

2 ½ - 3 ½ Year Old Lesson Plans

Date: Teacher: Ms. Amanda & Ms. PhyllisUnit Title: I like church

Unit Purpose: to increase children's awareness that they can hear stories from the Bible, have happy experiences, and help take care of the building

Bible Emphasis: Samuel helped at church. I sing songs at church. I can help care for the building and grounds.

<p><u>Language & Literacy</u></p> <ul style="list-style-type: none"> • What we do at church • What does the church do? • Little Elephant listens • I talk to God • I can thank God • Manners • Sharing with friends <p>LE.25-36.4 Begin to understand the connection between books and personal experiences.</p>	<p><u>Social Studies</u></p> <ul style="list-style-type: none"> • We are working learning that some events follow a pattern; we follow the same schedule daily while at school. They are starting to recognize stuff like we have Circle Time after diapers after breakfast; we can play in Centers after we have water when we come inside. <p>SS.25-36.4 Begin to categorize time intervals.</p>	<p><u>PD fine Motor/Small Muscles</u></p> <ul style="list-style-type: none"> • Homemade puzzle of a church • Cutting wooden fruits and vegetables • Make a church with Legos • Puzzles <p>PD.25-36.2 Demonstrate eye-hand coordination while manipulating objects.</p>
<p><u>Science/Sensory</u></p> <ul style="list-style-type: none"> • Washing and observing rocks with magnifying glass • Make a texture collage <p>S.25-36.2 Build knowledge of the world through observation of surroundings.</p>	<p><u>Social Skills & Emotional Skills</u></p> <ul style="list-style-type: none"> • We are working on using our words to express their wants and needs instead of just pointing and whining. We are helping them choose the correct words and terms when they are having feelings that they need help expressing or when a friend does something to them that they don't like <p>SE.25-36.2 Demonstrate increased skill in identifying and expressing feelings.</p>	<p><u>PD Gross Motor/ Large Muscles</u></p> <ul style="list-style-type: none"> • Waving our arms in praise and worship • Playing with scarves and dancing to music. • Walking on a balance beam with assistance (helping one another) <p>PD.25-36.1 Show coordination skills while moving around and engaging in play activities.</p>

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outdoor time. Gym/outdoor time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, and playing games. Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more. Throughout the week we will be doing activities to incorporate all learning domains: math, literacy, language, and social/emotional.

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<p style="text-align: center;"><u>Math</u></p> <ul style="list-style-type: none"> • Match church related shapes and objects to their colors • Sorting objects by their size <p>MA.25-36.3 Demonstrate emerging understanding of the relationship between objects, solving simple puzzles, and matching similar shapes</p>	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • Making a stained-glass window • Paint a church • Freestyle art • Make a bookmark for your Bible • Valentine's day art <p>CA.25-36.4 Scribble and paint.</p>	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Visit the church Sanctuary and listen to the organ, piano, and drums. • Make shaker instruments for each child. • I'm in the Lord's army • The B-I-B-L-E <p>CA.25-36.2 Enjoy making their own music.</p>
<p style="text-align: center;"><u>Dramatic Play</u></p> <ul style="list-style-type: none"> • Use a hammer and golf tees to work on a church (carboard box) • Dressing for church • Getting a babydoll ready for church. <p>CA.25-36.5 Demonstrate increasing control of body</p>	<p style="text-align: center;"><u>Health & Safety</u></p> <ul style="list-style-type: none"> • Gun Safety • Dental Health <p style="text-align: center;"><u>Developmental Milestones</u></p> <ul style="list-style-type: none"> • Follow simple routines when told. • Names things when you point to them and ask what it is. • Uses things to pretend • Jumps off the ground with both feet. 	<p style="text-align: center;"><u>Parent Engagement/Involvement</u></p> <ul style="list-style-type: none"> • We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic each month to hang on the office door. • We send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.

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