

# 1st-3rd Grade Lesson Plan

Sunday, December 7

---

UNIT 11 | SESSION 4

## DAVID SINNED AND WAS RESTORED

2 SAMUEL 11-12; PSALM 51

---

**MAIN POINT / CHRIST CONNECTION:** God sees all our sin, but he also offers forgiveness for all of our sins through Jesus. When David admitted his sin before the Lord, he was forgiven. When we confess our sins to the Lord and believe in Jesus, God is faithful and just to forgive our sins and cleanse us from all unrighteousness.

**CATECHISM QUESTION :** Q) What kind of death did Christ die? A) The painful and shameful death of the Cross in the place of sinners. (*Psalms 22; Isaiah 53; the Gospel records*)

**MEMORY VERSE of the Month:** JEREMIAH 10:6 - “There is none like you, O LORD; you are great, and your name is great in might.” (ESV)

### Preparation

---

#### Lesson Context

**This Unit:** After protecting his family’s flock of sheep, David was called into a role of shepherding God’s flock—the nation of Israel. He showed his trust in God through defeating Goliath, his heart for mercy in sparing Saul, and his willingness to put God’s plans above his own. But King David was still a broken human who gave in to his sinful desires. Yet, God showed His love and grace by forgiving and restoring David upon his repentance.

Volunteer Huddle | **8:45 a.m.**

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

## Prep Room | 8:50 a.m.

- Put out activity pages (in Activity Box) and markers (in Teacher Box) on desks.
- If you'd like, put music on the Spotify app on the Roku TV.
- You can push tables back or to the sides to make space in the center or front of the room for activities.

## Fellowship Time | 9:00 - 9:15 am

---

### FELLOWSHIP TIME

Greet families at the door as they arrive. Allow children time to engage with one another and catch up. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week? If you'd like a prompting question for discussion, you can use the one below:

**SAY:** *Have you ever seen something someone else had, like a toy or a pet, and wanted it too? What was it?*

### ACTIVITY PAGE

Lead children to choose a desk and give them an Activity Page and markers (in Activity Box). You can also give them blank paper to draw or some playdough (in Teacher Box) if you prefer.

**SAY:** *Today, we will learn that David sinned, repented, and was forgiven.*

### REVIEW CLASSROOM RULES

Post the Rules Poster (in Activity Box) somewhere in the room.

1. **Be kind and respectful:** to your friends and teachers. Raise your hand and wait to be called; speak kindly to one another; use words and actions that build up and do not tear down; etc.
2. **Have a heart of obedience:** Listen to your teachers' instructions and obey fully, quickly, and joyfully!
3. **Have self control:** Keep your hands, feet, and objects to yourself; keep all chair legs on the ground; no running or rough housing. Do not touch one another; let's not poke each other, hit, kick, etc.

---

## Group Activity | 9:10/9:15 am

---

### HIDDEN FROM SIGHT?

Form two teams of kids. Hide a classroom object beneath a **sheet** (in Activity Box) so kids can see its form but not the actual object. Explain that on a team's turn, players can choose to guess the item without asking questions (earns 3 points), guess the item after asking one yes-or-no question (earns 2 points), or guess the item after asking two yes-or-no questions (earns 1 point). If a team guesses incorrectly, the other team has a chance to guess for 1 point. Allow team 1 to go first. After kids guess the first object (or you reveal it after incorrect guesses), play additional rounds with other objects.

**SAY** *In the Bible story we will hear today, King David thought he could hide his sin from everyone. But he learned that he couldn't hide it from God. God sees all things, even into our hearts!*

## Lesson | 9:20 am

---

Ask students to return to their desks and pass out **Bibles** (in Teacher Box). Let them know of your expectations during the lesson: listening to the teacher, sitting quietly with hands and feet to themselves, etc.

### 1. Introduce the Lesson + Pray

**SAY** *Hi, kids! I'm happy to see you today. If you have a Bible with you, will you take it out? [Distribute Bibles to kids who need one.] Today, we will be in the Old Testament books of 2 Samuel and Psalms.*

*We've been learning about the life of David and how God chose him to be the second king of Israel. David was a good king, but he was not perfect. As we hear our story, we will see how David sinned, repented, and was forgiven. We'll learn that, like David, we all sin and need to repent of our sin. Let's pray together.*

## 2. Catechism Question

Use the **Catechism Question** posters to review previous questions and learn the new one for this week (in Activity Box).

**SAY:** *Let's review the catechism question we learned last month. It's been a few weeks since we reviewed our questions!*

**Q) What kind of death did Christ die?**

**A) The painful and shameful death of the Cross in the place of sinners.**

*We will learn in our lesson today that David sinned in a big way. But Jesus came to take away all of David's and all of our sin! He paid the price for our sin on the cross; he died so that we would not have to die for our sin. True forgiveness of sin is found only in Jesus.*

*Let's review all of the catechism questions together:*

**Q) What is sin?**

**A) Sin is going our own way instead of God's way.**

**Q) What is righteousness?**

**A) It is God's goodness.**

**Q) Did our Lord Jesus Christ ever sin?**

**A) No. He was holy, blameless, and undefiled.**

**Q) What kind of death did Christ die?**

**A) The painful and shameful death of the Cross in the place of sinners.**

## 3. Using Bibles

**SAY:** *Today, we will be in the book of 2 Samuel. Second Samuel is right after 1 Samuel. We will also look at Psalm today, which David wrote himself. I'd like you to turn to that Psalm, Psalm 51*

1. *Turn to the Table of Contents at the front of your Bibles and look under the Old Testament category to find the book of PSALMS. Turn to that page number. It should be in the middle of your Bibles*
2. *Once you've found PSALMS, I would like you to find chapter 51.*

## 4. Tell the Bible Story

Open your Bible to 2 SAMUEL 11 and ask children to turn in their Bibles.

