

2-4 Year-Olds

March — Week 3

Small Group Leader Guide

Preschool Timetable

SUNDAY School 

10 Minutes

FREE PLAY

SOMETHING THEY CAN DO ON THEIR OWN! LIKE PUZZLES, TOYS, AND SO ON.

5 Minutes

PRAISE & WORSHIP

LET'S WORSHIP THE LORD WITH ALL OUR HEART!

5 Minutes

MOVE ACTIVITY

LET'S GET MOVING!

15 Minutes

BIBLE STORY

IT'S BIBLE STORY TIME--LET'S LISTEN TO THE TRUE STORY!

5 minutes

MEMORY VERSE

ALL TOGETHER NOW!

5 minutes

CREATE ACTIVITY

CRAFT TIME!

5 minutes

SNACK TIME

PLEASE SAY GRACE FOR THE SNACK AND CHECK ALLERGIES.

5 minutes

HOME TIME

PLEASE MAKE SURE KIDS TAKE THEIR CRAFT HOME.

THIS MONTH



Bible Story Centurion

Matthew 8:5-13

Story Focus
Jesus is powerful

Key Question
Who is amazing?

Bottom Line
Jesus is amazing.

Memory Verse
"We have seen amazing things today!" Luke 5:26 NLT



Inclusive Pro Tips

This leader guide is designed to be inclusive of children with a special need, learning difference, or disability who attend a group with their peers. See highlighted sections below for additional inclusive pro-tips. Check out the additional Special Needs resources included.

2-4 Year-Olds

MOVE ACTIVITY

Jump to the Word

What You Need:

- Painter's tape
- Plush friends



What You Do:

Before the Activity: Create a line on the floor with tape, about five feet long. Place five to ten plush animals on one side of the tape line.

During the Activity: Invite children to line up behind the plush friends. Ask children to stand over the plush friends, squeeze them in between their ankles/feet, and jump over the line while holding them. Ask the next group of children to take a turn, moving the stuffed friends back to the other side. Continue as time and interest allow.

After the Activity: Introduce the Bible Story.

What You Say:

Before the Activity: “Friends, today we are going to help these plush friends across the line. Watch me to learn how. (Stand over a plush friend, squeeze it with your ankles, and jump over the line.) Now you’ll get a turn to help move the plush friends to the other side. (Call several children up to help the plush friend over the tape line.)”

During the Activity: “Now that we’ve got our friends ready, when I say go, I want you to squeeze the plush friend just like I did and jump over the line. Ready? Go! (Pause.) Hooray! You did it! You got our friends to the other side! Come sit down, and we’ll let our other friends have a turn. (Continue until each child has a turn. Repeat as time and interest allow.)”

After the Activity: “I loved how you helped the plush friends. You helped get them from one side to the other! In today’s Bible Story, we are going to hear how Jesus helped a young man, and Jesus did it just by speaking! Let’s go hear all about it!”

Inclusive Pro Tips



Select moves that are suitable for everyone in the group. Movements can be done sitting if that is best for the group.

