

# 3-5s | W4

## Small Group (15 minutes)

**Social: Providing time for fun interaction**

Ice Cream Pass  
Add to the Lollipop  
Sand Drawing

## Large Group (20 minutes)

**Worship: Inviting people to respond to God**

**Story: Communicating God's truth in engaging ways**

Worship  
Bible Story  
Prayer

## Small Group (25 minutes)

**Groups: Creating a safe place to connect**

Follow the Arrows  
Draw God's Love  
Love Overflows\*  
Heart Catapult  
Sand Heart Art  
Journal and Prayer

## Home: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (print or email)  
Parent Cue App and ParentCue.org



### Bible Story

Jesus Forgives a Woman • John 8  
Jesus loves me no matter what.

### Key Question

Who loves you?

### Bottom Line

Jesus loves me.

### Memory Verse

Jesus said, "Let the children come to me." •  
Matthew 19:14 NLT

15 min

# Social

5 min

## Ice Cream Pass | Made to Move

### What You Need

 Brown construction paper	1
 Ball pit balls	Several
 Clear tape	Several

### What You Do:

*Before the Activity:* Roll brown paper into a cone and tape to secure, one per child.

*During the Activity:* Give each child a paper cone and talk about how it looks like an ice cream cone. Give a third of the children a ball pit ball and explain the ball is the ice cream. Encourage the children to find someone to share their ice cream with. Have them tip their cone to allow the ball to roll out into the friend's cone. Continue passing and sharing the ice cream. If desired, stand in a circle and have the children pass and share one ice cream.

*After the Activity:* Introduce the Bible Story

### What You Say:

*Before the Activity:* "Hey, friends come play a game with me!"

*During the Activity:* "Everyone gets one of these. (*Hold up a cone.*) What do these remind you of? (*Pause for responses.*) They look like ice cream cones! Hold your cone like this. I'll give a few of you a ball pit ball. They will be the ice cream for your cone. To play the game, you need to share your ice cream with someone who doesn't have ice cream. To share it, tip your cone like this so it will roll into their cone. (*Demonstrate.*) Ready, set, share! (*Pause.*) Wow, great job, friends! Let's play again. (*Repeat as desired.*) Uh oh, some of the ice cream dropped on the floor. Pick it up and put it back in your cone. (*Pause.*) Let's keep playing pass the ice cream! (*Pause.*) That was fantastic sharing!"

*After the Activity:* "Today we're going to hear a story about how Jesus loved a woman even when she did something that God didn't want her to do. Jesus loves us too, no matter what! Like when we play and have fun together, or drop our ice cream, Jesus loves us! Let's go hear all about today's story!"

**Transition:** Move to Worship and Story by pretending to hold the ice cream cones and pass the pretend ice cream to each other.

5 min

## Sand Heart Art | Made to Create

### What You Need

	"Sand Heart Art" Activity Page	1
	Cardstock	1
	Craft glue	1
	Play sand in a variety of colors	1
	Disposable bowl	1
	Plastic spoon	1
	Plastic tablecloth or butcher paper	1
	Baby wipes	Several
	Permanent marker	1



### EveryChild Tips

#### EveryChild Pro-Tips:

- Have the leader trace the heart with glue and encourage the children to sprinkle the sand on the heart.

### What You Do:

*Before the Activity:* Copy "Sand Heart Art" on cardstock, one per child. Write each child's name on their paper. Cover the tables. Pour sand into the disposable bowls and place around the table and place several spoons in each bowl.

*During the Activity:* Encourage children to trace the heart with glue. Ask children to shake sand over the glue. Shake off the excess sand. Encourage children to fill in the center of the heart with glue and ask children to add other colors of sand on the inside then shake off the excess. Set aside to dry and clean hands as needed.

*After the Activity:* Connect the Bottom Line to the Bible Story

### What You Say:

*Before the Activity:* "Friends, I am so happy to see you today! Come find a place to sit at the table."

