

Preschool 1 Unite Lesson Plan: The Mitten

Ms. Teresa

Date February 2nd - 6th

	Monday	Tuesday	Wednesday	Thursday	Friday
Story Time	The Mitten by Jan Brett	The Mitten by Jan Brett	The Lady Who Received Her Healing	The Mitten by Alvin Tresselt	The Mitten by Jan Brett & Alvin Tresselt
Areas Centers / Small Groups	Literacy-Author highlight Jan Brett Talk about prediction of a story. Have children predict what will happen throughout the story. Dramatic Play-Sequencing of the animals through dramatic activity. Question and answer time about the story	Literacy-Sequencing activity Animal names – Syllables and beginning letter sounds. Fine motor- Lacing mitten activity. Math- Measurement and comparing mittens activities Music- Have You Seen My Missing Mitten/ Song	Children's Church The Life of Jesus- Jesus the Healer. Talk about how Jesus spent a big part of His ministry healing the sick. Object lesson- Faith and Power	Literacy/Science- Introduce book and animals. Fine motor- Mitten letter writing activity. Mitten counting and patterning activity.	Literacy- Compare and contrast both Mitten stories with each other. Science- Talk about where the different animals live during the winter. Compare a mitten and glove.
TN-ELDS	PK.RL.KID.1 With modeling, prompting, and support, ask and answer questions about a story read aloud.	PK.FL.PA.2b. Begin to pronounce and identify syllables in familiar words and words in a sentence.	PK.RL.RRTC.10 Listen and respond to stories and poems of appropriate complexity.	PK.AL.CT.9 Demonstrate an awareness of connection between prior and new knowledge.	PK.RI.IKI.9 With prompting and support, orally compare and contrast characters in a story to personal experiences or to experiences of characters in another familiar story.
Developmental Standards	Lang/Comm- Answers simple questions about a book or story after it is read to them.	Lang/Comm- Says some words from a song, story, or nursery rhyme.	Cognitive- Pays attention for 5 to 10 minutes during activities,	Cognitive- Counts to 10	Lang/Comm- Says sentences with four or more words.
Content/Skill/Objectives	Autor/Illustrator Prediction Sequencing	Sequencing Syllables Measurement Comparing	Our faith and God's power produces miracles.	Writing Counting and number identification Patterning	Comparing and contrasting Animal habitat in winter

Daily Routine: Each day will consist of calendar time, Bible time, weather, classroom helpers, center time, and gym/outside time. Gym/outside time promotes **Physical Development** through gross motor activities such as running, climbing, jumping, walking, riding bikes, and play games.-**PK.PD.3&4** Each day the children have opportunities to engage in activities to obtain **Fine Motor Development** such as writing, cutting, lacing, coloring, puzzles, and many more.-**PK.PD.5&6**

Throughout the week we will be doing activities to incorporate all learning domains – math, literacy, language, and social/emotional.

Media time: 30 minutes a week. Sid the Science Kid, Leap Frog, Heidi's Songs, Curious George, Dr. Seuss, Holiday DVD's, Magic School Bus etc.

Health topic for the month: Germs- **PK PD.7** **Safety topic for the month:** Lock the Door **Outdoor/Gym Gross Motor Activity:** Running **PK.PD.3&4**

Parent Encouragement/Involvement-We encourage our parents to help their child color/decorate pictures that coordinate with our health & safety topic for the month to hang on the office door. We also send home weekly Bible story sheets to share with parents the Bible story we are learning about in class.