

Today's Suggested Schedule—February 15, 2026

Today's Bible Story: Mary and Martha • Luke 10:38-42

Jesus wants to spend time with me.

Key Question: Who loves you?

Bottom Line: Jesus loves me.

Memory Verse: *Jesus said, "Let the children come to me."* • Matthew 19:14 NLT

First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies.

https://bit.ly/FL_SweetTreats

SERVICE DURATION (75-80 MINUTES)

9:15am/11:00am thru 10:35am/12:20pm

ORDER OF SERVICE

OPENING SMALL GROUP (30-35 minutes)

SOCIAL: Providing Time for Fun Interaction

Early Arriver /

Opening Activity

LARGE GROUP (10-15 minutes)

WORSHIP: Inviting People to Respond to God

STORY: Communicating God's Truth in Engaging Ways

- Introduce Monthly Theme Poster
- Review Monthly Bottom Line Poster
- Play video:
 - a. Worship (Songs-Video)
 - b. Teaching (Clubhouse - Video)
 - c. Review Monthly Memory Verse

SMALL GROUP: (25-30 minutes)

- Reinforcement Activities

TAKE HOME:

- Monthly Placemat

Social

Providing Time for Fun Interaction

15 minutes

1. Broom It

Made to Move

What You Need:

- Toy brooms, 2 per Small Group
- Beach balls, 2 per Small Group
- Painter's tape

What You Do:

Before the Activity: Inflate the beach balls. Create two teams with the children and give each team a beach ball and broom.

During the Activity: Encourage children to broom/push the beach ball from one side of the room to the other then pass the broom to the next friend in line. Continue going back and forth until each child has a turn to broom the ball. Repeat as desired.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Hey friends! Come stand over here with me and let's make two teams. (*Help divide children into two teams and help line children up in a single file line.*) I have a broom and a beach ball for each team. (*Place a beach ball at the feet of the first two children and hand them a broom.*) To play our game, you're going to broom/sweep the ball to the other side of the room and then broom/sweep it back."

During the Activity: "Are you ready? Let's broom it! (*Pause.*) Woo-hoo! Broom it all the way to the other side of the room and back. (*Pause.*) Great job! Pass the broom to the next friend and they can start brooming/sweeping the ball. (*Continue with each child.*) Wow, you guys did great! It was fun to play with the broom and ball today."

After the Activity: "Brooms aren't used for a lot of games, most of the time brooms are used to clean the floors. Have you ever used a broom to sweep? Or have you seen an adult use a broom at home? (*Pause for responses.*) Today in our true story from the Bible, we'll hear about a woman who was so super busy cooking and cleaning that she didn't make time to do something really important."

Transition: Move to Worship and Story by pretending to sweep. Play February 15th Videos.

Groups

1. A Visit to Mary and Martha's

What You Need:

- "A Visit to Mary and Martha's" Activity Page
- Cardstock
- Crayons or washable markers
- Scissors
- Craft knife
- Permanent marker

Note: Use the craft knife before children arrive and store it out of reach in another room.

What You Do:

Before the Activity: Copy "A Visit to Mary and Martha's" on cardstock and cut one set per child. Use the craft knife to cut the slits on each child's paper. Write each child's name on their paper.

During the Activity: Encourage children to color their pictures. Help slide each child's Martha strip through the slits in their paper. Demonstrate how to make Martha move.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "I'm so happy to see you today, friends, come sit with me and let's make some story art to help us remember today's true story from the Bible."

During the Activity: "Look, on your paper is a picture of Mary sitting with Jesus in the house she lives in with her sister, Martha. But where is Martha? (*Pick up the paper strip with Martha on it.*) Here she is. Color your big picture and the picture of Martha. (*Pause.*) Nice job. Let's review with your pictures. Our story begins with Martha. Point to Martha. (*Pause.*) She and Jesus were friends. One day, Jesus and His friends, the disciples, came to Martha's house. Martha was so excited! She cleaned and cooked and was busy the whole time but her sister, Mary, sat next to Jesus and listened to everything He said. Let's attach the paper strip with Martha on it to your paper. (*Slide the strip through the slits on each child's paper.*) Pull the strip back and forth to make Martha busy. (*Pause.*) Martha thought her sister Mary should help her instead of sitting with Jesus and that made her upset. But Jesus said that Mary was doing the best thing. Jesus told Martha that spending time WITH Him was the most important thing. Being with Jesus is more important than doing things for Him."

After the Activity: "Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me!**"

2. Not Too Busy for Jesus

Live for God | Application Activity

Made to Think

What You Need:

- “Not Too Busy for Jesus” Activity Page
- “Not Too Busy Stickers” Activity Page
- Cardstock
- Avery® Labels #22807 or equivalent
- 1- 1½” circle stickers
- Optional: Dot markers in place of circle stickers*

What You Do:

Before the Activity: Copy “Not too Busy for Jesus” on cardstock, one per child. Copy “Not Too Busy Stickers” on label paper, one sticker per child.

During the Activity: Point and talk about the pictures on the Activity Page. Ask children to place a circle sticker on the pictures of things that keep them busy. Give them one special Jesus sticker to place in the middle of the heart to show that Jesus is most important.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, today we learned that Jesus wants us to spend time with Him, because He loves us. Let’s find out what keeps us busy. Even though we get busy, the most important thing is to make room for Jesus. Just like Mary did in today’s Bible Story.”

