



## Table Games for PreK

### Sensory Box

A simple, ready-to-use guide for sensory play that builds color recognition, motor skills, and creativity.

**Supplies Needed:** Colored foam blocks or duplo bricks, pom-poms, colored bowls or cupcake tin with color cards for sorting, felt squares, Color and Shape cards, plastic bin with lid

#### Rainbow Block Box

- Colored foam blocks or Duplo bricks
- Pom-poms
- Color bowls or cupcake tins with color cards for sorting
- Play ideas: build towers, sort by color, make rainbow walls

#### Soft Build Bin

- Foam blocks, felt squares, color cards
- Match colors, make soft towers, sort by size



## Table Games for PreK

### Cookie Cutter Fishing Game –

#### What You Need

- Metal or plastic cookie cutters (various shapes)
- Magnetic fishing poles or DIY poles (stick + string + magnet)
- Plastic bin, shallow tub, or sensory table
- Optional: shape/number/color cards for added learning

#### Setup

1. Fill a bin with cookie cutters.
2. Attach a magnet to each fishing pole (tape or glue if needed).
3. Make sure the cookie cutters are spread out—easy enough for preschoolers to spot with help.

#### How to Play

- Grab a Pole- Each child gets a fishing pole.
- Cast Your Line- Show them how to lower the magnet into the bin to find a cookie cutter.
- Catch a Shape- When the magnet sticks to a cookie cutter, help them lift it out.
- Name It!

Ask:

“What shape did you catch?”

“What color is it?”

“Can you find a match?” (optional)

- Trade or Sort

Kids can:

Place shapes on number cards

Sort by color or size

Line them up “like a parade”

Build with them (if using block-shaped cutters)

- Release & Try Again
- Put the cutter back in the water and catch another!



## PreK Social- January 4

### Stand Up Sit Down!

Preschoolers will respond to statements by standing up or sitting down to help them learn their friends' likes and dislikes.

**Big Goal:** Find something in common.

**Supplies:** None

**What To Do:** Today is going to be a fun day! Before we get started, I want us to do an activity called "Stand Up! Sit Down!" What is it called? (*Stand Up! Sit Down!*) Good! We are going to learn more about each other and see what we have in common with our friends. When we have something in common, it means we like the same things. I will say something like, "If you like red, stand up! If you like blue, sit down." Based on what you like most, you will either stand up or sit down. Then we will count how many people are standing up and sitting down. Are you ready to play? (*Allow responses.*)

*(Use some of the following statements or create your own:)*

If you like the color green, stand up! If you like the color orange more, sit down!

If you like chicken nuggets, stand up! If you like pizza more, sit down!

If you like to run, stand up! If you like to skip more, sit down!

If you like to draw pictures, stand up! If you would rather look at a picture book, sit down!

**Keep It Going:** Invite preschoolers to come up with their own statements.

**Leader Tip:** Emphasize that preschoolers can actually like both things in the statement, but you want them to respond based on what they like more. Share that we can like many things. Our activity is just a fun game to show some of the things we like most.

**Connect It:** We have so many things in common, and it was fun to learn what we all enjoy. There are things that we all like, which are things we have in common, and things we like that are different. No matter what things we like, we all belong and are a part of our team.



## PreK Social- January 4

### I Can Listen

Preschoolers will say, "I can listen," and then complete actions a leader calls out.

**Big Goal:** Review the Bible story.

**Supplies:** None

**What To Do:** Let's all stand up. We are going to play a game called "I Can Listen." What is this game called? (*I Can Listen!*) This game is similar to "Simon Says." I will call out an action for you to do, such as stomp your feet or clap your hands. Before you do the action, I want you to first say, "I can listen." Does that sound easy enough? Let's do a practice round. If I say, "I want you to clap your hands," then you will say, "I can listen," and then clap your hands. Ready? Clap your hands. (*I can listen.*) Great job! Who is ready to play? (*Allow responses.*) Alright! Let's play.

**Keep It Going:** Continue to play the game, naming additional action commands as time allows. Select a preschooler or two to be the leader and call out commands.

