



## Preschool Leader Guide

March 1– 2s & 3s

**Monthly Theme:** God Wants Me to Know Him

**Today's "Big Deal" Theme Tie:** God is Holy

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

### Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

### Craft/Game:

Preschoolers will work together to create a garden of plants and flowers using play dough and chenille stems.

**Big Goal:** Share with friends.

**Leader Prep:** Print and post the “Allergy Alert” printable where grown-ups can see it at drop-off for any preschoolers with gluten allergies or sensitivities.

**Supplies:**

“Allergy Alert” printable 1 per group

Play dough Several per group

Chenille stems Several per group

**Script:** Hello, everyone! I am so glad you are here today! My name is \_\_\_\_\_, and I am so excited to make a craft together. We are going to work together to “grow” a garden. What are we going to grow? (*A garden!*) That’s right! We will use play dough and chenille stems to build our garden. We can use the chenille stems as the stems and leaves of the flowers. Then we can lay the stems and leaves down and use the play dough to make flower petals. When we all finish making our flowers, we can line them up together to make a flower garden!

This garden looks amazing! There are plants that look the same and others that are different. When we see a garden, we can remember that plants and flowers grow in gardens. We grow too! We can grow taller, grow in what we know about God, and grow in our friendships with each other.

## Activity:

Preschoolers will pretend to grow from small to extra-large by following the leader’s prompts.

**Big Goal:** Remove barriers to belonging.

**Script:** Hello, friends! Let’s do a growing activity together. When we were babies, we were small. Over time, we grow and grow and grow! We are going to do an activity to show how we grow. It will show how we what? (*Grow!*) Great! We will start small on the ground, and every time we hear the word *grow*, we will move our bodies to be taller. Let’s practice together moving from a ball on the carpet to squatting, then to standing, then to stretching high in the sky. Remember, every time you hear the word *grow* you will move up. What word do you move on? (*Grow!*) Ready, set, grow!

Everyone is growing. That is something we have in common! We all have things in common with each other, and one other thing we have in common is that we all belong to the same team. We all belong because God created us to grow to know Him.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hello! My name is \_\_\_\_\_. I am so glad you are here today. Before we get started, let's do some stretches to get ready. Let's reach down low to our toes, stretch our arms wide to the side, and then reach high to the sky. If you are ready, repeat after me. Ready! *(Ready!)* Set! *(Set!)* Grow! *(Grow!)* *(Lead preschoolers to do warm-up stretches.)* It looks like we are growing when we do these stretches. Look at your friends and say, "Ready, set, grow!" *(Ready, set, grow!)* Great job!

We have a new Theme song to learn! It is called "Ready, Set, Grow!" Let's stand up and use our voices to celebrate God as we sing.

Theme Song Video.

## Super Clue & Bible Story Video:

### **Supplies:**

Super Box 1 per group

"Super Clue: Crown" printable 1 per group

Crown 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Ready, Set, Grow! *(Spread hands in front of body making a circle with palms facing out.)*

God Wants Me to Know Him! *(Push hands up to the sky with palms facing each other.)*

**Script:** A Big Deal teaches us something important about God. Today's Big Deal is, "Ready, Set, Grow! God Wants Me to Know Him!" Let's say it together. I will say it first, and you say it after me. If you are ready, give me a thumbs up! *(Allow responses. Use motions above as you say the Big Deal.)* Ready, Set, Grow! *(Ready, Set, Grow!)* God Wants Me to Know Him! *(God Wants Me*

*to Know Him!)* That is a big deal! God wants us to know Him. One thing we can know is that **God is holy**. That means God is perfect and not like anyone else. Isn't that super?

Did you hear that? What was that sound? *(Allow responses.)* It was the sound of the Super Box! Inside the Super Box is our Super Clue. The Super Clue will connect to today's Bible story and our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" Let's open our Super Box and see what is inside.

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Oh, wow! Our Super Clue is a crown! Have you ever worn a crown before? *(Allow responses.)* I wonder how a crown connects to our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" Let's send our Super Clue over to the Super Crew in the Clubhouse. They can help us know how it connects to our Big Deal and our Bible story.

*(Place the Super Clue back in the Super Box.)*

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

**Script:** *(To screen)* Thank you Super Crew!

*(To preschoolers)* In today's Bible story, God spoke to Isaiah in a vision while he was awake. God wanted Isaiah to know Him, and God showed Isaiah that He is holy and different from everything. Let's say, "**God is holy,**" together. Ready? "**God is holy.**" Good job!

