



COMMUNITY CURRICULUM GUIDE

Easter Sunday

April 9, 2023

Study Guide

ANNOUNCEMENTS:

Next Steps: What's your next step? Stay informed and connected to ALL the things God is doing in and through North Ridge Church at <https://www.northridgenow.org/>.

Project 82 Spring Clothing Drive: Be the hands and feet of Jesus by supporting our foster care ministry. Stop by the Project 82 table in the lobby, grab a tag (or two) of needed items, shop for those (brand new) items, then drop them off in the collection baskets in the lobby. Want to learn more? Email P82@northridgenow.org.

For more information about our events, check out / download our app! (North Ridge Church Asheboro)

STUDY GUIDE:

Text: Matthew 28:1–10; 1 Corinthians 15:1–9; Romans 10:9; Colossians 1:15–20

Discussion Questions:

1. What is the central claim of Christianity Paul wrote about in 1 Corinthians 15:1–9?
2. What does it mean to be born again into a living hope (1 Peter 1:3)?
3. What does believing in Jesus' death and resurrection and being born into a living hope practically mean for your day-to-day life?
4. Great humanity is evident in the resurrection scene, from the women going to Jesus' tomb to Jesus' greetings after He had risen. Read Matthew 28:1–10, and discuss some of these moments of humanity. How do they help you connect with the resurrection story?
5. What are some ways our culture tries to convince us hope is found in things other than Jesus? What truth(s) can combat these lies?
6. Remind one another of some ways that resurrection hope is resilient. How can you go out today, living more fully in that kind of hope, even if life is difficult right now?

Prayer: *God, You have given us living hope through Jesus' death and resurrection. That hope never disappoints or dims, no matter how we feel or what happens in the world around us. Help us live in greater joy today as we remember the resurrection. Give us boldness and love to share that hope with others, that they may also know what it means to live in a resilient hope. Amen.*