



## Elem Social- March

### Ring Toss

**Big Goal:** Remove barriers to belonging.

**Supplies:** Ring Toss Game Set (1 per group)

Super fast reactions and hand-eye coordination is what you need to play this game. Players must stay focused and develop a playing strategy in order to succeed at Majibu Ring. You can play by yourself or with as many friends or family as you want!  
IT GLOWS IN THE DARK!

The object of the game is to toss up the rubber ball, quickly grab different size rings, and drop them really quick around the post... BUT... you need to catch the ball before the second bounce. When a player fails to put the ring(s) around the post, or drops the ball, next player is up! The player to finish all their rings first is the winner

The game is for up to four players. You could include more players by creating teams of 2 for each color ring.



## Elem Social- March

### Origami/Paper Airplanes

**Supplies:** Paper, scissors, markers, Paper Airplane Instruction Pages, Origami Instruction Pages

**What to Do:**

- Using the supplies given, encourage kids to follow the directions to create a paper airplane or origami object.
- Help as needed.
- When they are finished folding their creations, encourage them to try it out.
- How far can the plane fly? Whose plane goes the farthest? Which one flies high? Which one flies low?
- Can the origami object created jump, snap, spin or swirl? Who could they share their creation with?

Encourage creativity and praise for how kids tried.



## Elem Social- March 1

### Warm Up Questions:

- What was the best part of your week?
- What do you like to do when you get a chance to relax before bedtime?
- If you could be in a really crowded place or a spot all by yourself, which would you choose and what would you do?
- What hobby or activity can you see yourself doing even when you grow up?
- If you could be any sea creature, which one you like to be and why?

## Find The Difference

### Game Rules:

1. Play the video.
2. Direct kids to spot the one person on the screen who does not belong with the others and begin performing the same action as that person.
3. Point out the correct answer when it appears and encourage kids to cheer and give themselves a point.

In our video, you will see several people who all have something in common and one who is different. Once you find the person who is different, start acting like you are doing the activity that person is doing. When the answer is revealed, cheer and give yourself a point if you got it right. If you are ready, stand up and say, "Let's find the difference!" (*Let's find the difference!*)

*(Call out some of the things you spot on each slide, then celebrate with kids when the answers are revealed. Encourage kids to keep track of their points.)*

Great job finding the difference! As you sit down, show me on your fingers how many differences you found! (*Allow time.*) Once you spotted what the people in each puzzle had in common, you may have realized pretty quickly what was different than the rest. You knew who went together and who did not. We all know a lot about the things around us in the world, and that is a great thing. Today we will talk about something else that is true for all of us: we are meant to know God. Everyone, say, "I Am Meant to Know God!" (*I Am Meant to Know God!*)



## Elem Social- March 1

### Share Anywhere

Kids say the Theme Verse while pretending to be in a variety of different places.

**Big Goal:** Learn the Theme verse and remember that we know God through Jesus.

**Leader Prep:** Display the Theme Verse in a visible location for kids to see: *"This is eternal life: that they may know you, the only true God, and the one you have sent—Jesus Christ."*  
John 17:3

**Supplies:** Theme Verse Poster

**What To Do:** Now we are going to say our Theme verse in fun ways. We are going to make it sound different each time we say it, because each time we say it, we will be pretending we are in a different place. Everyone, say, "Share Anywhere!" (*Share Anywhere!*) First, let's say it while running our hands back and forth over our mouths to make it sound like we are underwater. (*Lead the team.*)

Great job! Now let's pretend we are in a cave and there is a big echo. Everyone on the left side of the room starts the verse by saying the first word, then the right side of the room starts to say the verse, echoing the left side's words. Let's see if we can hear the echo. (*Lead the team, then repeat allowing the left side of the room to start.*)

Now we will say it like we are jumping on a trampoline. Say the first word with a really high voice like you have jumped up high in the air, then say the next word with a really low voice, like you have just landed on the trampoline. Keep switching your voice from high to low. (*Lead the team.*)

**Keep It Going:** Invite kids to come up with additional ways to say the Theme verse while pretending to be in different places or doing different things.

