

2026-2027 SCHEDULE OF CLASSES

Class Name <i>(Class size)</i>	Age <i>(By August 1st)</i>	Days	Time	9 Monthly Payments <i>(Sept-May)</i>
Bunny (12)	2	Monday Wednesday	9-12:00 PM 9-12:00 PM	\$170
Puppy (12)	2	Tuesday Thursday	9-12:00 PM 9-12:00 PM	\$170
Heart (12/13)	3	Monday Tuesday Wednesday	9-12:00 PM 9-12:00 PM 9-12:00 PM	\$225
Sunshine (12/13)	3	Monday Wednesday Friday	9-12:00 PM 9-12:00 PM 9-12:00 PM	\$225
Balloon (12/13)	3	Tuesday Wednesday Thursday	9:1:00 PM 9-1:00 PM 9-1:00 PM	\$295
Teddy Bear (15/16)	4/5	Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM	\$295
Moonbeam (15/16)	4/5	Monday Tuesday Wednesday Thursday	9-1:00 PM 9-1:00 PM 9-1:00 PM 9-1:00 PM	\$360
Rainbow (15/16)	4/5	Monday Tuesday Thursday Friday	9-1:30 PM 9-1:30 PM 9-1:30 PM 9-1:30 PM	\$395

A \$50 registration fee and an enrollment fee (equal to one month of tuition) will be collected during the registration process.

Tuition will be the only other fee collected throughout the school year.

** Children must be potty trained prior to the start of school for all three- and four-year-old classes. (We understand accidents do occur.)*

CLASS DESCRIPTIONS

The following descriptions may help to determine which class best fits your child. These are only guidelines that offer a developmental progression. This list should not be the single deciding factor when registering for a class. All St. Mark's classes offer a loving, nurturing environment with interactive instruction promoting the fun of learning. ** Children must be potty trained prior to the start of school for all three- and four-year-old classes. (We understand accidents do occur.)*

Two Year-Old Classes (Two by August 1st)

Puppy/Bunny

- Experience separation from parents in a loving, safe environment
- Exposure to peers and the making of new friends
- Promote language development through listening, following simple directions, and expanding vocabulary
- Introduce self-help skills
- Develop social skills including sharing, taking turns and respecting our friends
- Provide opportunities for large and fine motor skills (jumping, running, working puzzles etc.)
- Children are not required to be potty trained

Three Year-Old Classes (Three by August 1st)

Heart*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)

Sunshine*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using vocabulary to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories

- Introduce pre-reading skills (patterns, puzzles, letter recognition)

Three Year-Old Class (Three by August 1st)

Balloon*

- Experience the creative mediums of art, music, poetry, and literature
- Learn to play cooperatively by sharing, taking turns and showing respect for others
- Emphasize good listening skills (such as responding to simple two-step directions)
- Promote communication by using words to express wants and needs
- Engage in self-help activities (zipping, snapping, bathroom needs, etc.)
- Practice fine and gross motor skills, including printing, cutting, running, jumping, and hopping
- Learn and experience God's love through songs and stories
- Introduce pre-reading skills (patterns, puzzles, letter recognition)
- Increased social interaction and independence with daily lunch

Four/Five Year-Old Classes/ Pre-K (Four by August 1st)

Teddy Bear*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch
- Learn and experience God's love through songs and stories
- Curriculum is process oriented via experiments and hands on activities
- Emphasize cognitive skills needed for success in kindergarten

Moonbeam*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch
- Learn and experience God's love through songs and stories
- Curriculum is thematically focused via arts, crafts, science, and cooking
- Emphasize cognitive skills needed for success in kindergarten

Four/Five Year-Old Classes/ Pre-K (Four by August 1st)

Rainbow*

- Experience the creative mediums of art, music, poetry, and literature
- Encourage children to express ideas verbally
- Learn social and academic skills through play and creative activities
- Promote independence in daily tasks
- Strengthen and refine gross and fine motor skills
- Build self-confidence and emotional well-being by teaching mutual respect through cooperative play
- Develop attention span and listening skills necessary for academic learning
- Increased social interaction and independence with daily lunch
- Learn and experience God's love through songs and stories
- Curriculum is a hybrid of academics, crafts, science, and exploration
- Emphasize cognitive skills needed for success in kindergarten