

# LEADER BOOKLET

*So flee youthful passions  
and pursue righteousness,  
faith, love, and peace,  
along with those who  
call on the Lord from a pure heart.*

**2 TIM 2:22**

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NAME

**SUMMER  
CAMP**

**FLY AND PURSUE**

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# **INTRODUCTION**

***Welcome to Summer Camp 2025!***

***This leader guide is designed to help you lead meaningful and engaging small group conversations throughout our time together.***

***Each day's discussion is built around 2 Timothy 2:22, challenging students to flee from sin and pursue a life centered on Christ alongside other believers.***

***Your role is vital in helping students reflect honestly, grow spiritually, and connect with others. Use the leader commentary to guide the discussion, but feel free to adapt the conversation to your group's needs and personalities.***

***Thank you for serving faithfully. Let's run the race together for the glory of Christ!***

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# **MONDAY NIGHT**

## **RUN FROM SIN: THE WHAT AND THE WRECKAGE**

*~personal sermon notes~*

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# ***MONDAY NIGHT***

## ***RUN FROM SIN: THE WHAT AND THE WRECKAGE***

### *SMALL GROUP GUIDE*

#### **Leader Overview**

Today's session focuses on the command to flee sin and pursue Christlike character. Students may not always see the long-term damage of sin, so help them connect how 'youthful passions'-even subtle ones-can pull their hearts away from God. Use the supporting verses to expose sin's effects and highlight the urgency of repentance and change.

#### **Icebreaker (5 mins)**

**Q:** What is something you used to think was harmless or fun until you realized it was not a good idea?

**Leader Note:** Ease into the idea that sin often seems harmless at first. Let students laugh but draw out how our perspective matures over time.

#### **DISCUSSION QUESTIONS (25-30 mins)**

**2 Timothy 2:22 Q:** What do you think Paul means by 'youthful passions'? Why does he tell us to flee instead of just resist them?

#### **Leader Commentary:**

'Youthful passions' can include more than just lust-they also cover things like pride, impulsive anger, jealousy, or the need to prove oneself. Paul doesn't suggest managing these desires, he says to run-urgently and intentionally-because they can be traps. You can help students reflect on the things they feel drawn to but know don't lead to spiritual health. Emphasize that fleeing is not weakness-it's wisdom.

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# **MONDAY NIGHT**

## **RUN FROM SIN: THE WHAT AND THE WRECKAGE**

### *SMALL GROUP GUIDE*

#### **Romans 3:23**

**Q:** Why is it so hard to admit we've sinned when Scripture says everyone has?

**Q:** How does understanding we've all sinned make fleeing sin more relatable and urgent?

**Leader Commentary:** Some students may struggle with guilt; others with pride. Both need grace. When we realize we all fall short, it levels the playing field. Use this to invite honesty-this isn't a group of perfect people, but broken ones walking toward Jesus together.

#### **Read Revelation 2:4-5**

**Q:** What does it mean to 'abandon your first love'?

**Q:** Why are remembering and repenting key steps in fleeing sin?

**Leader Commentary:** Help students think about when they felt closest to God-maybe after camp, a worship night, or a time of breakthrough. Sin distracts and distances us. Repentance means returning.

What would it look like to get back to that place of passion for Jesus?

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# **MONDAY NIGHT**

## **RUN FROM SIN: THE WHAT AND THE WRECKAGE**

### *SMALL GROUP GUIDE*

#### **Read Colossians 3:5-10**

**Q:** What does 'put to death' mean when it comes to sin? Why such strong language?

**Leader Commentary:** Verse 5 starts with a list that mirrors the "youthful passions" from 2 Timothy 2:22—things like lust, greed, and selfish desires. But then Paul goes deeper in verses 8–9, pointing out heart issues like anger, lying, gossip, and bitterness. These are often the sins we overlook or excuse.

Use this passage to remind students that:

- Sin doesn't belong in the life of someone who follows Jesus. It may have been part of our past ("you once walked in these"), but it doesn't define our future.
- Fleeing sin is about identity. Verse 10 reminds us that we've "put on the new self." We don't fight sin in our own strength—we live out who we already are in Christ.
- The process is ongoing. We are "being renewed." Help students see that sanctification is a journey, and today can be a turning point.

#### **Reflection & Response**

**Q:** What are the 'youthful passions' you personally struggle with? (maybe ask rhetorically)

**Q:** What is one step you can take to flee that temptation this week?

**Leader Commentary:** Share personal moments from your life. Moments from middle/high school and struggles right now in life. Offer to follow up 1-on-1 after group if needed.