### DAVID SINNED AND WAS RESTORED

Most kings went out to fight wars in the spring, but David stayed home in Jerusalem and sent his commander Joab and the army out instead. One evening, David was walking on the roof of his palace and saw a beautiful woman.

David asked who the woman was. A servant told him, “This is Bathsheba, the wife of Uriah.” Even though she was someone else’s wife, David sent messengers to take her away to his palace.

David knew that taking someone else’s wife was wrong. Since Bathsheba was already married, David made an evil plan to kill her husband, Uriah.

Uriah was a soldier in the Israelite army. David wrote a letter to his commander, Joab, and told him to put Uriah at the front line so Uriah could be easily killed. Joab obeyed King David, and Uriah died.

David took Bathsheba to be his wife, and she had a baby son. David sinned in secret, but the Lord knew the evil David had done.

The Lord sent the prophet Nathan to David. Nathan told David a story: “There was a rich man and a poor man. The rich man had lots of sheep, but the poor man had just one lamb he loved very much. When the rich man needed a lamb to prepare a meal, he took the one lamb from the poor man rather than using a lamb from his own flock.”

David was extremely angry with the rich man in the story, and yelled, “This rich man deserves to die!”

Nathan replied, “You are the man! God has given you so much, and yet you decided to take the life of Uriah because you wanted his wife Bathsheba. You have done evil.”

David replied, “I have sinned against the Lord.” Nathan replied, “The Lord has taken away your sin. You will not die.”

Then David wrote a song of repentance to God:

*“Be gracious to me, God, according to your faithful love.  
Wash away my guilt and cleanse me from my sin.  
Against you alone I have sinned, so You are right when You judge.*

*Purify me, and I will be clean;  
Wash me, and I will be whiter than snow.  
Create a clean heart for me and renew my spirit.*

*Do not remove Your Holy Spirit from me.  
Restore the joy of Your salvation to me,  
And I will teach sinners to return to You.”*

#### 4. Christ Connection

**SAY:** God sees all our sin, but he also offers forgiveness for all of our sins through Jesus. When David admitted his sin before the Lord, he was forgiven. When we confess our sins to the Lord and believe in Jesus, God is faithful and just to forgive our sins and cleanse us from all unrighteousness.

## Review & Video | 9:30 am

### Bible Story Video

If you'd like, watch the **Bible lesson video** on the YouTube app on the TV (*YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).*

### Review the Bible Story

Invite children to **open their Bibles to PSALM 51:1-12.**

**SAY** - Let's review a section of scripture from our Bible lesson today. Please turn to **PSALM 51:1-12. Have a volunteer read the passage.**

1. **What does David ask God to do in verses 1-2?**
  - a. *David asks God to have mercy on him and to blot out his transgressions. He asks God to wash and cleanse him of his sin.*
2. **Who does David say he has sinned against in verse 4?**
  - a. *David said he sinned against God alone. Of course David sinned against Bathsheba and Uriah, and he needed to ask for their forgiveness too, but David recognized that ultimately every one of our sins is against God.*
3. **The Psalms are in the Bible for us to use and pray over our own lives. Do you think you could pray this prayer of repentance the next time you sin and need to ask God for forgiveness?**

## Pray

Ask students if they have any **prayer requests**. Pray about what you learned in the lesson and for any requests.

## Memory Verse | 9:35 am

---

Show the **memory verse poster** (in Activity Box). Open your Bible to **JEREMIAH 10:6** and lead the kids to read the verses together. You can also write the verse on the whiteboard so that children can see it more clearly.

**“There is none like you, O LORD; you are great, and your name is great in might.”**

**- JEREMIAH 10:6**

## FILL IN THE BLANK

Begin writing the verse on the white board but keep key words blank. Ask children to fill in the missing words. Repeat the verse several times together.

**SAY:** *We serve a great God who is gracious and forgiving. Let's continue to practice our key passage together.*

---

## Extra Time Activity

---

### MODEL REPENTANCE

Explain that *repent* means turning away from sin. Choose a student to stand up and begin walking in one direction. Instruct them to turn around and go in the opposite direction when you call out the word “repent.” Continue calling on children to stand until every child is participating, turning in the opposite direction whenever you call out “repent.”

**SAY** *Sin is disobeying God. We all sin and are going toward sin until we choose to repent, or turn around, and go the other way. In today’s Bible story, David needed to repent of his wrong choices. David sinned and asked God for forgiveness.*

## Dismissal | 9:50 am

---

As parents arrive,

- Match the 4 digit code on the parent’s tag to the child’s tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- **Give feedback!** Tell parents how the student did that morning.

## Clean Up

---

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- Return the small Activity Box, class tablet, and your lanyards to the check-in desk.