**Loud And Clear:** Great job! It is fun to come up with new ways to say and share the Theme verse. When we remember this Theme verse, we can remember that we are meant to know God! And we know God by knowing and trusting His Son, Jesus. **God is holy**, and Jesus makes the way for us to know and follow God. Everyone, say, "I am meant to know God!" (*I am meant to know God!*) We can know God when we trust in Jesus.



## Elem Social- March 8

### Warm Up Questions:

- What was the best part of your week?
- What is your favorite day of the week, and what do you like about it?
- If you could have ice cream or cake for dessert, which would you choose and what flavor?
- Which subject in school would you want to learn if you could pick just one?
- If you could transform into any insect, which one would you transform into and why?

## Rock, Paper, Scissors, Questions

Kids play “Rock, Paper, Scissors” with friends, with the winners of each round answering questions about themselves.

**Supplies:** Rock, Paper, Scissors, Questions Poster (1 per group), Music and music player (1 per group)

**What To Do:** Hey, team! We are going to play “Rock, Paper, Scissors,” but we are going to add one more thing in our game: questions! Everyone, say, “Rock, Paper, Scissors, Questions!” (*Rock, Paper, Scissors, Questions!*) I’ll play some music. Walk around the room while the music is playing. When the music stops, find a friend standing close to you. Tell each other your names. Next, play a round of “Rock, Paper, Scissors.” The friend who does not win the round then asks the winner one of the questions on the dry erase board. After that, I will turn on the music, and you will repeat the process, finding a different friend each time the music stops.

**Keep It Going:** Prompt kids to move across the room in a different way, such as skipping, hopping, or taking large steps, with each new round.

**Connect It:** What was it like playing “Rock, Paper, Scissors, Questions”? Did you learn anyone’s name or learn anything new about some friends? (*Allow kids to answer.*) It is great to take time to learn each other’s names. We are all part of this team, and we all belong here. Calling each other by our names helps us all remember that we are one big team. Give a friend a handshake and tell them, “You are on my team!” (*You are on my team!*)



## Elem Social- March 8

### I Know A Lot –

**Supplies:** Know A Lot Posters (1 set per group)

#### Game Rules:

1. Display one poster at a time. Read the words aloud to your group.
2. Move to the side of the room that matches your option, following the instructions of what to do upon arrival.
3. Return to the center of the room.
4. Continue moving to the right or left sides of the rooms based on the chosen preferences each time.

We all have our own ways we like to learn. Today you will get a chance to tell others all about it. On the screen, you will see two different options about how you like to learn in different situations. You will move to either the right or left side of the room based on the option you prefer. Each time I will tell you a different way to move and something different to do when you get to your side. When you make your choice and move, try and talk with different friends each time. I am excited to learn about how you all like to get to know things! Stand up and let's play!

**Poster 1-** If you would rather talk with your friends to get to know them, hop to the left side of the room. Hop to the right side if you would rather get to know them by doing activities together. When you get there, find two people and tell them what you like to eat for breakfast. Ready? Go! (*Allow response.*) Great job! Now come back to the middle, and let's see the next option.

**Poster 2-** Skip to the left side of the room if you would rather read a book to learn about history. Skip to the right side if you would rather learn history by watching a movie. When you get there, give three friends a fist bump and tell them your favorite color. Ready? Go! (*Allow response.*) Come back to the middle now so we can check out our next set of options.

**Poster 3-** Walk with high knees to the left side of the room if you like to look at instructions to know how to make something. Walk with high knees to the right side if you like to figure it out as you go. Once you are there, shake two friends' hands and tell them your favorite dessert. Ready? Go! (*Allow response.*) Now walk back to the middle so we can look at the next options.

**Poster 4-** Everyone who likes to *watch* friends play a game to learn how to play it, take lots of little steps to get to the left side of the room. Everyone who would rather *listen* to friends tell you all the rules to learn how to play, take lots of little steps to the right side of the room. Then give three friends an elbow bump and tell them what you like to do for fun. Ready? Go! (*Allow time.*) Fantastic! Come back to the middle so we can see our last set of options.