Reiterate: running from sin is really running toward Jesus.

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**TUESDAY MORNING**  
**PASTOR ROBBY FOSTER**  
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# **TUESDAY MORNING PASTOR ROBBY FOSTER**

*~small group guide~*

## **FILL YOUR LIFE WITH PRAYER**

Walk through the next 4 questions and discuss how they apply in the context of this morning's message.

- *WHAT DO YOU ADORE ABOUT GOD?*
- *WHAT DO YOU NEED TO CONFESS TO GOD?*
- *WHAT ARE YOU THANKFUL FOR?*
- *WHAT DO YOU NEED GOD FOR RIGHT NOW?*

## **STICK TO THE BIBLE**

Walk through the next 4 questions and discuss how they apply in the context of this morning's message.

- **WHAT DID YOU READ THIS MORNING? WHAT DO YOU KNOW ABOUT THE BOOK?**
- **WHAT ARE SOME VERSES THAT STOOD OUT TO YOU?**
- **HOW CAN THESE VERSES SPEAK TO YOUR DAILY LIFE?**
- **WHY DID GOD SHOW THESE VERSES TO YOU?**

## **MEDITATE ON THE GOLD NUGGETS**

Walk through the next 2 questions and discuss how the message may apply to the questions.

- **DO YOU HAVE ANY QUESTIONS FROM WHAT YOU READ?**
- **WHAT ARE SOME OF THE VERSES TO TAKE NOTE OF (reflect on & remember)?**

Meditation is slowly repeating and thinking on a verse(s). Meditation helps get to the author's intention and personal application.

- **HOW CAN YOU MEDITATE ON VERSES DURING THE DAY?**

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# **TUESDAY MORNING PASTOR ROBBY FOSTER**

*~small group guide~*

## **SHARE WITH OTHERS**

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- **WHAT IS THE VALUE IN SHARING WHAT YOU'RE LEARNING WITH OTHERS?**
  - The one sharing becomes more familiar with the message and application
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**TUESDAY NIGHT**  
**RUN TO CHRIST: THE ONE AND THE WHY**

*~personal sermon notes~*

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# ***TUESDAY NIGHT***

## ***RUN TO CHRIST: THE ONE AND THE WHY***

### ***SMALL GROUP GUIDE***

#### **Leader Overview**

This session helps students see that fleeing sin isn't enough—we must also run toward someone, and that someone is Jesus. The following commentaries go deeper into each passage and discussion point.

#### **Icebreaker (5 mins)**

**Q:** If you were being chased in a movie, what song would be playing in the background?

**Leader Note:** This gets students laughing fast. You can follow up with: “What if instead of being chased, we flipped the script—what would it look like to run toward something... or someone?”

#### **DISCUSSION QUESTIONS (25-30 mins)**

**Q:** Why do you think Paul pairs fleeing sin with pursuing Christlike qualities like righteousness, faith, love, and peace?

#### **Leader Commentary:**

It's not enough to just run away from sin—we need to run to something better. Paul lists four things that reflect the character of Jesus. Encourage students to think of it like a spiritual trade: we're letting go of temporary pleasure to gain something lasting. Help them imagine what it looks like to pursue righteousness or peace in a school hallway, on a team, or with their family.

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# **TUESDAY NIGHT**

## **RUN TO CHRIST: THE ONE AND THE WHY**

### *SMALL GROUP GUIDE*

#### **Read Acts 4:12**

**Q:** What makes Jesus different from everything else people chase after in life?

**Q:** Why do you think it's hard to believe that salvation is only found in Him?

#### ***Leader Commentary:***

This is where exclusivity meets grace. Students are used to options—Jesus isn't just one of many; He's the only one who saves. Challenge students to reflect: Are they trying to follow Jesus and chase approval, popularity, or control? If so, how's that working out? Help them consider what it means to trust Him fully.

#### **Read Hebrews 4:14–16**

**Q:** How does it change your view of Jesus to know that He's been tempted just like you?

**Q:** What might it look like to “draw near” to Jesus when you're struggling?

#### ***Leader Commentary:***

Students often think Jesus is disappointed in them. This passage flips that. Jesus understands and invites. He doesn't push us away—He pulls us close. Encourage students to see Jesus as approachable in their hardest moments. Help them connect that drawing near isn't just about “big sins”—it's also running to Him with anxiety, doubt, or fear

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# ***TUESDAY NIGHT*** ***RUN TO CHRIST: THE ONE AND THE WHY***

## *SMALL GROUP GUIDE*

### **Read Hebrews 6:19–20**

**Q:** What's been pulling you in different directions lately? What would it look like to be anchored in Christ this week and beyond?

