

✓ Enrollment Packet

**Bachelor of Ministry**

**Master Builder Christian International University** has been incorporated in Gainesville, Florida, in 2023.

It is a ministry created by Master Builder Ministries, Inc. for the purpose of assisting the church in its theological education enterprise.

The local church must be central to the theological enterprise. That does not mean that we have to do away with the concept of theologians or of theological centers of some type. All it means is that the establishing, shepherding, and multiplying of churches must be the central focus of the enterprise. It must be missiologically driven – keeping the Great Commission foremost. It also means that those involved in the training process must be fully engaged in the establishing, shepherding, and multiplying of local churches. Especially in the last 200 years, the theological enterprise has been institutionalized and professionalized. In reality, though, ever since a few decades after the death of the Apostles, the theological enterprise has been rooted in the academy and has not been centrally rooted in the churches. We seek to align our ministries to a more biblical model.

### **Defense for the Centrality of the Local Church in the Theological Enterprise:**

It is Biblical. The local church is described by Paul in his letter to Timothy as “the pillar and support of the truth” (1 Timothy 3:14-16). Paul’s call to perpetually train faithful men in the deposit (sound doctrine) was rooted in the context of ministry by and for local churches (2 Timothy 2:2).

Separating the academy from the local church changes the nature of doing theology itself, creating an academic orientation, which eventually leads to some form of professionalization of the ministry. Once academics, or knowledge, becomes the barometer of spiritual leadership, arrogance sets in, and those fully trained ironically separate themselves in some way from the life of the churches, taking on the role of professionals. When theology is removed from the local churches, the issues facing the churches themselves no longer drive the theological questions; therefore, theology becomes irrelevant to the churches. The people (laity) of the churches remain uneducated, essentially babes in the faith, unable to handle meat, unable to think critically.

The local church has not been central to the theological enterprise since a few decades after the apostles, and yet it appears to be crucial that it assumes its rightful place as we enter into the global village of the postmodern era. The birth pangs of change toward church-based theology can be seen in the Theology by Extension movement, which fell very short, since in most cases it merely housed the academic model within the four walls of the churches. The institution model is not getting the job of leadership training done – churches all over the world suffer from a desperate lack of leaders.

Master Builder Christian International University is being formed to be part of the answer to this problem. For more information contact:

**Master Builder Christian International University** (Affiliate Office)

54 Bedard Street  
Fall River, MA 02723  
(508) 730-1735

## Welcome!

It is my privilege to introduce to you Master Builder Christian International University, the result of more than a 27-year journey.

In 1995, we began to construct a process within our newly formed local church to facilitate the development of leaders. This began with a Pre-K through 12<sup>th</sup> grade Christian School – East Gate Christian Academy and the formation of a church ministry called Master Builder Ministries. The vision from the start was to train future leaders in Christian character, Biblical Worldview, and servant leadership.

We also developed a process to train leaders locally and in 2004 began to be involved in the training of leaders on an international level. First, in Ukraine in 2004, then expanding to many other countries including Belarus, Kenya, Ghana, Zimbabwe, and South Africa. In 2010, we planted a Brazilian church, which over time has opened the door to the training of leaders nationally and internationally. In 2017, we embarked on a joint program with Vision Christian University, J.W. College and MBILD to train international pastors and leaders in a Master of Theological Degree. With the completion of that program, interest has increased in the development of a continued training program.

After prayerful consideration, we have incorporated a new University to facilitate the vision to see well-established church-planting movements and community shapers by training in character skills and knowledge a network of leaders, from neighborhoods to nations, in the way of Christ and the apostles. Our mission is to support church-based theological education by providing academic degree programs, to train a network of leaders to further discipline others from neighborhoods to nations.

Our hope is that we are establishing the foundational groundwork for extending the Kingdom of God by giving leaders the tools needed to be able to commit to other faithful men and women what they have received.

In this exciting time in church history, our prayer is that God will use MBCIU to make a significant impact in raising present and future leaders to the glory of God and for the extension of His kingdom throughout the earth!



Ronald L. Bernier, President

**Vision:** Our vision is to see well-established church-planting movements and community shapers by training in character, skills, and knowledge a network of leaders, from neighborhoods to nations, in the way of Christ and His apostles.