**Loud And Clear:** This was such a fun game to play! You listened to the actions and did what the leader asked you to do. In today's Bible story, Jesus told the lepers, the men who were sick, what to do so they could be healed. The lepers listened to Jesus, just like you listened, and they were healed of their skin disease. Jesus took care of the lepers, and God takes care of us!

### Color It

**Supplies:** "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



## PreK Social- January 11

### Color Scavenger Hunt

Preschoolers will work together to find items of certain colors in the room.

**Big Goal:** Be a part of a team.

**Supplies:** Various classroom items (several)

**What To Do:** Hi, everyone! Are you ready to have some fun? *(Allow responses.)* Let's go on a scavenger hunt around our room. Let's go on a what? *(A scavenger hunt!)* Great! I will name a color, and I want you to work together to find something in the room that is the color I name. When you find something, you can point to it if it is big or hold it up in the air if it is something you can easily pick up. Then I will call out another color, and we will play again!

**Keep It Going:** Once you name several colors, consider challenging preschoolers to find different shapes such as a circle, square, or triangle or find surfaces that are smooth or bumpy.

**Leader Tip:** Consider displaying an item of each color you call out to assist preschoolers who may not know their colors yet.

**Connect It:** It was so neat to see everyone working as a team to complete our scavenger hunt. We are going to have a great day today learning with our friends. I am so glad you are here.

### Color It

**Supplies:** "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



## PreK Social- January 11

### Circle the Sun

Preschoolers will rotate and spin like planets around the sun.

**Big Goal:** Remember the Bible story.

**Leader Prep:** Place a chair in the center of the room to represent the sun.

**Supplies:** Chair (1 per group), Music and music player (1 per group)

**What To Do:** We are going to play a game called "Circle the Sun." What is it called? (*Circle the Sun!*) Great! Planets in our solar system move around the sun. We are going to play like we are planets. When the music starts, I want you to move as a group in a circle around this chair, which will represent the sun. When the music stops, everyone will stop and freeze in place. When the music starts, we will move as a group and circle around the chair again. Let's all find a spot around the chair so we can start the game.

**Keep It Going:** To make the game a little more exciting, consider cutting out circles and stars from construction paper for preschoolers to hold while they rotate.

**Leader Tip:** Encourage preschoolers to spread out if you notice some getting closer to each other or bumping into one another. Consider playing this month's Theme song. It can be downloaded in Advance Planning in the Optional Tools folder.

**Loud And Clear:** Our game was so much fun! God made the sun and the solar system and controls them by His power. He is so powerful. That reminds me of today's Bible story. When Peter heard Dorcas had died, he went to her house and prayed to God. God heard Peter's prayer and answered by bringing her back to life. That is something that could only happen by God's amazing power. That is awesome! God cared for Dorcas, and God cares about us too. He wants to take care of us.



## PreK Social- January 18

### Build a Town

Preschoolers will work together to create a town using blocks.

**Supplies:** Blocks (several)

**What To Do:** Hello, friends! Are you ready to have some fun? We are going to use blocks to build a town. I want you to work together to build and create different places you would find in a town. There are so many places to visit like a fire station, a hospital, a school, or a church. I can't wait to see everyone work together to build this town.

**Keep It Going:** Ask preschoolers to share what they built or added to the town. Work together to decide on a name for the town.

**Leader Tip:** Build with the preschoolers. Guide conversations about what places they would like the town to have.

**Connect It:** I loved seeing everyone work together to create this town. Working in a team can be so fun! Each of you helped in your own way. I hope you had fun. We have so much to do and learn. We will be learning about how God takes care of us. I am glad you are here today!

### Color It

**Supplies:** "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



## PreK Social- January 18

### Pin the Bird on the Branch

**Big Goal:** Remember the Main Idea: **God can always be trusted.**

**Leader Prep:** Draw a tree on a piece of butcher paper with a single branch extending from the tree. Tape the tree to a wall. Print and cut out "Pin The Bird On The Branch" printables, one bird per child.