What is today's Super Clue? *(A crown!)* Yes! Our Super Clue is a crown! When you wear a crown, it shows that you are special. God is very special and set apart. He is not like anyone else. **God is holy**, and He is the King of everything! Even though **God is holy**, we can know Him! This reminds me of our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" Let's say our Big Deal together. I will say it first, and you say it after me. Ready, Set, Grow! *(Ready, Set, Grow!)* God Wants Me to Know Him! *(God Wants Me to Know Him!)* Great job!

Let's take time to talk and listen to God. This is called *prayer*. We can thank God that He is holy and King of everything.

*God, You are holy. Thank You for sending Jesus, Your Son, so we can know You, the King of everything! Amen.*

## Theme Verse Video:

### **Big Deal Motions:**

Ready, Set, Grow! (*Spread hands in front of body making a circle with palms facing out.*)

God Wants Me to Know Him! (*Push hands up to the sky with palms facing each other.*)

### **Theme Verse Motions:**

That they may know you, (*Bring right hand around with palm flat.*)

the only true God, (*Bring left hand around with palm flat.*)

and the one you have sent—Jesus Christ. (*Bring right hand around with one finger up, then point up to sky.*)

John 17:3b (*Hold hands out like a book.*)

**Script:** We can learn how to know God in the Bible. Our Theme verse is John 17:3b. Let me show you where that verse is in the Bible. (*Open the Bible to John 17:3. Turn the Bible for preschoolers to see and point to the verse.*) Our Theme verse says, "That they may know you, the only true God, and the one you have sent—Jesus Christ." (John 17:3b) Let's watch a video to help us learn our Theme verse.

Theme Verse Video

**Script:** Great job! Our Theme verse tells us that we can grow in what we know about God and in our belief in God, which is our faith. God helps us grow and learn more about Him. We grow in our faith and learn more about Jesus when we follow Him.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

**Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

We have had such a fun time together learning that God wants us to know Him. One thing we can know about God is that He is holy. This reminds me of our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" Let's say that together. "Ready, Set, Grow! God Wants Me to Know Him!" When you see things that are growing, like a flower or a tree, you can remember that God wants us to grow and know Him more.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

March 8– 2s & 3s

**Monthly Theme:** God Wants Me to Know Him

**Today's "Big Deal" Theme Tie:** God Never Changes

*\*Snack Time\** This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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### Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

### Craft/Game:

Preschoolers will create a banner by outlining the word *GROW* with dot stickers.

**Big Goal:** Share with friends.

**Leader Prep:** Write the word *GROW* in large letters on a piece of butcher paper.

**Supplies:**

Butcher paper 1 per group

Marker 1 per group

Dot stickers Several per group

**Script:** Hello, everyone! Let's make a fun craft together. Let's make a banner for our room. What are we going to make? (*A banner!*) On this big piece of paper there are four letters—GROW. These letters spell the word *grow*. Let's work together to outline the letters in dot stickers. When we finish, we will hang this banner up in our room.

**Keep It Going:** As preschoolers place their stickers, ask them to name things that grow (trees, grass, pets, people, and so on).

**Script:** Wow! Our *grow* banner looks amazing! Each of you shared the dot stickers with friends. When we share with friends, we can make big projects together.

## **Activity:**

Preschoolers will respond to different characteristics that describe them by saying, "Hey, that's me!"

**Big Goal:** Learn a new name.

**Script:** Let's play a game called "Hey, That's Me!" What is the name of our game? (*Hey, That's Me!*) In this game, I will say something that might describe you, like a color you are wearing or a food you like to eat. If what I describe is true for you, I want you to stand up and say, "Hey, that's me!" I will point to you, and you will say your name. Then we will all say, "Hello, \_\_\_\_\_ (*friend's name*)!" This will be a great way to get to know the names of all of our friends.

Great job saying your names to our team! It is so important for us to know each other's names. When we can call each other by name, we can feel like we are part of our group. We all belong here on our team!

## **Countdown Video:**

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** *(Invite preschoolers to count down with you and the video.)* 5-4-3-2-1! Hi, everybody! It is a great day because you are here! Let's get started by saying something together. I will say a word, and I want you to say it after me. Ready! *(Ready!)* Set *(Set!)* Grow! *(Grow!)* When something grows, it moves from small to big. Let's do that as we say those words again. Start by squatting low, then each time we call out a word, move up a little bit more. Here we go! Ready! *(Ready!)* Set *(Set!)* Grow! *(Grow!)* Great job!