**Mission:** Our mission is to support church-based theological education by providing academic degree programs, to train a network of leaders to further disciple others from neighborhoods to nations.

**1 Corinthians 3:10–11** (NKJV) According to the grace of God which was given to me, as a wise master builder I have laid the foundation, and another builds on it. But let each one take heed how he builds on it. <sup>11</sup> For no other foundation can anyone lay than that which is laid, which is Jesus Christ.

**Matthew 7:24–25** (NKJV) (see also Luke 6:47–49) “Therefore whoever hears these sayings of Mine, and does them, I will liken him to a wise man who built his house on the rock: <sup>25</sup> and the rain descended, the floods came, and the winds blew and beat on that house; and it did not fall, for it was founded on the rock.

**2 Timothy 2:2** (NKJV) And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also.

**Philosophy:** MBCIU maintains high standards of achievement represented by academic credentials, but it is a different approach to ministry training. It is not just another nontraditional version of formal education. The central context of student development is the work of the Holy Spirit in local churches, church networks, and church-planting movements. Learning occurs in-service and in the context of genuine communities of faith with wise leaders. We affirm the following as foundational to our philosophy of education:

- The center of God’s purpose for this age resides in the Church (Ephesians 3:2-11).
- Building God’s Church and His Kingdom became Christ’s purpose and multiplication of churches as His strategy (Matthew 16:13-19).
- The Apostles delivered the truth, and the world should see evidence of this truth in all churches (2 Timothy 1:13-15; Jude 3).
- The perpetual command to take the gospel to the world continues undiminished (Matthew 28:19-20; Luke 24:44-49; Acts 1:8; 1 Timothy 3:14-15).
- Character, skills, and academics taught in apprenticeship-type training yield the deepest-lasting impact (Titus 1:5-9; 1 Timothy 1:18-19).
- Urban centers act as the key to evangelizing the world (as seen throughout the New Testament).
- The church-planting method modeled by the Apostle Paul remains valid today (Acts 13:1-14:28).



## Master Builder Christian International University Degrees:

<b>Degree</b>	<b>Description</b>	<b>Objective</b>
<b>Certificate</b>	<b>Certificate of Ministry</b>	The Certificate of Ministry program is designed to provide basic training in biblical, theological, and ministerial competencies. The certificate is a fast-track option to gain foundational knowledge and skills to develop or enhance Christian ministry and service. The Certificate is designed for the student to demonstrate competencies associated with becoming a ministry leader.
<b>Associate</b>	<b>Associate of Ministry</b>	The Associate of Ministry provides the basic educational background and training in biblical studies, theology, and Christian ministry. After successfully completing this curriculum, students will be able to serve in a variety of capacities in Christian ministry.
<b>Diploma</b>	<b>Diploma of Ministry</b>	The Diploma in Ministry provides basic and practical training in biblical studies, theology, and church ministry. After successfully completing this curriculum, the student will be able to function successfully in a church ministry context.
<b>Bachelor</b>	<b>Bachelor of Ministry</b>	The Bachelor of Ministry is designed to provide the educational background needed by those preparing for pastoral or preaching ministry. A “typical” undergraduate degree serves the foundation for scholarly pursuits and other advance degrees.
<b>Master</b>	<b>Master of Ministry</b>	The Master of Ministry degree program represents a distinct configuration of courses that enables a student to align his or her academic study closely with personal ministry goals and interests to achieve specific objectives. The Master of Ministry degree is granted for advanced competencies shown through significant church-based theological education and practical ministry programs.
<b>Doctor</b>	<b>Doctor of Ministry</b>	The Doctor of Ministry degree program is designed to enhance the expertise of students who are in full-time Christian service and prepare them academically, spiritually, and professionally to serve. Special attention is given to prepare students to research, teach, and proclaim the uniqueness of the Christian faith. The degree program is to enhance understanding while making a substantial contribution in theology and ministry in today’s culture

# *Bachelor of Ministry*

---

*120 Semester Hours of Credit (30 + Diploma of Ministry Degree.)*

---

The Bachelor of Ministry (B. Min.) is granted for demonstration of basic competencies associated with doing ministry according to the way of Christ and His Apostles.

