

Today's Suggested Schedule—February 8, 2026

Today's Bible Story: The Lost Sheep • Luke 15:3-7
Jesus sees me.

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Memory Verse: *Jesus said, "Let the children come to me."* • Matthew 19:14 NLT

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_SweetTreats

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /

Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

- Monthly Placemat

Social

Providing Time for Fun Interaction

15 minutes

1. Going on a Sheep Hunt

Made to Move

***Uses Minimal Supplies**

What You Need:

- 100 cotton balls
- 1 RED pom pom
- Basket

What You Do:

Before the Activity: Place the heart sticker onto one cotton ball to be the lost sheep. Scatter all the cotton balls around the room.

During the Activity: Invite children to go on a hunt to find the lost sheep. Encourage children to move around the room, picking up cotton balls and looking for the RED one. Once the lost sheep is found, celebrate together. Reset and repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, look on the floor! There are so many cotton balls, they look like little sheep! Let's play a game with them and go on a sheep hunt!"

During the Activity: "Let's pretend to be shepherds and walk around collecting one or two sheep at a time then put them in this basket. *(Pause.)* A shepherd's job is to take care of their sheep, and you are being a great shepherd! Did anyone find the little lost sheep? The lost sheep is red. *(Pause.)* Can you help me find that sheep too? *(Pause.)* Yay! You found the little lost sheep! Let's celebrate! Dance, clap and shout hooray! *(Pause.)* That was so much fun celebrating finding the lost sheep with you! Let's play again!" *(Reset and repeat.)*

After the Activity: "Wow! Way to go, friends! You were such good shepherds collecting all the sheep and looking and looking until we found the lost sheep. That is such a good reason to celebrate! Today in our Bible Story, we're going to hear about a shepherd who had a lot of sheep, and one was lost. Let's go find out what happened to the little lost sheep in our story."

Transition: Move to Worship and Story. Play Feb 8th Videos.

Groups

Creating a Safe Place to Connect

1. Sheep in the Pen

Hear from God | Memory Verse Review

Made to Play

What You Need:

- Green butcher paper
- Cotton balls or white pom-poms
- Scissors
- Painter's tape

Optional EveryChild Supplies:

- Memory verse Motions Activity Page

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: Cut a large piece of butcher paper and place it on the floor in your activity area, away from the wall. Tape the edges of the paper to the floor to secure. Say the Memory Verse and do the motions together with the children.

During the Activity: Ask children to come sit against the wall and give them each a cotton ball/pom-pom. When you say go, ask children to toss their cotton ball/pom-pom to the pen. If the cotton balls/pom-poms land in the pen, say the verse together. Ask children to be shepherds and gather their sheep and return to the wall to play again. Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: "Friends, come stand with me around this big green paper and we'll do the motions as we say our verse together. Ready? Here we go! 'Jesus said (*tap finger to middle of each palm*) "Let the children (*point to children*) come to me," (*move hands toward self*) Matthew 19:14. (*Open hands like a book.*) Great job friends! Come sit against this wall and we'll play a game together." (*Pause.*)

During the Activity: "Let's pretend this big green paper is a sheep pen and these cotton balls are sheep. (*Give each child a cotton ball/pom-pom.*) When I say go, I want you to try and toss your sheep into the pen. Every time we get a sheep into the pen, we'll say our verse together. Are you ready? Get set...GO! (*Pause.*) Whoa! Look at all the sheep we got into the pen! Say the verse with me. 'Jesus said "Let the children (*point to children*) come to me," Matthew 19:14. Great! Okay shepherds, go collect your sheep. Once you get your sheep, return to the wall and we'll play again. (*Repeat as desired.*) That was such a fun game."

After the Activity: "The Bible teaches us that Jesus sees us, no matter what. Jesus sees us and loves us and wants to be our friend forever. Jesus loves you (*point to children*) and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**"

2. Sheep on Your Shoulder

Talk about God | Bible Story Review

What You Need:

- Fluffy pillow
- White pillowcase
- Pom-poms in a variety of colors
- Small disposable cups

What You Do:

Before the Activity: Put the pillowcase on the pillow. Fill cups with pom-poms, one per child. Ask children to sit with you in a circle on the floor and give each child a cup of pom-poms. Hold up the pillow and tell children this will be the lost sheep from our Bible Story. Place the pillow on the floor across the room from your Small Group spot.

During the Activity: Call one child at a time to pretend to be the shepherd and go to the sheep. Encourage child to pick up the “sheep,” put it on their shoulder then carry it back to the circle. When they return, all the other children will shout hooray and toss their pom-poms in the air. Leader will take the pillow back to its spot while the children collect the pom-poms and put them back in their cups. Continue with each child.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Hello, hello friends! Come sit with me in a circle over here on the floor. *(Pause.)* I have a cup of pom-poms for you. We’ll use these later in our activity when we celebrate this. *(Hold up the pillow and giggle.)* A pillow? Yes, but let’s pretend this pillow is a soft, fluffy sheep like in our story.” *(Place it across the room from your Small Group spot.)*

During the Activity: “We are going to take turns pretending to be the shepherd in today’s Bible Story. [Child’s name] stand up and go find your lost sheep. *(Pause.)* Yay, you found the sheep! Pick up your sheep. *(Pause.)* Put it over your shoulder, then bring it back to the circle. *(Pause.)* When the shepherd came home with his lost sheep everyone celebrated. Friends, take your cup of pom-poms and when I count to three, toss them in the air and shout ‘Hooray!’ Ready? One, two, three! Hooray! Toss your pom-poms! *(Pause.)* Wow! What a great celebration! Okay, pick up your pom-poms and put them back into your cup while I put our sheep back. *(Pause.)* Okay, I think we are ready for our next shepherd. *(Continue with each child.)* That was so much fun!”