Let's stand up and sing our Theme song. Our Theme song will teach us more about our Theme, *Ready, Set, Grow!* Let's worship God together as we sing.

Play Theme Song Video.

## Super Clue & Bible Story Video:

### **Supplies:**

Super Box 1 per group

"Super Clue: Evergreen Tree" printable 1 per group

Evergreen tree figure 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Ready, Set, Grow! *(Spread hands in front of body making a circle with palms facing out.)*

God Wants Me to Know Him! *(Push hands up to the sky with palms facing each other.)*

**Script:** Each week we learn a Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "Ready, Set, Grow! God Wants Me to Know Him!" Let's say it together. I will say it first, and you can say it after me. If you are ready, wave your hand at me. *(Allow responses. Use motions above as you say the Big Deal.)* Ready, Set, Grow! *(Ready, Set, Grow!)* God Wants Me to Know Him! *(God Wants Me to Know Him!)* That's super!

Did you hear that? What was that sound? That sound means we have something special in our Super Box. *(Point to the Super Box.)* Inside the Super Box is a Super Clue. The Super Clue will help us connect today's Big Deal to our Bible story. Today's Big Deal is, "Ready, Set, Grow! God Wants Me to Know Him!"

Let's open our Super Box and see what is inside.

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Oh wow! Our Super Clue is an evergreen tree! Evergreen trees are always green; their leaves don't turn red, orange, or yellow and fall off like other trees do in the fall. I wonder how an evergreen tree connects to our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" Let's send it over to the Super Crew at the Clubhouse. They will be able to help us!

*(Place the Super Clue back in the Super Box.)*

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

## Theme Verse Video:

### **Big Deal Motions:**

Ready, Set, Grow! *(Spread hands in front of body making a circle with palms facing out.)*

God Wants Me to Know Him! *(Push hands up to the sky with palms facing each other.)*

### **Theme Verse Motions:**

That they may know you, *(Bring right hand around with palm flat.)*

the only true God, *(Bring left hand around with palm flat.)*

and the one you have sent—Jesus Christ. *(Bring right hand around with one finger up, then point up to sky.)*

John 17:3b *(Hold hands out like a book.)*

**Script:** The Bible tells us **God never changes**. Our Theme verse comes from the Bible. Today's Theme verse is *John 17:3b*. Let me show you where our Theme verse is in the Bible. (*Open the Bible to John 17:3b. Turn the Bible for preschoolers to see and point to the verse.*) Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

**Script:** Awesome! This Theme verse tells us that we can know the only true God and the one He sent—Jesus Christ. God sent Jesus so we could have a friendship with Him. God wants us to know Him—to know that He never changes and always keeps His promises.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

### **Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

The evergreen tree reminds us that **God never changes**. He always keeps His promises.

Evergreen trees are green all year long, and their leaves do not change. God wants us to know Him, and one thing we can know about God is that He never changes.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out

our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

March 15– 2s & 3s

**Monthly Theme:** God Wants Me to Know Him

**Today's "Big Deal" Theme Tie:** God Is Just and Kind

\*Snack Time\* This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids,

connect with their leaders, and feel a part of the team. These “stations” are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## Craft/Game:

Preschoolers will draw on a piece of white cardstock with a white crayon, then color over their picture using bright-colored markers, revealing their picture.

**Big Goal:** Remove barriers to belonging.

**Supplies:**

White cardstock 1 per child

White crayons 1 per child

Markers Several per group

Paper towels Several per group

**Craft Instructions:**

1. Give each child a sheet of white cardstock and a white crayon.
2. Invite them to draw a picture on their papers.
3. Direct preschoolers to use a marker to color on top of their pictures, revealing what they drew with the white crayon.
4. Blot with a paper towel if needed.

**Script:** Hello, everyone! My name is \_\_\_\_\_, and it is so good to see you today. Let’s make a craft together called “What Do You See?” What is the craft called? (*What Do You See?*) To make the craft you will get a white crayon to draw a picture on your white paper. You can choose to draw anything you want with the white crayon. You won’t be able to see it, but after you draw your picture, you can use markers to color on top of your picture. When you do this, your picture should appear!

It was so much fun drawing together. As we colored on top of our artwork and saw our pictures appear, we could see exactly what we drew. Hearing you share encouraging words to one another about your pictures helped us all know we belong here. Great job, friends!

## Activity:

Preschoolers will follow instructions as they create sounds and motions to make a rainstorm.