## Specific Program Objectives of the Bachelor of Ministry:

- Master Scripture relevant to church and leadership development, particularly through study of the biblical theology of Acts and the Pauline Epistles.
- Reflect on contributions of leading scholars regarding church and leadership development.
- Address pertinent issues related to church and leadership development and analyze Scripture and other contributions regarding those issues.
- Formulate conclusions and personal applications regarding those issues.
- Develop a foundational understanding through an integrated core of interdisciplinary studies.

The Bachelor of Ministry degree program is offered by distance education to existing and emerging leaders rooted in local churches, church networks, and other ministry organizations in order to help them be trained and recognized as part of a ministry leadership team that is one-minded in ministry vision and philosophy. Out of this team would come those who commit themselves long term to local church leadership or those who desire to train to be part of a missionary team involved in planting or establishing churches in other areas.

## ***Bachelor of Ministry (B. Min.)***

The Bachelor of Ministry (B. Min.) is granted for demonstration of basic competencies associated with doing ministry according to the way of Christ and His Apostles.

The Bachelor Program builds on the Diploma of Ministry's foundational courses:

### **Year 4 – 10 Courses & Ministry Practicum**

#### **TH 401 Toward a Theology in Culture (3 Credits)**

The overall objective of this course is to develop a church-based approach to the task of mastering the Scriptures and then to bring them to bear on the life and problems of churches who are living and ministering in their cultures and to be able to do so at a critical level—that is at a level of awareness of the immediate cultural and global trends that bear on the shaping of men's worldviews. Specifically, this means that each person studying the course would:

- Develop a firm conviction of the need for the church to return to the center of the theological enterprise; and the importance of the study of theology to the life of the leaders and the communities of faith themselves, so that they can address cultural and global issues with clarity and relevance— both as a form of kerygma (proclamation of the gospel) and of *didache* (teaching).
- Develop a clear understanding of what Paul meant by the perpetual passing on of the deposit, and what the role of getting in-depth training and developing critical thinking by faithful men, is over an extended period of time, with the view that these faithful men would keep churches, and whole movements of churches on course, thus creating a perpetual preservation of the apostles' doctrine.
- Develop an understanding of theological encyclopedia (what ought a minister of the gospel to study and in what order); and develop an integrated approach to the theological disciplines which will allow a logical and effective access to existing resources.
- Gain an understanding of the tremendous shifts that are taking place in theological studies at this time in history, and the different traditions which are attempting to become the dominant new paradigms; and to develop a method for building a belief framework and doing theology in culture, which is both culturally relevant and remains true to the apostolic faith.
- Develop the perspective and method for guiding others to build their own belief framework and begin build a contemporary belief framework in his own cultural setting, including an extensive

doing categorization for doing theology on an ongoing basis within that framework, as well as theology in their cultures.

### **TH 402 Old Testament Theology: The Law (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Pentateuch, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Pentateuch, and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course would:

- Develop an overall understanding of the Pentateuch—including the development of a canonical intent statement that integrates Moses' intention and literary design for the Pentateuch and the role the Pentateuch plays in relation to the other sections of the Old Testament canon.
- Develop skill in handling the special literature of the Pentateuch—majoring on the unique combination of narrative and legal literature, as well as paying attention to the over-arching role that the covenant forms-of-the-day played in shaping major sections of the Pentateuch.
- Develop an author's intention statement for each book that pays careful attention to the literary design; develop a theology of each book that develops the author's emphasis of crafting his theological ideas.
- Develop a theology of the Pentateuch as a whole that, again, respects the literary design of the Pentateuch and identifies the careful crafting of the author's theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use the Pentateuch in both life and ministry—including framing in a couple of future series ideas for preaching from the Pentateuch.

### **TH 403 Old Testament Theology: The Former Prophets (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Former Prophets, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Former Prophets and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course will:

- Develop an overall understanding of the Former Prophets—including the development of a canonical intent statement that integrates the overall intention and literary design for the Former Prophets as a canonical section and the role the Former Prophets play in relation to the other sections of the Old Testament canon.
- Develop skill in handling the special literature of the Former Prophets—majoring on the unique concept of theological history as well as dealing with chronological material.

