

3-5's | W4 | March

Today's Suggested Schedule—March 2026, Week 4

Today's Bible Story: Jesus Walks on Water • Matthew 14:22-33; Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question: Who is amazing?

Bottom Line: Jesus is amazing.

Memory Verse: "We have seen amazing things today!" • Luke 5:26 NLT

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noise-canceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Prelude: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

Boats on the Waves

Move the Boats

Step by Step

Large Group (20 minutes)

Worship: Inviting people to respond to God

Story: Communicating God's truth in engaging ways

Worship

Bible Story

Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

Walk in the Wind

Story in the Water

On Top of the Water

Plate Skate

Walk on Water

Journal and Prayer

Home: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (print or email)

Parent Cue App

*Allergy Alert



Bible Story

Jesus Walks on Water • Matthew 14:22-33;

Mark 6:45-52; Luke 6:16-21

Jesus can do anything.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" • Luke 5:26 NLT

5 min

Social

5 min

Boat on the Waves | Made to Move

What You Need

	"Boat on the Waves" Activity Page	1
	Avery® Labels #22807 or equivalent	Several
	8-ounce blue paper cups	1
	Silver paper plates	1



EveryChild Tips

Set up this activity on a table if that is better for mobility.

What You Do:

Before the Activity: Copy "Boat on the Waves" on label paper, one label per child. Place one sticker on the bottom of each cup, one per child. Create different wavy, water-line patterns on the wall with tape at child's height.

During the Activity: Encourage children to place their cup, open side flat to the wall, at the start of the line pattern. Ask children to move their cup along the wall without lifting it, as they follow the waves. Continue with each line. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hello, everyone! Come join me over here, and let's sail the seas!"

During the Activity: "Everyone, look at the wall, it has lots of wavy lines on it. Let's pretend these are the waves in the water. Come place your cup against the wall like this. (*Demonstrate.*) You want to start at the beginning of the line and keep your cup flat on the wall as you move it along the waves like this. (*Demonstrate.*) Ready, sail away! Look at your boats sailing on the water. (*Pause.*) Great job following the waves up and down and all around. Once you get to the end of one wavy line, start again on another." (*Repeat as desired.*)

After the Activity: "That was a lot of fun watching you move your boats along the water. Today, we're going to hear a story about when the disciples were out on a boat and something amazing happened! Let's go hear all about it!"

Preschool

First Look

March - Week 4

10 min

Groups

5 min

Walk on Water | Made to Create

What You Need

	Walk on Water" Activity Page	1
	"Jesus and Peter Walk" Activity Page	1
	Cardstock	1
	Crayons or washable markers	Several
	Glue stick	Several
	Scissors	Several
	Permanent marker	1

What You Do:

Before the Activity: Copy "Walk on Water" on cardstock, one per child and leader. Copy "Jesus and Peter Walk" on cardstock and cut, one set of cutouts per child and leader. Cut along the dotted line on each child's paper. Write each child's name on their paper, fold along the lines, and then lay flat. Create an example.

During the Activity: Encourage children to color their paper and pictures of Jesus and Peter. Help children glue Jesus to the left of the boat and Peter to the right side of the boat. Help fold papers as needed to make the boat pop out and bring Jesus and Peter closer to each other.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and let's make some super cool story art to help us remember today's true story from the Bible!"

During the Activity: "Color your picture of the boat and the water, and your picture of Jesus and Peter. *(Pause.)* Turn over your picture of Jesus and rub some glue on it. *(Pause.)* Great! Glue Jesus here *(point)* on your paper. *(Pause.)* Now turn over the picture of Peter and rub glue on it. *(Pause.)* Glue Peter here *(point)* on your paper. *(Pause.)* Now watch! *(Fold the paper together to move Jesus and Peter closer together.)* Amazing!"