**Big Goal:** Be a part of a team.

**Script:** Let's all sit in a circle and do an activity together. As more friends come in, we can all scoot back and give them space to join us. Let's work together to create a rainstorm. What are we going to create? (*A rainstorm!*) Follow the instructions I give you, and let's listen to the sounds! Everyone, rub your hands together like this. (*Demonstrate rubbing hands together.*) Great! Now clap your hands. (*Demonstrate clapping hands lightly.*) Now tap your legs. (*Demonstrate tapping legs.*) Now let's do it a little faster. Can you hear the rain? Let's make it really loud and stomp our feet! (*Demonstrate stomping feet.*) That's it! Way to go!

**Keep It Going:** Slow the rainstorm down by reversing the order of steps.

**Script:** That was great! The way we all worked together as a team helped make our rainstorm sound so amazing! It sounded so strong because we all got to be a part and do it together.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Hi, everyone! I am so excited we are together today. Let's get up and move. Stand up and stretch low to the ground. (*Demonstrate.*) Now reach out as wide as you can. (*Demonstrate.*) Now stretch as high as you can. (*Demonstrate.*) Great! Now look at someone near you and say, "Hi!" (*Encourage preschoolers to look at a friend and say, "Hi!"*) Awesome!

Let's stand up and sing our Theme song. This song reminds us that we can get ready and set to grow! Just like our bodies grow, God helps us grow and learn more about Him. Let's sing!

Play Theme Song Video.

## Super Clue & Bible Story Video:

### **Supplies:**

Super Box 1 per group

"Super Clue: Rainbow" printable 1 per group

Rainbow 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Ready, Set, Grow! (*Spread hands in front of body making a circle with palms facing out.*)

God Wants Me to Know Him! (*Push hands up to the sky with palms facing each other.*)

**Script:** I love getting to learn and grow together! Today we are learning our Big Deal. A Big Deal teaches us something important about God. Today's Big Deal is, "Ready, Set, Grow! God Wants Me to Know Him!" Let's say it together. I will say it first, and you say it after me. (*Do the motions above as you say the Big Deal.*) Ready, Set Grow! (*Ready, Set, Grow!*) God Wants Me to Know Him! (*God Wants Me to Know Him!*) We can grow in our faith and learn more about Jesus when we follow Him. Isn't that super?

Did you hear that? (*Allow responses.*) Oh, that sound means there is a Super Clue in our Super Box! (*Point to the Super Box.*) The Super Box holds our Super Clue. The Super Clue will help us understand our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" and how it connects to the Bible.

What do you think is inside our Super Box? (*Allow responses.*) Let's open it to find out what is inside!

(*Open the Super Box and pull out the physical Super Clue or Super Clue printable.*)

Oh wow! Look! A rainbow! I love all the colors! I saw a rainbow once when I looked up in the sky after it rained. I wonder how a rainbow connects to our Big Deal, "Ready, Set, Grow! God

Wants Me to Know Him!" We can send this to our friends, the Super Crew, in the Clubhouse. They will know how to help!

*(Place the Super Clue back in the Super Box.)*

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

## Theme Verse Video:

### **Big Deal Motions:**

Ready, Set, Grow! *(Spread hands in front of body making a circle with palms facing out.)*  
God Wants Me to Know Him! *(Push hands up to the sky with palms facing each other.)*

### **Theme Verse Motions:**

That they may know you, *(Bring right hand around with palm flat.)*  
the only true God, *(Bring left hand around with palm flat.)*  
and the one you have sent—Jesus Christ. *(Bring right hand around with one finger up, then point up to sky.)*  
John 17:3b *(Hold hands out like a book.)*

**Script:** The Bible tells us that God wants us to know Him. Our Theme verse comes from the Bible. Today's Theme verse is John 17:3b. Let me show you where that verse is in the Bible. *(Open the Bible to John 17:3b. Turn the Bible for preschoolers to see and point to the verse.)* Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

**Script:** Great job, everyone! This Theme verse tells us that God wants us to know Him. The Bible teaches us that we can know God is kind and always does what is right and best. God is just too. *Just* means that God always does the right thing. God wants us to know Him, and we can know

Him through His Son, Jesus. God sent Jesus so we could be forgiven of our wrong choices and have a friendship with Him.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

**Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

The story of Noah and the ark teaches us that **God is just and kind**. *Just* means that God always does the right thing. *Kind* means that God is good and loving. That reminds me of our Big Deal, "Ready, Set, Grow! God Wants Me to Know Him!" We can be thankful that God wants us to know Him.