- Develop an author’s intention statement for each book—that pays careful attention to the literary design; develop a theology of each book—that develops the author’s emphasis of crafting his theological ideas.
- Develop a theology of the Former Prophets as a whole—that again, respects the literary design of the Former Prophets as a section of the Old Testament canon and identifies the careful crafting of the author’s theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use the Former Prophets in both life and ministry—including framing in a couple of ideas for preaching from the Former Prophets in future series.

#### **TH 404 Old Testament Theology: The Latter Prophets (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Latter Prophets, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Latter Prophets and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course will:

- Develop an overall understanding of the Latter Prophets—including the development of a canonical intent statement that integrates the overall intention and literary design for the Latter Prophets as a canonical section and the role that the Latter Prophets play in relation to the other sections of the Old Testament canon.
- Develop skill in handling the special literature of the Latter Prophets—majoring on both prophetic literature and the prophetic speech form that the prophets used to legally indict Israel.
- Develop an author’s intention statement for each book—that pays careful attention to the literary design; develop a theology of each book—that develops the author’s emphasis of crafting his theological ideas.
- Develop a theology of the Latter Prophets as a whole—that again, respects the literary design of the Latter Prophets as a section of the Old Testament canon and identifies the careful crafting of the author’s theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use the Latter Prophets in both life and ministry—including framing in a couple of ideas for preaching from the Latter Prophets in future series.

#### **TH 405 Old Testament Theology: The Writings (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Writings, introducing the student to all of the essential processes and resources necessary to frame in a biblical

theology of the Writings and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course will:

- Develop an overall understanding of the Writings, including the development of a canonical intent statement that integrates the overall intention and literary design for the Writings as a canonical section and the role the Writings play in relation to the other sections of the Old Testament canon.
- Develop skill in handling the special literature of the Writings, majoring on poetry, pastoral, and wisdom literature, which the authors used to shape their books in this colorful section of the Old Testament
- Develop an author's intention statement for each book, which pays careful attention to the literary design; develop a theology of each book, which develops the author's emphasis of crafting his theological ideas.
- Develop a theology of the Writings as a whole that, again, respects the literary design of the Writings as a section of the Old Testament canon and identifies the careful crafting of the author's theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use the Writings in both life and ministry, including framing in a couple of ideas for preaching from the Writings in future series.

#### **TH 406 New Testament Theology: Luke and Paul (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Pauline Epistles and Luke-Acts, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Pauline Epistles and Luke-Acts, and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course would:

- Develop an overall understanding of the Pauline Epistles and Luke-Acts, including the development of a canonical intent statement that integrates the authors' intention and literary design and the role this literature plays in relation to the other sections of the New Testament canon.
- Develop skill in handling the special literature of the Pauline Epistles and Luke-Acts—majoring on the unique combination of Graeco-Roman letters and biography, as well as paying attention to the over-arching role that Luke-Acts played in shaping the Pauline corpus.
- Develop an author's intention statement for each book, which pays careful attention to the literary design; develop a theology of each book, which develops the author's emphasis of crafting his theological ideas.

- Develop a theology of Luke-Acts as a whole, which again, respects the literary design and identifies the careful crafting of the author’s theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use the Pauline Epistles and Luke-Acts in both life and ministry, including framing in a couple of future series ideas for preaching from the Pauline Epistles and Luke-Acts.

### **TH 407 New Testament Theology: Peter, James, Jude, and Hebrews (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in Peter, James, Jude, and Hebrews, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of Peter, James, Jude, and Hebrews and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course would:

- Develop an overall understanding of Peter, James, Jude, and Hebrews, including the development of a canonical intent statement that integrates the entire “Catholic collection” of Peter, James, Jude, and Hebrews and the role that Peter, James, Jude, and Hebrews play in relation to the other sections of the New Testament canon.
- Develop skill in handling the special literature of Peter, James, Jude, and Hebrews—majoring on the unique combination of Graeco-Romans letters, as well as paying attention to the over-arching role that canonical process played in the overall shaping of Peter, James, Jude, and Hebrews.
- Develop an author’s intention statement for each book, which pays careful attention to the literary design; develop a theology of each book, which develops the author’s emphasis of crafting his theological ideas.
- Develop a theology of Peter, James, Jude, and Hebrews as a whole, which again, respects the literary design of Peter, James, Jude, and Hebrews and identifies the careful crafting of the author’s theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use Peter, James, Jude, and Hebrews in both life and ministry, including framing in a couple of future series ideas for preaching from Peter, James, Jude, and Hebrews.

