

**1. Always say “Please” and “Thank You”
always say “Pardon me” or “Excuse me”!
and mean it, everyone deserves this courtesy.**

Matthew 5:46-47

10. Be obedient.
when a parent or
trusted adult asks
you to do something,
do it right away.
John 13:34-35

9. Always be looking to help.
hold open a door or carry
something for someone you know.
1 Peter 4:9-10 & Tehillim 18:8-17

8. Do not touch your face in public.
picking at your nose or any
other part of you is not polite.
Matthew 5:15-16

2. Do NOT interrupt!
unless it is a REAL
emergency, which means
danger to you or others.
2 Peter 3:9

3. Ask Permission!
if it does not belong to you, do not
touch it unless you have permission.
Vayikra 19:18

**4. If it is not nice, or
necessary; don’t say it!**
no one needs your negativity.
Romans 2:1-10

RESPECT

Showing others who your G-D is.



5. Ask after others!
like Moshe & Yitro care
about how others are doing.
Shemot 18:7

**6. Knock on closed
doors before you enter.**
asking permission to go
where you might.
Mishlei 22:28

7. Cover your cough and your sneeze.
your very own elbow is a great help for this.
Bereshit 2:16-17 & Shemot 15:22-27

Teachers: Each one of these exercises is designed to help the yeladim practice respect, and should take up *all* of your game time. Try to practice a new one each time this activity is included in your lesson plan.



1. **Our G-D is respectful!** Have the yeladim practice asking; “please” and saying “thank you” to each other as they pass a pencil around the room. Have the yeladim practice passing in front of one another saying; “Excuse me.” or “Pardon me” as they do so. Tell them that we always want to be aware of our surroundings, but even still sometimes we accidentally end up in someone else’s space. Tell them that this is the very least they can do for others and read **Matthew 5:46-47**.
2. **Our G-D is patient!** Ask the yeladim what the word “interrupt” means. Tell them that in Greek the word often translated as patient is a word that means “waiting for a pot to boil” Show them how to wait patiently when one needs something, tell them it is not an easy thing to do, but it shows honor and respect to the people talking, and shows them that our G-D is patient. Read; **2 Peter 3:9** Choose three of them to model: Two having a conversation, and one waiting patiently to ask a question. Tell them as homework they are to ask their parents -politely- to boil a pot of water on the stove, while they watch it. Tell them that as long as that pot feels like it takes to boil, that is at least how long as we should be willing to patiently wait for others.
3. **Our G-D is just!** Very few things feel worse than someone taking or touching our things without permission, even if that someone doesn’t mean harm to them. It feels like a violation of trust to find out someone took or used something of ours without asking. Read; **Vayikra 19:18**. Go around practicing asking to borrow something that belongs to a classmate.
4. **Our G-D is kind!** Has anyone ever said something unkind to you? When we make personal remarks about others, about their looks, about something they are wearing, eating, have cooked, or something else, we embarrass them and usually those around us. Even when we do not mean it to be offensive! Sometimes people say things just to be nasty, commenting on how they “hate” some thing or another. The fact is it doesn’t make you look “cool”, it makes people feel bad and misrepresents our G-D. If you cannot say something nice, do not say anything at all! Read **Romans 2:1-10** Ask the yeladim to remember something hateful someone has said to or about someone. Then without saying that thing, instead say something positive that could have been said instead. Practice saying positive things.
5. **Our G-D cares!** Ask the yeladim “How does it make you feel when someone remembers something about you? Does it make us feel good to be thought of, and when people take time to make us feel important?” When we show that we care, by asking about others, and listening carefully to the answer we show the love of G-D to each other. **Shemot 18:7** Practice asking about one another, and really listening to the answer. Have each yeladim tell the class what is going on with their classmate.

6. **Our G-D honors boundaries!** Tell the yeladim; “Boundaries are things that G-D has put in place for the benefit of all. When we see boundaries and respect them we honor G-D and HIS order. Read **Mishlei 22:28** Knocking on doors also shows respect for ourselves, as we honor the boundaries of others we reinforce the respect for our own boundaries. Practice creating boundaries, and let the children practice being respectful of those boundaries. Using masking tape let each child create a “space” to call their own. Then let half the class walk around “knocking”, and asking permission to enter that space.
7. **G-D cares about health!** Tell the yeladim; “G-D cares about the health of His people, from what we eat; **Bereshit 2:16-17**, what we drink; **Shemot 15:22-27** and our specific health. When we practice keeping others safe by covering our sneezes and our coughs, we are showing a little of the same care and concern over their health that G-D shows for us. It is good manners and common courtesy to do so.” Practice coughing and sneezing in our elbows, and using hand sanitizer whenever appropriate.
8. **G-D draws others to HIM!** Tell the yeladim; “When we make others uncomfortable and sometimes even sick at our behaviour, then our behaviour is not honoring to G-D. Picking our nose, sucking our fingers or thumbs, playing with our food, talking about toilet behaviour, or generally being gross in public turns people away from us. We are not likely to attract people to G-D’s way, or encourage them as they are feeling nauseated about our lack of good manners. We are called to be a light. In what way is a light attractive to others?” Discuss how light draws people to it. Read **Matthew 5:15-16**
9. **G-D is a constant help!** Tell the yeladim; “Has anyone ever helped you unexpectedly?” Let them share instances where others helped them, even in small ways. Ask them; “How does it feel when others pitch in and help you out?” Let them share. Encourage them “We should always be looking for ways we can help others, and make them feel valued.” **1 Peter 4:9-10** Use the time to listen to their ideas about ways they can be helpful. Helping Dad wash the car, helping Mom sort laundry, holding a door open for someone, helping their teacher pick up the classroom, all these are examples of the sort of help they should always be looking to provide. Caution them about helping adults that they do not know or trust. Tell them that adults that they don’t personally know should NEVER ask any child for help. Read to them what G-D did for David when he asked G-d for help in **Tehillim 18:8-17**. Talk about some help!
10. **G-D is trustworthy!** Tell the yeladim, that; “The best way to show G-D’s nature to everyone is to show how HE rules your life, but it is not the easiest thing to do: It is being obedient to the authorities that HE has placed in our lives. There are so many great benefits to obedience, but the best is showing that G-D is trustworthy, and can be trusted. Remember as you walk through life in every way live the way you want others to see G-D. Read **John 13:34-35**