**Poster 5-** If you would rather watch a video to learn how to play a new instrument, walk to the left side of the room and pretend to play any instrument you would like. If you would rather have in-person lessons from a teacher, pretend to play an instrument as you walk to the right side of the room. When you get there, wave hello to two friends and tell them an instrument you would want to learn to play. (*Allow time.*) Awesome! Come back to the middle and return to your seats.

It was great to see how everyone likes to learn! Like I said earlier, all of you already know a lot. Some of us know more about music; some of us know more about sports; some of us know more about video games. The list could go on and on! You also met other friends who like to learn the same way that you do. Today we get to talk about something we all have in common: We are all meant to know God. Everyone, say, "I am meant to know God!" (*I am meant to know God!*) This is true for all of us!



## Elem Social- March 15

### Warm Up Questions:

- What was the best part of your week?
- What's your favorite food to eat for lunch?
- If you could spend all day inside or outside, which would you choose and what would you do?
- What would you do if you could plan one day to do whatever you want?
- If you could fly like a bird, where would you go first and why?

### Silly Storytime

Kids create a story together, with kids contributing their own sentences to the story.

**What To Do:** Have you heard a really good story? (*Allow kids to answer.*) Stories are really fun to hear and to tell. Today we get to tell our own stories—not regular stories, but silly stories! Say, “Silly Story Time!” (*Silly Story Time!*) I will start out by saying the first sentence of a story. Then one of you will go next and add a sentence. Then someone else will get a turn to add a sentence. We will do this until we all have a chance to add a sentence to our silly story. Then I will bring it to an end. Let's get started!

*Suggested Starting Sentences:*

*One day I went on a hike and saw a dinosaur.*

*Once upon a time, there was a queen who lived in a big castle in a big kingdom.*

*The other day I dreamed that I was in the grocery store and all the food started talking to me.*

*Last week I played the best soccer game I have ever played.*

*One morning I woke up and realized I was suddenly inside a video game.*

**Keep It Going:** Encourage kids to include movements in the story that the team can do, like jump up and down, spin around, or pretend to fall asleep.

**Leader Tip:** Offer the opportunity for kids to find friends to help create their sentences if they do not feel comfortable contributing a sentence on their own.

**Connect It:** We definitely made some silly stories! Besides the fun of hearing our stories develop, what was so great about it was that we all worked together to make the stories. We created some excellent stories because we all worked as a team! We are all part of this team, and we need *all* our ideas to make our team the best. High-five a neighbor and say, “Great teamwork!” (*Great teamwork!*)



## Elem Social- March 15

### Different Directions

**Big Goal:** Know that God always does what is right, even when things do not seem fair.

**Supplies:** Beanbags (2 per group), Plastic cups (2 per group)

**What To Do:** Have you ever told someone that something is not fair? *(Allow kids to answer.)* Well, you may feel that way during this game, but that is actually the whole point! Let's play "Different Directions." What are we playing? *(Different Directions!)*

We will line up in two teams, competing in a relay. When it is your turn, you will move to the other side of the room and back. Then you will give the next person in line a high five. Now here is the catch. Everyone, say, "Ooo, a catch!" *(Ooo, a catch!)* I will call out different ways for each player to move to the other side of the room. For example, I may tell a player on one team, "Walk with a plastic cup on your head," while I tell a player on the other team, "Take big steps." You can decide if it is fair, but we know it will be fun! Say, "Let's have fun!" to get started. Ready? *(Let's have fun!)*

*Suggested Movement Directions:*

*Toss your beanbag up and down one time before you take each step.*

*Take large steps to get to the other side of the room and back.*

*Skip down to the other side of the room and back.*

*Balance a plastic cup on your head as you walk to the other side of the room and back.*

*Walk with one foot in front of the other, like you are walking on a tightrope, to the other side of the room and back.*

*Hold a plastic cup in one hand, and switch hands before you take each step.*

*Toss your beanbag, walk to pick it up, and do a jumping jack. Keep tossing, walking, and doing jumping jacks to the other side of the room and back.*

*Take small steps on your tiptoes to the other side of the room and back.*

*Turn sideways, stretch out your arms, and take giant steps, as far as you can reach, to the other side of the room and back.*

*Turn slowly in circles as you walk to the other side of the room and back.*

**Keep It Going:** Play where both players on the teams are given the same directions. Invite kids to come up with their own directions.