### **TH 408 New Testament Theology: Matthew and Mark (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in the Gospels of Mark and Matthew, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Gospels of Mark and Matthew and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course will:

- Develop an overall understanding of Mark and Matthew, including the development of a canonical intent statement that integrates the overall intention and literary design for Mark and Matthew as a canonical section and the role that Mark, and Matthew play in relation to the other sections of the New Testament canon.
- Develop skill in handling the special literature of Mark and Matthew, majoring on the gospel genre and the interpretation of parables.
- Develop an author's intention statement for each book, which pays careful attention to the literary design; develop a theology of each book, which develops the author's emphasis of crafting his theological ideas.
- Develop a theology of Mark and Matthew as a whole, which again, respects the literary design of Mark and Matthew as a section of the New Testament canon and identifies the careful crafting of the author's theological ideas, identifying both themes and rhemes.
- Develop a framework for beginning to use Mark and Matthew in both life and ministry, including framing in a couple of ideas for preaching from Mark and Matthew in future series.

#### **Th 409 New Testament Theology: John (3 Credits)**

The overall objective of this course is to lay the foundation for a lifetime of work in John's writings, introducing the student to all of the essential processes and resources necessary to frame in a biblical theology of the Johannine literature and to a process of moving from biblical theology to theology in culture. Specifically, this means that each person studying the course will:

- Develop an overall understanding of John's writings—including the development of a canonical intent statement that integrates the overall intention and literary design for the Johannine literature as a canonical section and the role that John's writings play in relation to the other sections of the New Testament canon.
- Develop skill in handling the special literature of John—majoring on the gospel genre and the interpretation of apocalyptic literature.
- Develop an author's intention statement for each book—that pays careful attention to the literary design; develop a theology of each book—that develops the author's emphasis of crafting his theological ideas.
- Develop a theology of the Johannine literature as a whole—that, again, respects the literary design of John as a section of the New Testament canon and identifies the careful crafting of the author's theological ideas, identifying both themes and rhemes.

- Develop a framework for beginning to use the Johannine literature in both life and ministry—including framing in a couple of ideas for preaching from John’s writings in future series.

### **TH 410 Toward a Theology in Civilization (3 Credits)**

In this complex time of conflict of civilizations and the remaking of world order, the overall objective of this course is to develop the ability to do comprehensive theology work in the context of civilization, with the view of developing a comprehensive theology that will empower churches to address in a fresh and relevant manner core issues of one’s civilization—both engaging the culture in the “great conversation” with the God of the universe and impacting the culture with the gospel of Jesus Christ. Specifically, this means that each person studying the course would:

- Develop a basic understanding of the restructuring of civilization in light of the expansion of the gospel to the Global South in the late 20th and early 21st century, with the view of developing serious, global theology expressions relevant to the church of the new millennium.
- Gain an understanding of the formation and influencing power of cultural conversations and intellectual change in the context of civilizations as a paradigm for cultural formation and development, with a view of understanding the times and its presenting opportunities for the church of the 21st century.
- Identify the great ideas and debates of an emerging civilization or rearticulate those of an existing civilization, with the view of churches identifying the issues that need to be theologically addressed in their church network, so that churches become a powerful force in shaping the theological and cultural conversation.
- Develop the ability and agenda for entering the theological conversation of his or her civilization through serious and sustained habits of reflection by churches, through national seminars and courses, with special focus on the media, movies, and the worldwide web (www).
- Develop ideas and accompanying pathways for shaping the conversation of his or her faith community, of the theological community in general, and of the conversation of the civilization at large.