After the Activity: "In our story, the disciples were out in a boat in the middle of a lake when a big storm started. Then they saw Someone walking toward them in the middle of the storm. The disciples were so afraid. But it was Jesus! Peter said, 'If it's really you, call me out on the water, and Jesus did.' When Peter was out on the water with Jesus, he got scared when he heard the wind and waves splashing around him and started to sink. But Jesus pulled him out of the water, and when they got into the boat, the storm stopped. It was over. Wow! The disciples were amazed! They knew that Jesus was so powerful and no one else could do what Jesus did. They knew that Jesus could do anything because **[Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!**"

5 min

Journal and Prayer | Made to Reflect

What You Need

-  "Memory Verse Card" from the Home folder 1
-  Journal 1
-  Fun-shaped pen 1
-  "All-Star Stickers" Activity Page 1
-  Avery® Labels #6450 or equivalent 1

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" from the Home folder on cardstock and cut one per Small Group. Place one card in your Bible at Luke 5:26. *Note: Keep this card in your Bible all month long.* Copy "All-Star Stickers" on label paper, one sticker per child.

Encourage the children to pretend to splash in water puddles as you lead them to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Memory Verse and Hand Motions. Then, write Jesus in large letters and encourage children to add "All-Star Stickers" around Jesus' name.

After the Activity: Pray with the children.

What You Say:

Before the Activity: "It's Small Group time! Today we are going to pretend we are jumping in water puddles while we walk to our small group spot. Splash, splash, splash! (*Jump in place while saying "splash."*) Who's ready to jump and splash with me? (*Pause.*) Yay! Follow me! (*Say "splash" each time you jump as you lead the children to your Small Group spot.*) One last splash! (*Jump in place!*) Now, let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

During the Activity: (*Open the Bible and lay it in front of the children.*) "We can splash in water, but we can't walk on water. Only Jesus can do that, because Jesus is God's Son. What did Peter want to do when he saw Jesus walking on water through the storm? (*Pause.*) Yes, Peter wanted to walk on water too. And Peter did walk on water when he was looking at Jesus, but when he started looking around at the wind, what happened? (*Pause for responses.*) That's right, he started sinking! But Jesus saved Peter and got him back in the boat. And when they got into the boat, the storm stopped. **[Bottom Line] Jesus is amazing!** That's why when I ask you, **'Who is amazing?'** you can say, **[Bottom Line] 'Jesus is amazing!'** Ready? **Who is amazing? [Bottom Line] Jesus is amazing!**

"The Bible verse we're learning says: 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*). Let's say that together! Just stand up and say what I say and do what I do! 'We have seen (*point to self*) amazing things today!' (*Hands like binoculars, open and shut.*) Luke 5:26 (*open hands like a book*).

"Way to go! Now let's sit down so we can add something special to our prayer journal and talk to God. (*Open journal.*) Today, I am going to write Jesus in really big letters. (*Write big, block letters in the middle of the page.*) We are learning about the amazing things Jesus has done. I have these fun stickers we can add around Jesus' name. These stickers say things like: Wow! Amazing! You're #1. Pick a sticker and I'll read what it says as you put it on the page in our journal. (*Read the words on the stickers as each child places their sticker.*) Our journal page looks fantastic! All these stickers show how amazing Jesus is!"

After the Activity: "Thanks for helping me create such an amazing page in our journal. (*Hold up the journal for the children to see.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing. He can do things no one else can! We love You, God. In Jesus' name, Amen."

Supplies

Boat on the Waves | Made to Move Quantity

- | | | |
|----|------------------------------------|---------|
| 1. | "Boat on the Waves" Activity Page | 1 |
| 2. | Avery® Labels #22807 or equivalent | Several |
| 3. | 8-ounce blue paper cups | 1 |
| 4. | Silver paper plates | 1 |

Walk on Water | Made to Create Quantity

- | | | |
|----|--------------------------------------|---------|
| 1. | Walk on Water" Activity Page | 1 |
| 2. | "Jesus and Peter Walk" Activity Page | 1 |
| 3. | Cardstock | 1 |
| 4. | Crayons or washable markers | Several |
| 5. | Glue stick | Several |
| 6. | Scissors | Several |
| 7. | Permanent marker | 1 |

Journal and Prayer | Made to Reflect Quantity

- | | | |
|----|--|---|
| 1. | "Memory Verse Card" from the Home folder | 1 |
| 2. | Journal | 1 |
| 3. | Fun-shaped pen | 1 |
| 4. | "All-Star Stickers" Activity Page | 1 |
| 5. | Avery® Labels #6450 or equivalent | 1 |