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to

collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

March 22– 2s & 3s

**Monthly Theme:** God Wants Me to Know Him

**Today's "Big Deal" Theme Tie:** God is Wise

\*Snack Time\* This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

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## Craft/Game:

Preschoolers will create a mural by drawing and coloring different parts of a garden.

**Big Goal:** Share with friends.

**Leader Prep:** Draw the outline or beginnings of a garden on a large sheet of butcher paper. Leave space for preschoolers to draw their own garden items.

### **Supplies**

Butcher paper 1 per group

Markers or crayons Several per group

### **Craft Instructions:**

1. Before the session, draw the outline or beginnings of a garden on a large sheet of butcher paper. Leave space for preschoolers to draw their own garden items.
2. Guide preschoolers to draw their own objects, color in drawn objects, or finish drawings to create a garden mural.
3. Provide suggestions for how preschoolers can contribute such as drawing petals on a flower or coloring in grass or leaves.

**Script:** Hello, everyone! It is great to see you today. Let's take a look at this big paper. The paper is filled with things that remind us of a garden, but we need to add to it! There are different ways you can help finish our garden art. What are you going to help finish? (*Garden art!*) Yes! There are flowers that need more petals and plants that need to be colored. There might even be something missing that you want to draw. Let's work together to finish our garden art.

Way to go! Look at our amazing garden we created together. The way you shared with each other to help our garden art grow into this is amazing.

## Activity:

Preschoolers will move to music and make silly poses when the music stops.

**Big Goal:** Celebrate every child.

### **Supplies**

Music and music player 1 per group

**Script:** It is so exciting that you are here today. Let's celebrate by doing an activity together called "Freeze And Move." What is our activity called? (*Freeze And Move!*) That's right! When the music is playing you can move around, but when the music stops, I want you freeze in a silly pose and hold still until you hear the music start again. Before we play, let's practice some silly poses. Ready? Show me your best silly pose in 3-2-1 Go! (*Allow responses.*) Good! Let's do one more silly pose. Ready? (*Allow responses.*) Way to go! OK, let's play!

It was fun to see everyone freeze in silly ways. It is great to play a game together and to all be on the same team. I am so glad we are all here today.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** (*Invite preschoolers to count down with you and the video.*) 5-4-3-2-1! Hello, everyone! As we get started today, let's see if you can keep up with the motions I do. (*Lead preschoolers through different motions like lift arms up high, move arms down low, clap two times, hop up and down, squat low to the ground, stand up and show arm muscles, and wave really fast to everyone.*) I am so glad you are here today. I want you to turn to a friend and wave and say hello. (*Allow time for preschoolers to wave and say hello.*) Today we are going to get ready and set to grow and learn more about God!

Let's stand up and sing our Theme song. It reminds us that God wants us to know Him. Ready? Let's sing!

Play Theme Song Video.

# Super Clue & Bible Story Video:

## **Supplies:**

Super Box 1 per group

“Super Clue: Stars” printable 1 per group

Stars 1 per group (optional)

Bible 1 per group

## **Big Deal Motions:**

Ready, Set, Grow! (*Spread hands in front of body making a circle with palms facing out.*)

God Wants Me to Know Him! (*Push hands up to the sky with palms facing each other.*)

**Script:** Today we are going to get ready to grow and learn more about God. We can learn about God by saying our Big Deal. Today’s Big Deal is, “Ready, Set, Grow! God Wants Me to Know Him!” Let’s say it together. I will say it first, and you say it after me. (*Use motions above as you say the Big Deal.*) Ready, Set, Grow! (*Ready, Set, Grow!*) God Wants Me to Know Him! (*God Wants Me to Know Him!*) That’s super!

Did you hear that sound? (*Allow responses.*) That is the sound of our Super Box. Where is our Super Box? (*Look around for the Super Box.*) Here it is! Inside the Super Box is our Super Clue. The Super Clue will help us connect to today’s Big Deal, “Ready, Set, Grow! God Wants Me to Know Him!”

Let’s open our Super Box and see what is inside.

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Stars! Oh, I love to look at the stars in the sky at night! They are so bright when they shine. Do you like to look at the stars? (*Allow responses.*) I wonder how stars connect to our Big Deal, “Ready, Set, Grow! God Wants Me to Know Him!” We can send our Super Clue to our friends, the Super Crew, in the Clubhouse. They will know how to help.