### **MP 401 – Ministry Practicum IV**

Contracted learning ministry including written description of preliminary plan and learning goals, report of actual experience, and evaluation and reflection of learning accomplished.

### **Financial Agreement:**

Each student will sign an agreement as to his or her method of payment.  
Payment for the program will be the following:

- \$135/month for 24 months

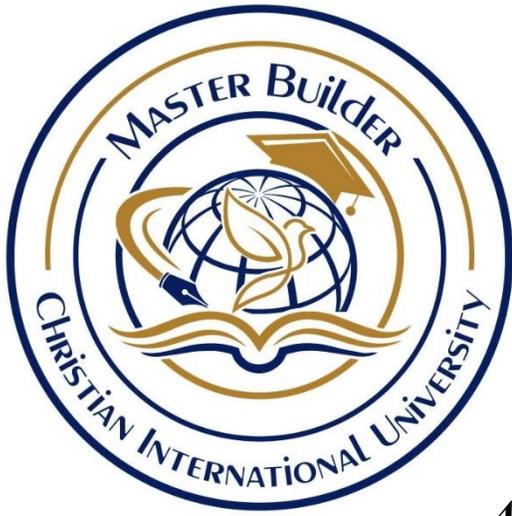
*(Graduation cannot commence until the final obligations are paid in full.)*

---

### ***Ready to Enroll?***

- ***Submit an Application for admission along with the required \$75.00 registration fee.***
- ***Provide any applicable transcripts.***





54 Bedard Street,  
Fall River, MA 02723  
Phone: (508)730-1735  
Fax: (508)674-6166

Email: [rlbernier@mbministries.org](mailto:rlbernier@mbministries.org)

## Application for Admission

### Application Information (Please type or print clearly)

**Full Name:** \_\_\_\_\_  
Last First Middle

**Date of Birth:** \_\_\_\_\_ Sex:  Male  Female **Social Security No.** \_\_\_\_\_

**Marital Status:**  Single  Married  Widowed  Divorced

**Address:** \_\_\_\_\_  
Street Address Apartment/Unit#  
\_\_\_\_\_  
City State Zip Code

**Phone:** \_\_\_\_\_ **Email:** \_\_\_\_\_

**Desired Degree Program:**  Certificate of Ministry  Associate of Ministry  
 Diploma of Ministry  Bachelor of Ministry  
 Master of Ministry  Doctor of Ministry

### Additional Personal Information:

**Name of Church you attend:** \_\_\_\_\_

**Church Address:** \_\_\_\_\_  
Street Address  
\_\_\_\_\_  
City State Zip Code

**Pastor' Name:** \_\_\_\_\_

**Are you an active member in your church?**  Yes  No

**Do you serve in a ministry position?**  Yes  No **Position:** \_\_\_\_\_

**Military Service:**  Yes  No **Dates of Service:** \_\_\_\_\_ to \_\_\_\_\_

**Active Reserve:**  Yes  No **Branch:** \_\_\_\_\_

### Academic History

Institution & Location	Degree/Award	Major/Concentration	Graduation Date

### MINISTERIAL ORDINATION/LICENSURE

Check the appropriate box if you hold any of the following:  Licensed  Ordained  Lay/Minister

Denomination/Ministerial Network of Fellowship (include location):

\_\_\_\_\_

\_\_\_\_\_

### References:

Please list the name and phone numbers of at least three (3) references. One must be from your local church. The other two can be from your workplace or friends.

#1 Name: \_\_\_\_\_ Phone# \_\_\_\_\_

#2 Name: \_\_\_\_\_ Phone# \_\_\_\_\_

#3 Name: \_\_\_\_\_ Phone# \_\_\_\_\_

**U.S. & CANADA ONLY: \$75.00 USD APPLICATION FEE FOR ALL PROGRAMS (EXCEPT *Master of Ministry Program* \$100.00) PAYMENT INFORMATION (NON-REFUNDABLE)**

- Pay by Check or Money Order made payable to **MBCIU**.
- I give the MBCIU permission to contact any references listed above.
- I have read the ***Statement of Faith*** and the ***Student Code of Conduct*** and I agree to abide by both.

Date: \_\_\_\_\_ Signature: \_\_\_\_\_