#### ***Leader Commentary:***

Jesus as an “anchor” is powerful imagery. Life is full of storms—pressure at school, broken friendships, insecurity. Help students identify what's shaking them right now. Then ask: What does it look like to anchor to Jesus? (time in His Word, prayer, Christian friendships, remembering who they are in Him)

### **Reflection & Response**

**Q:** What are you running toward right now—really? How can you intentionally pursue Jesus this week and beyond?

#### ***Leader Commentary:***

Encourage honesty. Some students might realize they've been coasting spiritually or chasing something empty. Don't let them walk away feeling guilty—this is about invitation. Give practical examples (listening to worship music, journaling, prayer walks, reading a Psalm). Let them leave with hope, not just conviction.

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# WEDNESDAY MORNING

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# WEDNESDAY MORNING

~small group guide~

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**WEDNESDAY NIGHT**  
**RUN TOGETHER: FOR THE GLORY OF CHRIST**

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# **WEDNESDAY NIGHT**

## **RUN TOGETHER: FOR THE GLORY OF CHRIST**

### *SMALL GROUP GUIDE*

#### **Leader Overview**

This final day emphasizes connecting—we weren't meant to run the race of faith alone. The passages below show how early believers learned, worshiped, served, and suffered together for the sake of Christ.

#### **Icebreaker (5 mins)**

**Q:** If your small group had to enter a team talent show, what would your act be?

**Leader Note:** Fun and lighthearted—this helps reinforce the value of community and teamwork, which ties directly into today's message.

Transition with something like this: "Today's not just about your relationship with Jesus—it's also about how we run together, as a team, for His glory."

#### **DISCUSSION QUESTIONS (25-30 mins)**

##### **Read Matthew 5:1-3**

**Q:** What do you notice about the way Jesus taught His disciples—what does that say about learning together?

##### **Leader Commentary:**

Jesus didn't isolate His followers—He called them together and taught them as a group. This verse kicks off the Sermon on the Mount, where Jesus gathered people around truths that speak to each individual and benefit the body. Each individual in the group needed to hear and learn from the message. From there, we build towards God's design of believers coming together to be the church.

Ask students: Do they have people who help them grow spiritually? Emphasize that learning happens best in a body of believers.

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# **WEDNESDAY NIGHT**

## **RUN TOGETHER: FOR THE GLORY OF CHRIST**

### *SMALL GROUP GUIDE*

#### **Read Acts 2:42 & Acts 4:32**

**Q:** What made the early church so united? What would it look like for our group to live like that?

#### ***Leader Commentary:***

The early believers weren't just showing up to the same event—they were sharing life, food, prayer, and purpose. That's biblical community. Challenge your students to consider: Are they part of that kind of community? What would it take to become "of one heart and soul" as a group?

#### **Read Acts 1:14 & Matthew 26:30**

**Q:** Why do you think it's powerful to worship and pray together? How have you experienced that this week?

#### ***Leader Commentary:***

There's something unique about corporate worship and prayer—it reminds us that we're part of something bigger than ourselves. Jesus sang with His disciples. The early church prayed together constantly. Ask students to reflect on worship moments from camp and what made them meaningful.

#### **Read Acts 18:1–3 & Luke 9:13–17**

**Q:** What does it look like to serve with others, not just for others? Why does that matter?

#### ***Leader Commentary:***

In both passages, people work and serve side-by-side. Ministry isn't a solo sport. Ask your students: When have you served with someone else, and how did it affect your relationship? Encourage them to see teamwork as a reflection of God's design.

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# **WEDNESDAY NIGHT**

## **RUN TOGETHER: FOR THE GLORY OF CHRIST**

### *SMALL GROUP GUIDE*

#### **Reflection & Response**

**Q:** Who is someone in your life you need to run with in your walk towards Jesus? How can you help each other stay on track?

**Q:** What's one way our group can pursue Jesus together this summer?

#### **Leader Commentary:**

Encourage real connections. This is a chance for students to see themselves as part of the body of Christ—not just individuals chasing God, but a team, a family.

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# THURSDAY MORNING

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