Memory Verse with Motions

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Need

No Supplies Needed

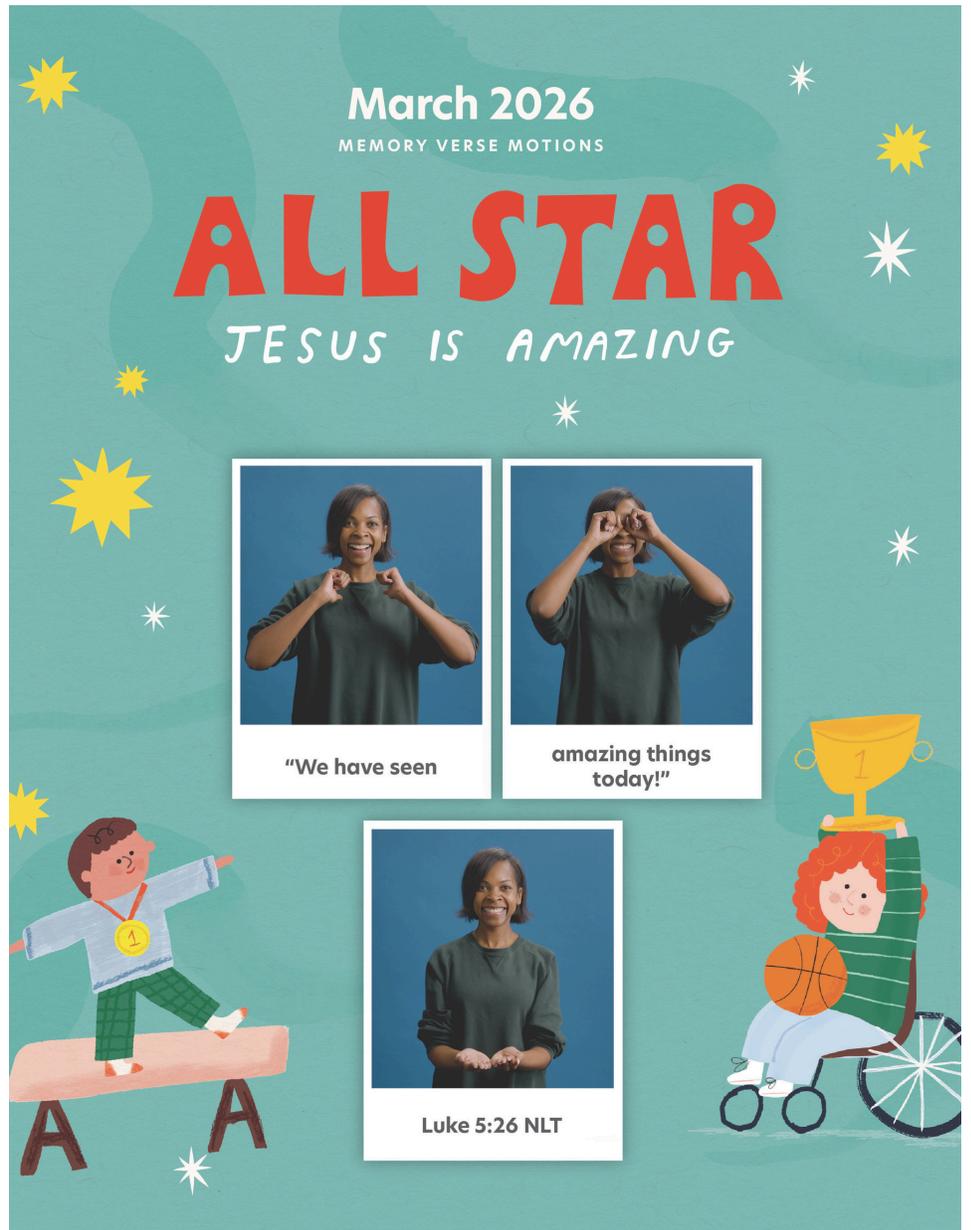
Inclusive Pro Tips



Invite children to say it with you or repeat words after you.

Set out the picture cutouts made from the "Memory Verse Hand Motions" PDF for children to hold up or point to as an alternative to saying or repeating the verse out loud.

If using this version, adjust wording in What You Say section accordingly.



2-4 Year-Olds

CREATE ACTIVITY

Centurion and Jesus Finger Puppets



What You Need:

- “Jesus Puppet” Activity Page
- “Centurion Puppet” Activity Page
- “Fun at Home Note” Activity Page
- Dot Markers
- Clear tape
- Resealable plastic sandwich-sized bags
- Permanent marker



Inclusive Pro Tips

Provide adaptive crayons.

What You Do:

During the Activity: Encourage children to color their puppets, then help children fold and tape the tabs of each puppet together. Ask children to slide their Jesus puppet on a finger of one hand and the centurion puppet on a finger of another hand, and re-enact the story. Once finished re-enacting the story, put the puppets and a “Fun at Home Note” in each child’s bag.

After the Activity: Connect the Bottom Line to the Bible Story.

What You Say:

Before the Activity: “Friends, come to the table and let’s make our own story puppets to help review today’s true story from the Bible!”

During the Activity: “Everyone has a Jesus puppet and a centurion puppet to color. (Pause.) Use dot markers to color them. Now that you’ve colored them, we can fold them and tape the sides together. (Help children as needed.) Okay, slide one puppet on a finger on one hand and the other puppet on a finger on the other hand. (Pause.) Great.

“Our story starts when the centurion, everyone hold up your centurion puppet, walked up to Jesus. Hold up your Jesus puppet. (Pause.) The centurion asked Jesus for His help. The centurion said, ‘There is a young man who works for me. He is at home, and he cannot move at all. He’s in a lot of pain.’ Jesus loved helping people, so He was ready to go help the young man. But the centurion knew how powerful Jesus was, and he knew that Jesus could just say it, and the young man would be all better. And that’s what Jesus did! Jesus told the centurion to go back home, and the young man would be all better; and he was! Wow! [Bottom Line] Jesus is amazing! Thank you for helping me tell the story with your puppets today. Let’s put your puppets and this card in your bag, then close it up.”

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What You Say:

After the Activity: “Jesus didn’t have to go to the young man who was sick. He didn’t have to give him bandages or medicine. He didn’t even have to be right next to him! All Jesus had to do was speak, and the young man was all better because [Bottom Line] Jesus is amazing! Who is amazing? [Bottom Line] Jesus is amazing!”

Inclusive Pro Tips



Provide adaptive crayons.

Prayer

Faith Skills

Hear from God

Pray to God

Talk about God

Live for God

What You Say

“Dear God, thank You for loving us so much that You sent Jesus to be our AMAZING friend forever. Jesus really is amazing, He can do things no one else can! Our list is full of powerful things Jesus can do! (Read the list you made with the children.) We love You, God. In Jesus’ name, Amen.”

SAMPLE