During the Activity: “Let’s look at the pictures. Look on your paper and point to the picture of the toys. *(Pause.)* Sometimes toys keep us busy. Put one of your circle stickers on the picture of the toys. *(Pause.)* Find the picture of people helping. *(Pause.)* Sometimes we get busy helping others. Put a circle sticker on that picture. *(Continue with each picture.)* Those are a lot of things that keep us busy. But look. What shape is in the middle of your paper? *(Pause for responses.)* That’s right! It’s a heart and hearts make us think of love. I have a special sticker for you to add to the heart. *(Give each child a Jesus sticker.)* It’s Jesus! Put the Jesus sticker in the heart on your paper because Jesus is the most important thing. *(Pause.)* Great job!”

After the Activity: “Every time you see your heart, remember that Jesus loves you, and there is nothing more important than spending time with Jesus. **Who loves you? [Bottom Line] Jesus loves me.**”

3. Jesus Loves

Live for God | Application Activity

Made to Create

***Uses Minimal Supplies**

What You Need:

- “Jesus Loves” Activity Page
- Copy paper
- Crayons
- Scissors
- Permanent marker

What You Do:

Before the Activity: Copy “Jesus Loves” on copy paper and cut, one per child. Fold each child’s paper, accordion-style the flatten, and write their name on their paper.

During the Activity: Encourage children to color the sections with the letters in one color. Then ask children to use a different color for inside and outside on the curved lines in the other sections. Help children refold their paper and show how when the paper is turned, you see a different picture.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Come sit at the table with me. I have a super cool picture for you to make today!”

During the Activity: “Your paper has lots of sections on it, some of the sections have letters on them, pick one color crayon and color only the sections/folds (*point*) with the letters on them. (*Pause.*) Nice job! Now pick another color crayon and color on the outside (*point*) of the curved lines on the other sections/folds. (*Pause.*) Pick one more color crayon and color inside (*point*) the curved lines. (*Pause.*) Fantastic! Fold your paper like this. (*Demonstrate.*) Now watch! (*Turn the paper to the side so it reveals the heart.*) Look at the big, beautiful heart! Those curved lines made a heart! Hearts make us think of love! (*Turn the paper to reveal the written message.*) These words say **[Bottom Line] Jesus loves me**. Whoa! That’s super cool how it changes from a heart to a message!”

After the Activity: “In today’s true story from the Bible, Jesus told Martha that spending time WITH Him was more important than doing things for Him. Jesus loved Martha and wanted her to spend time with Him. Jesus wants us to spend time with Him too, because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**”

4. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect

What You Need:

- “Memory Verse Card” from Week One in Bible
- Journal
- Fun-shaped pen

Note: You can find examples of hand motions in the “Memory Verse Hand Motions” PDF and video, included in the Prelude folder and on Pinterest.

What You Do:

Before the Activity: If you do not have the “Memory Verse Card” in your Bible, copy “Memory Verse Card” on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 19:14. *Note: Keep this card in your Bible all month long.*

Encourage children to act like they are sweeping and cooking as you walk to your Small Group spot. Freeze and put your hand to your ear then sit down and gather the children around you.

During the Activity: Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of places we can spend time with Jesus.

After the Activity: Pray with the children using the list you made in the journal.

What You Say:

Before the Activity: “It’s Small Group time! Today we’re going to pretend to cook and clean as we walk to our Small Group spot. Follow me and pretend to sweep and pretend to hold a bowl and stir the ingredients all the way to our Small Group spot! *(Pretend to hold a broom and sweep, then pretend to hold a big bowl with one arm and stir with the other as you lead the children to your Small Group spot.)* Everybody freeze and sit where you are and listen. *(Put your hand up to your ear.)* One, two, three, sit down with me and let’s talk about today’s Bible Story.”

During the Activity: *(Open the Bible and lay it in front of the children.)* “In our Bible Story today, we learned that Jesus wants us to spend time with Him! Jesus loves us, and He likes it when we talk to Him, read our Bibles, sing songs to Him, and even dance with joy! Jesus wants us to spend time with Him because Jesus loves you and **[Bottom Line] Jesus loves me. Who loves you? [Bottom Line] Jesus loves me.**

“Hey! That reminds me of the new Bible verse we are learning today! It says, ‘Jesus said *(tap finger to middle of each palm)* “Let the children *(point to children)* come to me,” *(move hands toward self)* Matthew 19:14.” *(Open hands like a book.)* Let’s stand up and say that Bible verse together! Just say what I say and do what I do! ‘Jesus said *(tap finger to middle of each palm)*

“Let the children (*point to children*) come to me,” (*move hands toward self*) Matthew 19:14.”
(*Open hands like a book.*) Yay! (*Clap.*)

“Let’s sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Mary spent time with Jesus in the home she lived in with her sister, Martha. I like to spend time with Jesus outside. We can spend time with Jesus anywhere, because He always wants to spend time with us. Let’s make a list of our favorite places to spend time with Jesus. It can be your bedroom, your yard, a park, your car . . . ANYWHERE! When I say your name, tell me your favorite place to spend time with Jesus, and I will write it in our prayer journal. Get ready and listen for your name!” (*Say each child’s name and write down what they say. Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

After the Activity: (Hold up journal.) “This is a wonderful list! Let’s use this list when we talk to God. Would anyone like to pray before I pray?” (*Give each child who wants to pray the opportunity to do so.*)

“Dear God, it is an amazing feeling knowing that Jesus loves us and wants to spend time with us. Jesus really is the best friend we could ever have. Thank You that we can spend time with Jesus anywhere, like ... (*read the list the children made*). I pray we will remember that wherever we are, we can stop and spend time with Jesus. We love You, God. In Jesus’ name, Amen.”