

K/Fours Lesson Plan - Sunday School

Sunday, January 18

UNIT 12 | SESSION 4

THE QUEEN OF SHEBA

1 KINGS 10

MAIN POINT / CHRIST CONNECTION: Like the queen was amazed by the wisdom God gave King Solomon, people were amazed by Jesus' teaching. Jesus is God's Son. He taught with power because He is the King of everything. Jesus came to earth to show us how to live and to save us by dying and coming back to life.

CATECHISM QUESTION : Q) What is Justification? A) God regarding sinners as if they had never sinned. ("Just as if I'd never sinned") (*Zec 3:1-5; Rom 3:24-26; 4:5; 8:33; 2Co 5:21; Heb 8:12*)

MEMORY VERSE of the Month: PROVERBS 3:7 - "Fear the LORD, and turn away from evil." (ESV)

Preparation

Lesson Context

This Unit (4 weeks): God gave Solomon great wisdom and made him king over His people. Solomon obeyed God and led the people in building the temple. Solomon learned that his own wisdom had limits, but God's wisdom is limitless. Solomon reminds us of our need for Jesus, the sinless King who is true wisdom.

Volunteer Huddle | 8:45 a.m.

Meet in the Threes classroom (first floor) for prayer and important info for this Sunday.

Prep Room | 8:50 a.m.

- Pull out paper and crayons on tables (in Teacher Box)
- If you'd like, put music on the Spotify app on the Roku TV.

- Prep room for any activities you will do during the lesson.

Fellowship & Play Time | 9:00-9:15 am

One volunteer should greet children and families at the door.

FELLOWSHIP TIME

Allow children time to engage with one another and play. Use this time to get to know your students and hear about their week. What was a good part/hard part or “yay duck”/“yuck duck” of their week?

FREE PLAY & COLORING

For free time before the lesson, ask children to come to the tables and give them the option to play or color (paper and crayons in Activity Box). Use this time to ask them questions about their week and get to know them.

TRANSITION: Give children a **warning** before you ask them to come to a circle

SAY “Everyone, in 5 minutes we are going to pick up our toys and gather in a circle!”

Sing the clean up song and ask children to come find a seat in the circle.

Activity | 9:15 am

QUICK QUESTIONS

Ask the questions below to the kids, and consider adding more of your own. Lead kids to sit in a circle. Tell kids that if they know the answer, they should jump to their feet as quickly as they can. The first kid to stand up will have an opportunity to answer the question. If he gets it wrong, the next kid who stood will be able to answer. Play as time allows.

- How many legs does a spider have? (eight)
- Who built a big ark in the Bible? (Noah)
- What do bees make? (honey)
- Who defeated Goliath in the Bible? (David)
- What animal does a caterpillar turn into? (a butterfly)
- What is the tallest animal? (giraffe)
- Who created everything? (God)
- What color is a fire truck? (red)

- Who is the king of the world? (Jesus!)

SAY *When the queen of Sheba came to visit Solomon, she asked him many questions. But none were too hard for him. Solomon answered all of her questions. Today, we'll learn how people were amazed by the wisdom God gave Solomon.*

Lesson | 9:20 am

As the children gather in a circle on the floor, let them know your expectations - that you would like them to sit quietly, keep their hands to themselves, listen to the story, etc.

1. Open the Bible & Pray

Open to **1 KINGS 10** in your Bible. **Reverently display the open Bible.**

SAY *Today, we will be back in the book of 1 KINGS. First Kings tells us all about the kings who ruled Israel and Judah. Let's listen to this true story from God's Word.*

Pray quickly for your time in the Word of God.

2. Tell the Bible Story

Use the **visuals** (in Activity Box) if you'd like to help children follow along with the story.

THE QUEEN OF SHEBA VISITED SOLOMON

The queen of Sheba heard King Solomon was very wise, so she came to meet him and test him with riddles and very hard questions. (The queen ruled a kingdom that was probably somewhere near modern day Yemen or Ethiopia.) She brought lots of gifts with her—camels with spices, gold, and shiny gems.

