoa! Look at the water drops we caught in the bowls. Let's put them back in the container and pick up the other pom-poms and play again! [Child's name and child's name] stand against the wall with the bowls on your head and we'll play again. (*Repeat as time and interest allow.*) That was so fun! We filled the bowls with water!"

After the Activity: "In today's true Bible Story, we'll hear how Jesus did something really amazing with some jugs of water. Let's go hear all about it!"

Preschool

First Look

March - Week 1

Worship

10 min

Groups

5 min

Jesus and the Six Jars | Made to Create

What You Need

	"Jesus and the Six Jars" Activity Page	1
	Cardstock	1
	Washable markers	Several
	Clear tape	1
	Scissors	1
	Baby wipes	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Jesus and the Six Jars" on cardstock and cut one set per child. Write each child's name on their paper.

During the Activity: Encourage children to color their paper and the separate cutout with the jars. Help children align and tape the jar cutouts to their paper. Ask children to use their picture as you review the story.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Hello, everyone! Come over and sit at the table, and let's create some story art!"

During the Activity: "On your paper, there is a picture of Jesus with six jars next to Him. Color Jesus and these six jars with blue for water. *(Pause.)* Great job! Now, color these six jars red or purple for the special wine drink. *(Pause.)* Now, let's add these six jars to your paper by taping them to the top. *(Align the cutout over the jars on the paper. Place a piece of tape at the top of the page and fold over and attach to the back.)* Flip up the page with the jars of wine like this *(demonstrate)*, and let's review.

"In today's Bible Story, Jesus, the disciples, and Mary, the mother of Jesus, were at a wedding. They were celebrating with everyone, eating the special food and drinking a special drink called 'wine.' Mary knew that people might get upset with the family if there was no more wine. So, to help the family, Mary went to Jesus because she knew nothing was too hard for Jesus. Jesus is the Son of God, and Jesus can do anything. Mary told the people working at the wedding to do whatever Jesus told them to do. Jesus told the workers to fill six stone jars with water. Let's count these jars. *(Point as you count.)* One, two, three, four, five, six! Then they took some drink to the person in charge of the wedding. When the person in charge tasted the drink, he knew it was the very best wine!"

After the Activity: "Flip your jars over like this. *(Demonstrate.)* Jesus turned the water into wine! Jesus is God's Son. Jesus did something that no one else can do because **[Bottom Line] Jesus is amazing!**

Who is amazing? [Bottom Line] Jesus is amazing!"

5 min

Journal and Prayer | Made to Reflect

What You Need

👤	"Memory Verse Card" from the Home folder	1
👤	Cardstock	1
👤	Bible	1
👤	Journal	1
👤	Fun-shaped pen	1
👤	Scissors	1

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Luke 5:26. *Note: Keep this card in your Bible all month long.*

Encourage children to put their hand to their mouth to make a horn. Ask children to toot their hand horns as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Memory Verse and Hand Motions. Then, encourage the children to help you make a list in the journal of the amazing things Jesus has done.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: "It's Small Group time! Today we're going to make party horns with our hands, like this, while we walk to our Small Group spot. (Pretend one of your hands is a horn and make a horn sound.) Now you make a party horn with your hand and follow me! (Encourage the children to play their party hand horn as you lead the children to your Small Group spot.) That was fun! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (Open the Bible and lay it in front of the children.) "In our Bible Story, Jesus did something that only He can do. Do you remember what Jesus did? (Pause.) Yes! Jesus turned six big jars of water into a special wedding drink called wine. Jesus is amazing! That's why when I ask you, **'Who is amazing?'** you can say, **[Bottom Line] 'Jesus is amazing!'** Ready? **Who is amazing? [Bottom Line] Jesus is amazing!**

"The Bible verse we're learning says: 'We have seen (point to self) amazing things today!' (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book). Let's say that together! Just stand up and say what I say and do what I do! 'We have seen (point to self) amazing things today!' (Hands like binoculars, open and shut.) Luke 5:26 (open hands like a book).

"Way to go! Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.)

Today, we'll make a list of amazing things Jesus has done. It can be anything we've heard from other Bible stories about Jesus. If you think of something, just say it. We'll make this list together. (As you talk together,

write down what the children say in the journal. Remember to print so the children can recognize the letters.)

After the Activity: (Hold up the journal for the children to see.) "Look at all these amazing things Jesus has done! Jesus really is amazing! Let's use our list when we pray. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing! Only Jesus can do amazing things, like *(read the list you made with the children)*. You are awesome, God, and we love You. In Jesus' name, Amen."

Supplies

Fill it Up | Made to Move

	Quantity
1. Large, clear plastic bowls	1
2. Blue pom-poms	1
3. Plastic container	1
4. Painter's tape	1

Jesus and the Six Jars | Made to Create

	Quantity
1. "Jesus and the Six Jars" Activity Page	1
2. Cardstock	1
3. Washable markers	Several
4. Clear tape	1
5. Scissors	1
6. Baby wipes	Several
7. Permanent marker	1

Journal and Prayer | Made to Reflect

	Quantity
1. "Memory Verse Card" from the Home folder	1
2. Cardstock	1
3. Bible	1
4. Journal	1
5. Fun-shaped pen	1
6. Scissors	1