**Supplies:** "Pin The Bird On The Branch" printable (1 per child), Butcher paper (1 per group), Adult scissors (1 per group), Brown marker (1 per group), Painter's tape (1 per group)

**What To Do:** Can someone remind me what our Super Clue is today? (*A bird on a branch!*) That's right! It is a bird resting on a branch. Today we are going to play "Pin the Bird on the Branch," a game similar to "Pin the Tail on the Donkey." Each of you will get a bird to pin on the branch. (*Point to the tree.*) When it is your turn, I will put a piece of tape on the back of your bird and position you in front of the tree. I would like for you to close your eyes when it is your turn to pin the bird on the branch. We will see whose bird is the closest to actually sitting on the branch once everyone has had a turn. Let's all sit on the floor, and I will call you up one at a time when it is your turn. After each friend pins their bird on the branch, we will say, **"God can always be trusted,"** together. Let's try saying it together now. Ready? **"God can always be trusted."** Great job!

**Leader Tip:** Write a child's initials on his bird before he takes a turn.

**Loud And Clear:** That was such a fun game! Today we are learning that we can always trust God. *Trust* is believing that someone will do what he says he will do. **God can always be trusted.** Let's say that together. **"God can always be trusted."** Great job! God keeps His promises and does what He says He will do. He will take care of us and help us because He is in control.



## PreK Social- January 25

### Animal Movements

Preschoolers will have fun with their friends as they do silly animal movements around the room.

**Big Goal:** Celebrate every child.

**Supplies:** None

**What To Do:** I see so many friendly faces here today. We have an exciting time planned. Let's get some wiggles out by playing "Animal Movements." What are we going to play? (*Animal Movements!*) Good! I will call out an animal, and I want you to move around the room like that animal. I will switch up the animal from time to time, so be listening for the animal I call out. I can't wait to see you all pretending to be some fun animals. Are you ready to play? Let's be ducks in 3-2-1 Go! (*Use additional animals such as monkeys, butterflies, birds, frogs, cheetahs, and so on.*)

**Keep It Going:** Ask preschoolers to suggest animals for the activity.

**Connect It:** We had so much fun moving around the room and doing silly animal movements. You all did a great job! Today we are going to learn about how God takes care of us. I am so glad you are here today.

### Color It

**Supplies:** "Bark Coloring Page" (1 per child), Crayons (several)

Set out coloring sheets and crayons on a table. Share crayons and conversations as preschoolers color.



## PreK Social- January 25

### Popcorn Pop

#### Popcorn Pop — Younger Preschool Game

Preschoolers will try to keep an inflated balloon in the air and name times when God is with us.

**Big Goal:** Preschoolers will review the Main Idea: **God is always with me.**

**Leader Prep:** Inflate a yellow balloon to represent a piece of popcorn. Print and post the “Allergy Alert” printable where grown-ups can see it at drop-off for any preschoolers with latex allergies or sensitivities.

**Supplies:** “Allergy Alert” printable (1 per group), Yellow balloons (several)

**What To Do:** Friends, let’s play a game called “Popcorn Pop.” What is this game called? (*Popcorn Pop!*) When a corn kernel pops in the microwave, it bounces around in the bag, kind of like this balloon. (*Throw the balloon in the air and tap it.*) We are going to work together to keep this balloon in the air. When the balloon hits the floor, we will all say, **“God is always with me.”** Let’s say that together. Ready? **“God is always with me.”** Great job! Let’s play! (*Tap the balloon to begin the game.*)

**Safety Tip:** Post the “Allergy Alert” for preschoolers who have latex allergies or sensitivities. Carefully supervise preschoolers to ensure they do not put the balloons near their noses or mouths. Quickly pick up and discard pieces if a balloon pops. These can be choking hazards.

**Loud And Clear:** You did a great job saying our Main Idea, **God is always with me.** God is with us and takes care of us every single day. God is with us when we are scared, when we are happy, when we are nervous, and when we are surprised. God is with us at home, church, the library, and the playground. It is so comforting to know that God is always with us and that we can always talk to Him by praying.