After the Activity: “Today in our true story from the Bible, Jesus shared a story about a shepherd and his sheep. The shepherd had 100 sheep; that’s a lot of sheep! But one day, one of his sheep went missing! The shepherd loved ALL of his sheep, so he left all his other sheep and went to look for the one lost sheep. When he found it, he was so happy! The shepherd put the sheep on his shoulders and carried it home to the other sheep then he celebrated with his friends and family!

“Jesus told this story to help people understand how much He loves everyone, no matter where we are or what we’ve done. Jesus loves everyone just like the shepherd loved his sheep. Jesus loves EVERYONE no matter where we are or what we’ve done, Jesus wants to bring us close to Him. Jesus loves you and **[Bottom Line] Jesus loves me!** That’s right! **Who loves you? [Bottom Line] Jesus loves me!**”

3. Roll and Search

Live for God | Application Activity

What You Need:

- “Roll and Search” Activity Page
- Cardstock
- Paper Plates
- Die
- Painter’s tape
- Permanent marker

What You Do:

Before the Activity: Copy “Roll and Search” on cardstock and cut, one set per Small Group. Create a 12-spot grid similar to a tic-tac-toe board with the painter’s tape making sure the spots are large enough to fit the plates. Create two sets of plates numbered 1-6. Put one animal picture in each spot in the grid then place a paper plate on top of each picture. Place the die nearby.

During the Activity: Invite one child at time to roll the die, find the plate with the matching number, then lift to reveal the animal hiding under it. Ask child to name the animal and make its sound. When the sheep is found, lead everyone to cheer. Reset the game by mixing up the pictures and repeat as desired.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come over and let’s play a game together!”

During the Activity: “Look at this fun game board! There’s a sheep hiding under one of these spots! Let’s take turns trying to find it. [Child’s name] come roll the die. *(Pause.)* Wow! You rolled a [number]! Pick one of the plates with a [number] on it. Lift it up and tell us what the animal is and make that animal sound. *(Pause.)* Did we find the sheep? *(If yes, celebrate.)* Not the sheep this time. Let’s keep going until we find it! Great job! You searched carefully until you found the sheep. Let’s keep going until we uncover all the animals. *(Continue until all the animals are revealed. Reset and repeat as desired.)* That was such a fun game!”

After the Activity: “In our Bible Story today, Jesus told a story about a shepherd who loved his sheep so much that he kept looking until he found the one that was lost. Friends, Jesus loves us the same way the shepherd loves his sheep. I’m so glad that **[Bottom Line] Jesus loves me** and Jesus loves you! **Who loves you? [Bottom Line] Jesus loves me!**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- “Memory Verse Card” from Week One in Bible
- Journal
- Fun-shaped pen

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 19:14. *Note: Keep this card in your Bible all month long.*

Encourage children to act like sheep as you walk to your Small Group spot. Sit down and gather the children around you.

During the Activity: Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of people they love.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to pretend we’re sheep while we walk to our Small Group spot. Follow me and say ‘baa-baa-baa’ all the way to our Small Group spot! (Say ‘baa-baa-baa’ like a sheep as you lead the children to your Small Group spot.) Yay! We made it, little sheep! Now let’s sit down so we can talk about today’s Bible Story. One, two, three, sit down with me!”

During the Activity: (Open the Bible and lay it in front of the children.) “In our Bible Story today, Jesus told a story about a shepherd and his sheep. What did the shepherd do when one of his sheep was lost? *(Pause for responses.)* That’s right! The shepherd looked for his lost sheep because he loved all of his sheep. And what did the shepherd do when he found his lost sheep? *(Pause for responses.)* That’s right! The shepherd carried his sheep home and celebrated with his friends and family! Jesus told this story so we can know how much He loves us. Jesus loves EVERYONE no matter where we are or what we’ve done, Jesus wants to bring us close to Him. Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**

“Hey! That reminds me of the new Bible verse we are learning today! It says, ‘Jesus said *(tap finger to middle of each palm)* “Let the children *(point to children)* come to me,” *(move hands toward self)* Matthew 19:14.” *(Open hands like a book.)* Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘Jesus said *(tap finger to middle of each palm)* “Let the children *(point to children)* come to me,” *(move hands toward self)* Matthew 19:14.” *(Open hands like a book.)* Yay! *(Clap.)*

“Let’s sit down so we can write in our prayer journal and talk to God. *(Open journal.)* Today, we’re going to make a list of people we love. When I say your name, tell me one person you love, and I will write it

in our journal.” *(Remember to print as you write in the journal, so the children can recognize their names and the letters.)*

After the Activity: “Look at all of the people we love. *(Hold up journal.)* Let’s use it when we pray. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for Jesus, and how He loves us like the shepherd loved his sheep. We love *(read the list the children made)* and Jesus does too! We love You, God! In Jesus’ name. Amen.”