**Leader Tip:** Allot the same number of easy and hard instructions to each team.

**Larger Group Option:** Create three or more teams and provide supplies for each team.

**Loud And Clear:** Did our relay seem fair? *(Allow kids to answer.)* It was not always fair, but that was the whole point of the game! Today we learned that **God is just and kind.** In our lives, things may not always seem fair, and people may not always be kind. But we can know that God is *always* just and kind. He always does what is right, and He always does what is loving and helpful. We can always trust Him, even when things do not seem fair and people are not kind. Say, "**God is just and kind!**" *(God is just and kind!)*



## Elem Social- March 22

### Warm Up Questions:

- What was the best part of your week?
- What do you like to do on a warm and sunny day?
- If you could take a big trip around the world or stay home and relax, which would you choose and why?
- What animal would you most want to have as a pet?
- If you were stranded on an island all by yourself, what three things would you most want to have with you and why?

### Make a Shape

Kids work together to form different shapes.

**Supplies:** "Make a Shape" printable (2 per group)

**What To Do:** We see shapes all around us every day. Now we get a chance to make some shapes. Everyone, say, "Let's Make a Shape!" (Let's Make a Shape!) We will have two teams. I will call out a variety of different shapes, and you will work with your team to stand up and make each shape with your bodies. Each team will get a paper with pictures of the shapes. Make sure to stay standing when you make your shape instead of sitting or lying on the floor. Let's see which team can make each shape the fastest. Ready, let's make some shapes!

**Keep It Going:** Link arms and try to make each shape without breaking the links.

**Leader Tip:** Ensure that kids are making appropriate shapes. Monitor that girls in skirts and dresses are playing in a comfortable and safe way.

Larger Group Option: Create three or more teams to make shapes at the same time. Print a copy of the printable for each team.

**Connect It:** You all know your shapes, and you were so quick at making them! Give a friend a fist bump, and say, "You know your shapes!" (You know your shapes!) You also showed some great teamwork as you made your shapes. We are all part of this team, and doing activities like this helps us build connections with each other. The more connections we have with each other, the stronger we are as a team!



## Elem Social- March 22

### Ask and Search

Kids ask leaders for clues as they search for hidden items.

**Big Goal:** Remember that God helped Daniel, and God helps us know and follow Him.

**Leader Prep:** Set out supplies. Hide two pit balls on different sides of the room.

**Supplies:** Music or music player (1 per group), Pit balls (2 per group), Timer or Stopwatch (1 per group)

**What To Do:** Have you ever had to search for something when you had no idea where it was? *(Allow kids to answer.)* That can be a hard task! That is what you are going to do now, but I will give you a little help. We will have two teams. Each team will take turns searching for your team's pit ball, which I have hidden somewhere in this room. Start out by asking me a yes-or-no question as a team. I will not tell you *exactly* where your pit ball is. However, you can ask yes-or-no questions like, "Is it on the ground?" or "Are we standing close to it?" Your whole team has to agree on one question to ask. How many questions? *(One!)*

Then you will go on a search while I play music for 30 seconds. When I stop the music, you can ask me another question. Let's see which team can find their pit ball first! I will give you one clue before we even start: The pit ball for the first team is on the left side of the room, and the pit ball for the second team is on the right. Let's go!

**Keep It Going:** Allow kids to hide the pit balls for their teammates to find.

**Leader Tip:** Hide the pit balls in easy-to-reach places so that kids do not need to crawl under furniture or stand on top of anything.

**Smaller Group Option:** Play as one team.

**Loud And Clear:** What was it like to search for your pit ball? Was it easier when I answered your questions? *(Allow kids to answer.)* We saw in our story today that Daniel found himself in a pretty hard situation. Daniel needed to tell King Nebuchadnezzar what his dream meant without the king even telling him what the dream was! Daniel knew God and knew that **God is wise**. Daniel knew that he could ask God for wisdom and help. We are all meant to know God. One thing we can know is that **God is wise**. Say, "**God is wise!**" (**God is wise!**) It may look different than Daniel's story, but God gives us wisdom when we ask Him for it too!