

# 3-5s | W3

## Small Group (15 minutes)

**Social:** Providing time for fun interaction

Broom It  
Tic-Tac-Toe with Martha and Mary  
Time to Explore

## Large Group (20 minutes)

**Worship:** Inviting people to respond to God

**Story:** Communicating God's truth in engaging ways

Worship  
Bible Story  
Prayer

## Small Group (25 minutes)

**Groups:** Creating a safe place to connect

Lacing Heart  
A Visit to Martha's  
Not Too Busy for Jesus  
Pause to Pray  
Jesus Loves  
Journal and Prayer

## Home: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (print or email)  
Parent Cue App and ParentCue.org



## Bible Story

Mary and Martha • Luke 10:38-42  
Jesus wants to spend time with me.

## Key Question

Who loves you?

## Bottom Line

Jesus loves me.

## Memory Verse

Jesus said, "Let the children come to me." •  
Matthew 19:14 NLT

15 min

# Social

5 min

## Broom It | Made to Move

### What You Need

-  Toy brooms, 2 per Small Group 2
-  Beach balls, 2 per Small Group 2
-  Painter's tape 1



### EveryChild Tips

#### EveryChild Pro-Tips:

- Allow children to push the beach ball forward using their hands, broom, or even by nudging with their chair/footrest

### What You Do:

*Before the Activity:* Inflate the beach balls. Create two teams with the children and give each team a beach ball and broom.

*During the Activity:* Encourage children to broom/push the beach ball from one side of the room to the other then pass the broom to the next friend in line. Continue going back and forth until each child has a turn to broom the ball. Repeat as desired.

*After the Activity:* Introduce the Bible Story.

### What You Say:

*Before the Activity:* "Hey friends! Come stand over here with me and let's make two teams. (Help divide children into two teams and help line children up in a single file line.) I have a broom and a beach ball for each team. (Place a beach ball at the feet of the first two children and hand them a broom.) To play our game, you're going to broom/sweep the ball to the other side of the room and then broom/sweep it back."

*During the Activity:* "Are you ready? Let's broom it! (Pause.) Woo-hoo! Broom it all the way to the other side of the room and back. (Pause.) Great job! Pass the broom to the next friend and they can start brooming/sweeping the ball. (Continue with each child.) Wow, you guys did great! It was fun to play with the broom and ball today."

*After the Activity:* "Brooms aren't used for a lot of games, most of the time brooms are used to clean the floors. Have you ever used a broom to sweep? Or have you seen an adult use a broom at home? (Pause for responses.) Today in our true story from the Bible, we'll hear about a woman who was so super busy cooking and cleaning that she didn't make time to do something really important."

**Transition:** Move to Worship and Story by pretending to sweep.

5 min

## Jesus Loves | Made to Create

### What You Need

	"Jesus Loves" Activity Page	1
	Copy paper	1
	Crayons	Several
	Scissors	1
	Permanent marker	1



### EveryChild Tips

#### EveryChild Pro-Tips:

- Provide adaptive crayons.

### What You Do:

*Before the Activity:* Copy "Jesus Loves" on copy paper and cut, one per child. Fold each child's paper, accordion-style the flatten, and write their name on their paper.

*During the Activity:* Encourage children to color the sections with the letters in one color. Then ask children to use a different color for inside and outside on the curved lines in the other sections. Help children refold their paper and show how when the paper is turned, you see a different picture.

*After the Activity:* Connect the Bottom Line to the Bible Story.

### What You Say:

*Before the Activity:* "Come sit at the table with me. I have a super cool picture for you to make today!"

*During the Activity:* "Your paper has lots of sections on it, some of the sections have letters on them, pick one color crayon and color only the sections/folds (*point*) with the letters on them. (*Pause.*) Nice job! Now pick another color crayon and color on the outside (*point*) of the curved lines on the other sections/folds. (*Pause.*) Pick one more color crayon and color inside (*point*) the curved lines. (*Pause.*) Fantastic! Fold your paper like this. (*Demonstrate.*) Now watch! (*Turn the paper to the side so it reveals the heart.*) Look at the big, beautiful heart! Those curved lines made a heart! Hearts make us think of love! (*Turn the paper to reveal the written message.*) These words say **[Bottom Line] Jesus loves me.** Whoa! That's super cool how it changes from a heart to a message!"

*After the Activity:* "In today's true story from the Bible, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me."**

5 min

## Journal and Prayer | Made to Reflect

### What You Need

-  "Memory Verse Card" from Week One 1
-  Journal 1
-  Fun-shaped Pen 1

### What You Do:

*Before the Activity:* If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 19:14. *Note: Keep this card in your Bible all month long.*

Encourage children to act like they are sweeping and cooking as you walk to your Small Group spot. Freeze and put your hand to your ear then sit down and gather the children around you.

*During the Activity:* Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of places we can spend time with Jesus.

*After the Activity:* Pray with the children using the list you made in the journal.

### What You Say:

*Before the Activity:* "It's Small Group time! Today we're going to pretend to cook and clean as we walk to our Small Group spot. Follow me and pretend to sweep and pretend to hold a bowl and stir the ingredients all the way to our Small Group spot! (*Pretend to hold a broom and sweep, then pretend to hold a big bowl with one arm and stir with the other as you lead the children to your Small Group spot.*) Everybody freeze and sit where you are and listen. (*Put your hand up to your ear.*) One, two, three, sit down with me and let's talk about today's Bible Story."

*During the Activity:* (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we learned that Jesus wants us to spend time with Him! Jesus loves us, and He likes it when we talk to Him, read our Bibles, sing songs to Him, and even dance with joy! Jesus wants us to spend time with Him because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**

"Hey! That reminds me of the new Bible verse we are learning today! It says, 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me,"' (*move hands toward self*) Matthew 19:14." (*Open hands like a book.*) Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me,"' (*move hands toward self*) Matthew 19:14." (*Open hands like a book.*) Yay! (*Clap.*)

"Let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Mary spent time with Jesus in the home she lived in with her sister, Martha. I like to spend time with Jesus outside. We can spend time with Jesus anywhere, because He always wants to spend time with us. Let's make a list of our favorite places to spend time with Jesus. It can be your bedroom, your yard, a park, your car . . . ANYWHERE! When I say your name, tell me your favorite place to spend time with Jesus, and I will write it in our prayer journal. Get ready and listen for your name!" (*Say*

*each child's name and write down what they say. Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

*After the Activity: (Hold up journal.) "This is a wonderful list! Let's use this list when we talk to God. Would anyone like to pray before I pray?" (Give each child who wants to pray the opportunity to do so.)*

*"Dear God, it is an amazing feeling knowing that Jesus loves us and wants to spend time with us. Jesus really is the best friend we could ever have. Thank You that we can spend time with Jesus anywhere, like ... (read the list the children made). I pray we will remember that wherever we are, we can stop and spend time with Jesus. We love You, God. In Jesus' name, Amen."*