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"Mission Frier

February Session 1 Threes and Fours

Missions Area:
Central Asia
Concept Area:
Bible
Writer: Suzanne Krein

Outcomes
Preschoolers will hear about missionary Nina Griffin. Focusing on the concept of **Bible**, preschoolers will learn that the stories in the Bible are true.

Supplies
Picture 11*
Kit item 12*
Mission Friends Digital Package,*
E238101, \$8.99
"Mission Friends at Home" (p. 61)

Books
Check libraries for:
illustrated books about
Central Asia

Bible Thoughts
The Bible tells us about Jesus
(see 2 Tim. 3:15).

Display the "Bible" poster from
the Mission Friends Digital
Package all month.

All songs are from *Sing to the Tune*.*
***See page 2, Important
Resources Information.**

Activities

ART—Piala Tea Bowls

Supplies: tea bowl, uncoated compostable paper bowls, markers

Show the tea bowl. Invite preschoolers to make a pattern on a paper bowl to make a piala. Say: Missionary Nina Griffin lives in Central Asia and often drinks tea from blue-patterned pialas. A piala is a tea bowl with no handles!

BLOCKS—Ikat Patterns

Supplies: large plastic connecting blocks, brightly colored fabric pieces, painter's tape
Guide preschoolers to make block people and wrap them in fabric. Say: Red is a popular ikat color. Miss Griffin sees Central Asian women wearing clothes made with ikat patterned fabrics.

BOOKS—Central Asia Books

Supplies: illustrated books about Central Asia, sticky notes, small plastic bowls

In advance, bookmark appropriate photos of Central Asia with sticky notes.

Serve pretend tea to preschoolers as you look at photos. Discuss things Miss Griffin might see in Central Asia. Say: Miss Griffin is a missionary in Central Asia who works with missionary explorers. Miss Griffin and the explorers often have tea with people to get to know them.

HOMELIVING—Teatime

Supplies: old laptop, toy teapot, plastic bowls, notepads, pens

Lead preschoolers to sip pretend tea and pretend to search on the computer and take notes about people who do not know about Jesus. Say: Miss Griffin wants to find people groups who have not heard about Jesus, do not have a church, or do not have a Bible in their language so they can read about Jesus. Miss Griffin leads missionary explorer teams to learn about unengaged unreached people groups (UUPGs) in Central Asia.

Tip: See sketch on page 60.

MUSIC AND MOVEMENT—The True Bible

Supplies: Bible

Sing "I Like to Read My Bible," page 19. Ask preschoolers to name a story from the Bible. Say: The stories in the Bible are true.

Open the Bible and read: The Bible tells us about Jesus (see 2 Tim. 3:15).

NATURE—Central Asian Fruits

Supplies: Picture 11*, Kit item 12*, plastic fruits, plastic bin

In advance, prepare kit item 12, "Central Asian Fruits." Hide cards beneath plastic fruits in the bin.

Discuss Picture 11. Guide preschoolers to pretend to shop for fruit in the bin. Read fruit names on picture cards. Say: Central Asian people shop for fruit in markets.

PUZZLES AND MANIPULATIVES—Ikat Fabric

Supplies: electronic tablet, large pieces of brightly colored fabric

In advance, search online for pictures of ikat fabrics and clothing.

Show pictures. Let preschoolers sort and fold the fabrics. Say: Central Asian people often wear clothes made from ikat patterned fabrics.

See page 50 for Group Time and story.

Activities

ART—Making Ikat

Supplies: electronic tablet, fabric markers, napkin-sized pieces of white cotton cloth

In advance, find internet pictures of ikat fabric.

Show pictures. Invite kindergartners to make ikat patterns on cotton cloth with fabric markers. Say: Nina Griffin is a missionary in Central Asia. She sees people wearing clothes made from ikat fabrics.

BLOCKS—UUPGs

Supplies: construction paper, marker, blocks, people figures

In advance, print U, U, P, and G on separate pieces of construction paper.

Guide kindergartners to build block churches for the people figures. Show the letters. Say: **U** stands for unengaged—people who do not have a church to go to or Bibles in their language. **U** stands for unreached—people who have never heard about Jesus. **P** stands for people and **G** stands for group—people who speak the same language and have the same culture. Unengaged unreached people groups need to hear about Jesus! Nina Griffin leads missionary explorer teams to learn about and go out to find unengaged unreached people groups—UUPGs!

BOOKS—Thank You, God

Supplies: *Thank You, God, for My Bible**

Read the book. Pray that Miss Griffin and her teams find UUPGs they can tell about Jesus, God, and the Bible. Say: The Bible tells what God is like.

HOMELIVING—Wearing Ikat

Supplies: Picture 12*, colorful shirts and scarves, toy fruits and vegetables, tote bags

Discuss Picture 12. Encourage kindergartners to put on ikat clothing (colorful shirts and scarves). Let them pretend they live in Central Asia and go shopping for food at the market. Say: Some Central Asian people wear clothes made from brightly colored ikat fabric.