She talked to Solomon about everything on her mind, and he answered all her questions. She was amazed by all she experienced: his wisdom and big palace, the delicious food he served, and how great his servants were.

The queen said, “The stories I heard were true! You are even wiser and richer than I thought. Your people must be so happy. Praise be to the Lord your God, who made you the king and gave you wisdom to be fair and do the right thing.”

Then the queen gave Solomon lots of gold, spices, and gemstones. She also gave him wood to make instruments and stairs for the temple.

King Solomon gave the queen of Sheba everything she asked for. Then she went back home with her servants.

CHRIST CONNECTION: *Like the queen was amazed by the wisdom God gave King Solomon, people were amazed by Jesus’ teaching. Jesus is God’s Son. He taught with power because He is the King of everything. Jesus came to earth to show us how to live and to save us by dying and coming back to life.*

3. Review the Bible Story

- Who came to visit King Solomon and test his wisdom? (the Queen of Sheba)
- How did the queen feel after she talked with Solomon and saw his kingdom? (She was amazed and praised the Lord for all of his blessings to Israel)
- What did the queen give King Solomon? (gold, spices, gems, and wood)

4. Catechism Question

SAY *Let's review the catechism questions:*

Q) What is Justification?

A) God regarding sinners as if they had never sinned. ("Just as if I'd never sinned")

Being the wisest or strongest or doing lots of good things is not what saves us. We are only saved when our sins are forgiven and covered by Jesus.

Let's review all of the catechism questions together:

Q) What is sin?

A) Sin is going our own way instead of God's way.

Q) What is righteousness?

A) It is God's goodness.

Q) Did our Lord Jesus Christ ever sin?

A) No. He was holy, blameless, and undefiled.

Q) What kind of death did Christ die?

A) The painful and shameful death of the Cross in the place of sinners.

Q) What is Justification?

A) God regarding sinners as if they had never sinned.

5. Pray

Memory Verse | 9:30 am

Open your Bible to **PROVERBS 3:7** and lead the kids to repeat the verse several times, using hand motions if you'd like:

"Fear the LORD, and turn away from evil."

- PROVERBS 3:7

SAY: *Who remembers what the word fear means in our key passage? It means to show respect for or to think about how awesome God is. When people fear the Lord, they want to obey and worship Him.*

SAY IT DIFFERENT WAYS

Invite the class to say the memory verse in lots of fun ways. Some suggestions: loud, soft, high-pitched, low/deep, eyes closed, slow, fast, holding your nose, singing, holding your tongue, etc. Get creative and come up with your own fun ways to learn the memory verse.

PLAY THE MUSIC VIDEO

Have the children repeat the verse with you several times. Then play the memory verse music video from the YouTube app on the Roku TV (YouTube account should be Fellowship Kids (switch accounts on the top of the left sidebar if not) > go to Library on the left side bar > Choose Playlists on the top > choose your classroom).

After the activity, invite children to sit at the tables to complete their activity pages.

Extra Activity | 9:40 am

WHAT DID YOU PACK FOR A TRIP?

Talk about some fun trips preschoolers have taken or places they would like to visit one day. Ask preschoolers to tell you about some of the things they have packed and taken with them on trips.

SAY *The queen of Sheba went on a trip. She traveled to visit King Solomon because she heard that people were amazed by Solomon's wisdom. She wanted to talk to Solomon and ask him some questions. The queen brought gifts to give to Solomon.*

Dismissal | 9:45 am

As parents arrive,

- Match the 4 digit code on the parent's tag to the child's tag
- Check out the child on the tablet by clicking the check box to the left of their name on the roster.
- Give feedback! Tell parents how the student did that morning.



Clean Up

- Wipe down tables if any messes were made with activities. [Magic eraser sponges can erase markings on desks.]
- Put teacher and activity items back in the Activity Box or Teacher Box.
- Place the TV remote in the white holder on the dry erase board.
- **Return the small Activity Box, class tablet, and your lanyards to the check-in desk.**