*During the Activity:* "I have a super cool picture for you to create today! Look at your paper. What big shape do you see in the middle of your paper? *(Pause for response.)* That's right! It's a big heart! Hearts make us think of love and tell me; **Who loves you? [Bottom Line] Jesus loves me.** That's right! And that's what these words say on your paper! Follow/trace the lines of the heart with glue. *(Pause.)* Great! Scoop up some sand and sprinkle it over the glue lines. *(Make sure all the glue is covered well. Gently shake off the excess.)* Now add some glue inside your heart. You can make squiggles, or other shapes or completely cover the inside with glue. *(Pause.)* Great! Sprinkle some sand over the glue. *(Pause.)* Let's shake off the extra sand to reveal your beautiful hearts. *(Make sure all the glue is covered well. Gently shake off the excess.)* Wow! These look amazing. We'll let your papers dry, and then you can take them home." *(Clean hands as needed.)*

*After the Activity:* "Jesus taught people about God, how God loves them, and how God wants them to love others. In today's true story from the Bible, Jesus was teaching when some people brought a woman to Him. They wanted her to be punished. She had done something God didn't want her to do, and they wanted to know if Jesus would keep God's rules or show God's love. Jesus loved the woman and told her: 'Go and do what God wants you to do, because God loves you!' Jesus showed the people that He really wanted to keep God's rules and show God's love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us. **Who loves you? [Bottom Line] Jesus loves me.** Jesus loves everyone!"

## Journal and Prayer | Made to Reflect

### What You Need

	"Memory Verse Card" from Week One	1
	Journal	1
	Fun-shaped Pen	1
	Reward stickers or handstamps	Several

### What You Do:

*Before the Activity:* If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 19:14.

Encourage children to link arms with a friend as you walk to your Small Group spot together. Sit down and gather the children around you.

*During the Activity:* Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of places we can spend time with Jesus.

*After the Activity:* Pray with the children using the list you made in the journal.

### What You Say:

*Before the Activity:* "It's Small Group time! Today we're going to link arms with a friend like this (*demonstrate*) while we walk to our Small Group spot. Link arms with someone and follow me! (*Link arms with one or two children as you lead the children to your Small Group spot.*) That was fun! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

*During the Activity:* (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we learned that Jesus loves us no matter what! Jesus was teaching a crowd of people about God when some people brought a woman to Him to be punished. She had made a lot of bad choices. They wanted to know if Jesus would keep God's rules or show God's love. Jesus loved the woman and told her: 'Go and do what God wants you to do, because God loves you!' Jesus showed the people that He really wanted to keep God's rules and show God's love. God did not send Jesus to punish us. God gave us Jesus to show us how much He loves us. **Who loves you? [Bottom Line] Jesus loves me.** Jesus loves everyone!"

"The Bible verse we are learning says, 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me," (*move hands toward self*) Matthew 19:14.'" (*Open hands like a book.*) Let's stand up and say that Bible verse together! Just say what I say and do what I do! 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me," (*move hands toward self*) Matthew 19:14.'" (*Open hands like a book.*) Yay! (*Clap.*) That was fantastic! Let's sit down so anyone who wants to say that Bible verse can give it a try. I have my stickers ready! (*Give each child the opportunity to try and say the Bible verse.*) Everyone, clap for [child's name]! Here is your sticker! (*Say this with each child as they try to say the Bible verse.*)

"I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your sticker/handstamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

"Now, let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Jesus loved the woman even though she had done things that God didn't want her to do because Jesus loves everyone. Sometimes people make bad choices, but we can love them like Jesus loves us. Have you ever played at the park, and someone jumped in front of you and took your turn swinging on the swings? Or maybe someone knocked you down when you were playing tag? Those aren't very nice things, but we can still love those people like Jesus loves us. Let's make a list of people or different times you loved like Jesus. When I say your name, tell me one person or a time you loved like Jesus, and I will write them in our journal." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

*After the Activity: (Hold up journal.)* "This is such a good list! Let's use this list when we talk to God. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus not to punish us, but to show us how much You love us! Please help us love (*read the names in the journal*) like Jesus loves us. Jesus loves you, **[Bottom Line] Jesus loves me**, Jesus loves everyone, and so should we. We love You, God. In Jesus' name. Amen."