*(Place the Super Clue back in the Super Box.)*

We can count down and press the “Go” button to send the Super Clue to the Super Crew. When I say, “Go,” I’ll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! (*Hold one palm faceup and press the other palm to it facedown, like pressing a button.*)

Ready? 3-2-1 Go!

Play Bible Story Video.

**Script:** (*To screen*) Thanks, Super Crew!

(*To preschoolers*) In our Bible story we learned that **God is wise**. *Wise* means knowing and doing the right thing. When no one could tell the king what his dream was and what it meant, Daniel and his friends prayed to God. God, in His wisdom, told Daniel what the dream was and what it meant so the king would know what is true about God—He is wise and powerful.

Today’s Super Clue is stars. When we are outside at night, stars can help us see where to go. Wisdom helps us make good choices and know the right things to do. God wants us to know Him, and we can know that He is wise and always makes the right choices. That reminds me of our Big Deal, “Ready, Set, Grow! God Wants Me to Know Him!”

Let’s pray and thank God that He is wise and that we can know Him. To *pray* means to talk and listen to God. Let’s pray in 3-2-1.

*God, thank You that You are wise. Thank You for helping us grow in our faith by knowing You. Amen.*

## Theme Verse Video:

### **Big Deal Motions:**

Ready, Set, Grow! (*Spread hands in front of body making a circle with palms facing out.*)

God Wants Me to Know Him! (*Push hands up to the sky with palms facing each other.*)

### **Theme Verse Motions:**

That they may know you, (*Bring right hand around with palm flat.*)

the only true God, (*Bring left hand around with palm flat.*)

and the one you have sent—Jesus Christ. (*Bring right hand around with one finger up, then point up to sky.*)

John 17:3b (*Hold hands out like a book.*)

**Script:** The Bible tells us **God is wise**, and we can know Him. Our Theme verse comes from the Bible. Today's Theme verse is found in the book of John. Let me show you where our Theme verse is in the Bible. (*Open the Bible to John 17:3b. Turn the Bible for preschoolers to see and point to the verse.*) Our Theme verse says, "That they may know you, the only true God, and the one you have sent—Jesus Christ." (John 17:3b) Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

**Script:** Great! This Theme verse tells us that we can know the one true God and Jesus, who God sent so we can follow Him. When we have a friendship with God, He helps us grow as we learn more about Him. When we grow in our belief in God, we grow in our faith. This is an amazing thing to remember.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

### **Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

Today we learned today that **God is wise**. God always makes the right choices. When we have wisdom, we can make good choices and know the right thing to do. In our Bible story, Daniel and his friends prayed to God. In His wisdom, God told Daniel about the king's dream so the king would know what is true about God. Let's say, "**God is wise,**" together. "**God is wise!**" Excellent!

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at

the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!



## Preschool Leader Guide

March 29– 2s & 3s

**Monthly Theme:** God Wants Me to Know Him

**Today's "Big Deal" Theme Tie:** God Leads Me to Hope

\*Snack Time\* This can be done at any point during the hour except for within the last fifteen minutes in the classrooms to ensure that everything is able to be cleaned up and put away prior to parent pick up. Use your discretion as the classroom leader in choosing when to distribute snack to children.

*\*Previews of all videos listed below can be found on the Teacher Resource Page in the corresponding digital media folder.*

## Welcome & Connect Time:

Use this time to welcome children as they arrive! Introduce yourself, learn names, and help children learn their friends' names. Connect Time is an easy way to help a child feel included and part of the team right from the beginning. The purpose is to help kids meet other kids, connect with their leaders, and feel a part of the team. These "stations" are already found all around each preschool classroom. Building blocks, cars, baby dolls, or any of the other toys and manipulatives in the classrooms for kids to play with. Please feel free to pull out blank paper and writing/drawing materials as well as playdough and cookie cutters. All of these are available to you for use during this time. If you need any other items, please feel free to let Katie Grace or your hallway coordinator for the week know and they will work on next steps to secure those items for your room.

## Craft/Game:

Preschoolers will make streamer sticks.

**Big Goal:** Remove barriers to belonging.

**Leader Prep:** Cut streamer paper in 2-foot lengths, 2 per child. Create a sample craft.

### **Supplies:**

Large craft sticks 2 per child

Markers Several per group

Assorted colored streamer paper Several per group

Adult scissors 1 per group

Tape 1 per group

### **Craft Instructions:**

1. Before the session, cut streamer paper in 2-foot lengths, 2 per child. Create a sample craft.
2. Give each child two craft sticks. Invite preschoolers to decorate the sticks with markers.
3. Guide preschoolers to choose two streamers.
4. Give each child two pieces of tape to attach a streamer to the end of each craft stick. Assist as needed.

