

2-4 Year-Olds

March — Week 2

Small Group Leader Guide

Preschool Timetable

SUNDAY school 

10 Minutes

FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN! LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

CREATE ACTIVITY

CRAFT TIME!

5 minutes

SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



Bible Story

Coin in the Fish's Mouth

Matthew 17:24-27

Story Focus

Jesus can do things no one else can do.

Key Question

Who is amazing?

Bottom Line

Jesus is amazing.

Memory Verse

"We have seen amazing things today!" Luke 5:26 NLT



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

2-4 Year-Olds

MOVE ACTIVITY

Toss to the Fish



What You Need:

- Painter's tape
- Gold and silver coins

What You Do:

Before the Activity: Make a fish outline on the floor. Make sure the kids can clearly see the fish's mouth so they can recognize it

During the Activity: Encourage children to toss their silver or gold coins toward the fish and try to get it in the fish's mouth.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: "Friends, look at this fun game I have for us to play. Do you know what animal this is? Yes, it's a fish! We have this really big fish on the floor, and look, it has a big open mouth. Can you open your mouth big like this fish? Great job! We'll try to toss silver or gold coins into the fish's mouth."

During the Activity: "Let's see if we can get some of these coins in the fish's mouth. Ready?
[Child's name], it's your turn. Can you toss your coin into the fish's mouth? Great job! Now, [child's name], it's your turn. Can you toss your coin into the fish's mouth? Wow, friends, you are doing great! Our coins are getting close to the fish's mouth. Let's keep playing! (Collect and hand out all the "coins." Repeat as time or interest allows.) Let's celebrate that we got some coins into the fish's mouth, hooray!"

After the Activity: "That was such a fun game! In our Bible Story today, we will hear about a fish and a coin and Jesus! Let's go hear what happens because Jesus can do amazing things!"

Inclusive Pro Tips



Select moves that are suitable for everyone in the group. Movements can be done sitting if that is best for the group.

Memory Verse with Motions

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No Supplies Needed



Inclusive Pro Tips

Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.

2-4 Year-Olds

CREATE ACTIVITY

Coin in the Fish's Mouth



What You Need:

- "Coin in the Fish's Mouth Label" Activity Page
- Blue pool noodles
- Blue pipe cleaners
- Toy coins (One per child)
- Googly eyes



Inclusive Pro Tips

Provide adaptive crayons.

What You Do:

During the Activity: Encourage children to slide their coins into the slit of the pool noodle. Then have children poke the ends of their pipe cleaner on the opposite side of the pool noodle to create a tail. Ask children to add a googly eye sticker on one side, then flip it over and add their label.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: "Friends, come to the table and let's create some fun story art to help you remember today's true story from the Bible!"

During the Activity: "Today we heard the story of the coin in the fish's mouth. That's what we are going to make today! Let's turn these pool noodle slices into a fish! There is a slit in the side of your slice. (Help children find the slit.) Slide the coin into the slit. (Pause.) Now poke your pipe cleaner into the other side of your pool noodle like this. (Demonstrate.) Now your fish has a tail! Add a googly eye sticker, then flip your fish over and add your label. (Pause.) Great job, this looks like the fish from our Bible Story! In our story, Peter knew that Jesus was the Son of God. One day, some men asked Peter if Jesus paid the temple tax. That's money that helps take care of the temple, the building where God's people worship. Peter went to Jesus, and Jesus told Peter exactly what to do. Jesus told Peter to go to the lake and catch a fish. Open the mouth of the first fish, and a large silver coin will be inside. Take that coin and pay the taxes for both of us. Peter did exactly what Jesus said."

After the Activity: "Everything happened just like Jesus said it would. Jesus is God's Son, and Jesus can do things that no one else can do because [Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!"

Prayer

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Say

“Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing! Our list is full of amazing things (read the list you made with the children), but Jesus is the most amazing of them all! We love You, God. In Jesus’ name, Amen.”

SAMPLE