MUSIC AND MOVEMENT—Bible Songs

Supplies: Bible

Sing "B-I-B-L-E," page 19, and other songs about the Bible, pages 17-19. Share that unengaged unreached people groups (UUPGs) do not have the Bible in their language, so they cannot read about God and Jesus. Say: The Bible tells what God is like.

Open the Bible and read: All that the Bible says is from God (see 2 Tim. 3:16).

NATURE—Tea Facts

Supplies: Kit item 24*, tea bags, tea bowls

In advance, prepare kit item 24, "Tea Facts." Post the allergy alert chart.

Discuss the poster. Let kindergartners put tea bags in pialas (tea bowls) and touch and sniff the bags. Open a bag to show what is inside. Say: Miss Griffin and her missionary explorers visit people and drink tea from pialas.

PUZZLES AND MANIPULATIVES—Mold Pialas

Supplies: modeling clay

Post the allergy alert chart. Invite kindergartners to make tea bowls—teacups without handles. Say: People in Central Asia drink tea from pialas, white bowls with blue designs.

Tip: See sketch on page 60.

February Session 1 Kindergarten

Missions Area:
Central Asia

Concept Area:
Bible

Writer: Suzanne Krein

Outcomes

Kindergartners will hear about Nina Griffin and unengaged unreached people groups (UUPGs). Focusing on the concept of **Bible**, kindergartners will learn that the Bible tells what God is like.

Supplies

Picture 12*
Kit item 24*
Mission Friends Digital Package,*
E238101, \$8.99
"Mission Friends at Home" (p. 61)

Books

Thank You, God, for My Bible/
*Gracias, Dios, por mi Biblia,**
E188110, \$1.99

Bible Thoughts

All that the Bible says is from God
(see 2 Tim. 3:16).

Display the "Bible" poster from the
Mission Friends Digital Package all
month.

All songs are from *Sing to the Tune*.*

***See page 2, Important
Resources Information.**

February Session 1 Group Time

Missions Area:

Central Asia

Concept Area:

Bible

Writer: Vivian Howell

Supplies

"UUPG Poster,"

tinyurl.com/3ha5nfyh

"Mission Friends at Home" (p. 61)
February Play and Learn

Group Time Tip:

In advance, prepare "UUPG Poster."

Use poster as directed during the story, and use as indicated throughout the month to help preschoolers learn and understand more about unengaged unreached people groups.

Introduction

Say: Miss Griffin is the leader for Project 3000 in Central Asia. Listen to learn what her missionary explorer teams do in Project 3000.

Tell the Story

Project 3000

Miss Griffin met her friend, Miss Hudson, for coffee at a sidewalk cafe.

"Tell me what you are doing now," said Miss Hudson.

"It's called Project 3000," answered Miss Griffin. "I and my missionary explorer teams are working to find Central Asian UUPGs so we can tell them about Jesus."

"UUPGs?" asked Miss Hudson.

"UUPG stands for unengaged unreached people groups," said Miss Griffin.

[Point to first picture.] "Unengaged means no one who believes in Jesus lives near the people to tell them about Jesus. There are no churches. There are no Bibles in their language for them to read about Jesus."

[Point to middle picture.] "Unreached means the people have never heard about Jesus."

[Point to last picture.] "A people group is made up of people who have the same language and same way of living. So, unengaged unreached people groups—UUPGs!"

"I see," replied Miss Hudson. "Why do you need to go find these people?"

"We don't know where the people live," Miss Griffin answered. "Some we sort of know where they are, but no one has ever traveled to where the people live and met them. Other people groups have moved away to other countries or cities. We don't know where they went."

"So, you find them and tell them about Jesus!" Miss Hudson said.

"Exactly!" Miss Griffin agreed.

Stop here for Threes and Fours.

Ask: Why is it hard for the teams to find UUPGs? Why is it important for the teams to find these people? (Go to Prayertime below.)

Continue for Kindergarten

"When the people in the UUPGs hear about Jesus, do they believe in Jesus?" asked Miss Hudson.

"Not at first," Miss Griffin said. "They often don't trust other people. We show them that we care about them and make friends. Then, we can start telling them about Jesus. It can still take a long time for the people to decide to follow Jesus."

Miss Hudson smiled. "I'm glad they will finally hear that Jesus loves them."

"We keep praying they will love Jesus and follow Him," Miss Griffin said.

Ask: Why does Miss Griffin want to find UUPGs? Why do you think it is hard for UUPGs to follow Jesus?

Prayertime

Pray that missionary explorer teams will be able to find the UUPGs for whom they are searching.

Closing Activity

Lead preschoolers to say the chant from "UUPG Poster" while marching around the room.

Give out "Mission Friends at Home," pages 61-62, and the February Play and Learn.