**Script:** Friends, today is a day of celebration we call *Hooray Day!* Today we are celebrating Jesus! Let's all say, "Hooray!" together in 3-2-1 Go! "Hooray!" Good! We are going to make streamer sticks which are great for our celebration. *(Give each child two craft sticks.)* First, let's

decorate our streamer sticks with markers. When you finish, you can pick two streamer colors for your streamer sticks. Then we will tape the end of each streamer to the end of one of your craft sticks. After doing this, you will have two streamer sticks to move through the air!

**Keep It Going:** Once the streamer sticks are complete, show preschoolers how to move them through the air. Consider playing music while preschoolers wave their streamer sticks around.

**Script:** Celebrations are special. We are going to have so much fun celebrating God today on Hooray Day. Are you excited to celebrate today? *(Allow responses.)* I am excited too!

## Activity:

Preschoolers will join in and learn the Hooray Day cheer together.

**Big Goal:** Encourage preschoolers to help other preschoolers belong.

### **Hooray Day Cheer:**

Hip, hip, hooray! *(Pump your fist into the air.)*

God leads the way! *(Bring both hands down with palms facing in, making a road.)*

We celebrate and see! *(Make double windmill arms in front of body.)*

God gives hope to you and me! *(Extend arms up with hands open. Bring hands together over chest.)*

**Script:** Welcome, everyone! I am so glad you are here! Today is a very special day. It's Hooray Day! On Hooray Days we celebrate, so let's do an activity called "Join In!" We will all join in and learn our Hooray Day cheer. Let's start by sitting in a circle. As we sit in our circle and learn the Hooray Day cheer, we can scoot back and make more room for new friends as they come in. Our Hooray Day cheer is so much fun! If you are ready to learn it, say, "Hip, hip, hooray!" Ready? *(Hip, hip, hooray!)* Great job!

Our Hooray Day cheer goes like this: *(Model the motions listed above as you say the Hooray Day cheer.)* Hip, hip, hooray! God leads the way! We celebrate and see! God gives hope to you and me! Ready to say the Hooray Day cheer with me? I will say it first, and you say it after me.

Hip, hip, hooray! *(Hip, hip, hooray!)*

God leads the way! *(God leads the way!)*

We celebrate and see! *(We celebrate and see!)*

God gives hope to you and me! *(God gives hope to you and me!)*

Way to go, everyone! You did such a good job cheering.

Let's say the cheer one more time, but this time, let's stand up and say it. *(Stand up and lead the cheer again.)*

Hip, hip, hooray! *(Hip, hip, hooray!)*

God leads the way! *(God leads the way!)*

We celebrate and see! *(We celebrate and see!)*

God gives hope to you and me! *(God gives hope to you and me!)*

Yeah! Let's sit down and say it one last time in our whisper voices. *(Sit down and say it one more time in whisper voices.)*

We did a great job saying our Hooray Day cheer together. Hooray Day is such a special day where we can celebrate God! I am so glad we are here to celebrate together.

## Countdown Video:

Play Countdown Video

## Welcome Video:

Play Welcome Video

## Music Video:

**Script:** Let's celebrate by singing our Hooray Day Theme song! Ready? Let's sing!

Play Theme Song Video.

## Super Clue & Bible Story Video:

**Supplies:**

Super Box 1 per group

"Super Clue: Donkey" printable 1 per group

Toy donkey 1 per group (optional)

Bible 1 per group

### **Big Deal Motions:**

Hooray! *(Make double windmill arms in front of body.)*

God Leads Me to Hope! *(Bring hands together over chest.)*

**Script:** Let's learn our Big Deal together. Our Big Deal teaches us something important about God. Today's Big Deal is, "Hooray! God Leads Me to Hope!" Can you say that with me? I'll say it first, and then you say it after me. Hooray! *(Hooray!)* God Leads Me to Hope! *(God Leads Me to Hope!)* Let's learn some fun motions to help us remember the Big Deal. *(Teach preschoolers the motions while saying the Big Deal.)* You did such a good job!

Yippee! Did you hear that? I am so excited because that sound means we have a Super Clue in the Super Box. Our Super Clue connects to the Big Deal, "Hooray! God Leads Me to Hope!" Alright! Let's open the Super Box and see what's inside. If you are ready to open the box, say, "Let's open it!" when I count to three. Ready? 1-2-3! "Let's open it!" We are ready!

*(Open the Super Box and pull out the physical Super Clue or Super Clue printable.)*

Our Super Clue is a donkey! Can you say, "Hee-haw"? *(Hee-haw!)* I wonder how a donkey connects to our Big Deal, "Hooray! God Leads Me to Hope!" Our friends in the Clubhouse, the Super Crew, can help us. They will tell us how our Super Clue connects to our Big Deal, "Hooray! God Leads Me to Hope!" Let's put our Super Clue back in the Super Box and send it to the Super Crew.

*(Place Super Clue back in Super Box.)*

We can count down and press the "Go" button to send the Super Clue to the Super Crew. When I say, "Go," I'll press the button on this Super Box. You can pretend to press the button by pressing one hand on top of the other, like this! *(Hold one palm faceup and press the other palm to it facedown, like pressing a button.)*

Ready? 3-2-1 Go!

Play Bible Story Video.

**Script:** *(To screen)* Thanks, Super Crew!

*(To preschoolers)* In our Bible story today, we learned that Jesus rode a donkey into Jerusalem. The people had been hoping and waiting for Someone special to come, the One God promised. When the people saw Jesus coming, they were very happy and excited. One day, Jesus will come back and make everything new again. While we wait for Jesus to come back, we can have hope and be excited too!

Our Super Clue today is a donkey. Jesus gave the people hope when He rode into town on a donkey. That reminds me of our Big Deal, "Hooray! God Leads Me to Hope!" Let's say that together. I will say it first, and you say it after me. Ready? Hooray! *(Hooray!)* God Leads Me to Hope! *(God Leads Me to Hope!)* Good work!

Let's pray. *Prayer* is talking and listening to God. Let's thank God for the hope He gives us and thank Him for Jesus. Ready?

*God, thank You for Your Son, Jesus. Thank You for the hope He gives that we will be with You forever if we believe and trust in You. Amen.*

## Theme Verse Video:

### Theme Verse Motions:

Search me, God, *(Hold right hand over eyes while looking side to side.)*  
and know my heart. *(Place both hands over heart.)*  
Psalm 139:23a *(Hold hands out like a book.)*

**Script:** Our Theme verse comes from the Bible. Remember, the Bible is God's Book. The Bible is true, and it's for you! Today's Theme verse is Psalm 139:23a. Let me show you where that verse is in the Bible. *(Open the Bible to Psalm 139:23. Point to the verse for preschoolers to see.)* Let's watch a video to help us learn our Theme verse.

Play Theme Verse Video.

**Script:** You all did such a great job listening and doing the motions. Our Theme verse reminds us that God knows our hearts. God knows we need hope. God gives us hope through His Son, Jesus.

## Activity Page:

**Big Goal:** Provide an opportunity for connection.

**Leader Prep:** Print copies of the Activity Page for each child. Set out supplies.

### **Supplies:**

Activity Page 1 per child

Markers or crayons Several per child

**Script:** This activity page helps us remember some big things we've learned today. As you color and work on activities, talk to a friend about some of your favorite parts of our time together.

These patterns remind us of key parts of today's Bible story. Jesus was the One God sent, His Son! The people knew Jesus was bringing them hope. Jesus brought hope by making a way for us to be forgiven and have a friendship with God. Let's say our Big Deal that talks about hope one more time. I will say it first, and you say it after me. Ready? Hooray! (*Hooray!*) God Leads Me to Hope! (*God Leads Me to Hope!*)

## Room Refresh & Clean Up:

**Script:** Okay friends, it is time for us to clean up! Let's walk around the room and find objects and toys that are out of place. We need to see where they belong and put them back! Look at the pictures around the room to help. This is an important way to show our love for our church.

-Currently, you're welcome to keep a few key items out for children to play with while they wait for their parents to arrive. Our goal in building this into our Sunday morning routine/schedule is to ensure that our classrooms are refreshed and ready either for the next service or to close out our Sunday morning. We want to encourage and teach our little ones how to take care of the church and instill that value in their lives. This will also help our weekday volunteers in preparing the rooms for the next Sunday.

## Pick Up Time

During this time, children may play with toys that are not already put away in and around the room until their parents arrive to pick them up. Once all children have left, please make sure to collect and put back any of the items that are left out in the respective places. The photographs

around the room will help make sure we leave these spaces the way we found them. We are so appreciative of all you do!