

Skills Teaching Presentation Evaluation Sheet (Version 3.0)

Candidate Name: _____ Date: _____

Scenario: _____

Skills presentations will be evaluated on a 15-point scale. As instructor candidates move through the presentation, the trainer will conduct the evaluation by checking off critical points in each presentation and adding up the score. Instructor candidates must score a minimum of twelve (12) points to pass each skill presentation.

Instructor candidates must also complete the minimum for a section where identified, including the "*" item under each section, or the candidate must repeat the presentation.

Introduction (Minimum 3 of 4)

- ☐ Identified skill
- ☐ Verbally provided skill objective
- ☐ Explained the rationale of the skill
- ☐ *Avoided re-teaching knowledge portion; stayed within scope of skill development

Comments _____

Real-Time Demonstration (Minimum 2 of 3)

- ☐ *Provided role-model depiction of the skill
- ☐ *Performed skill in real-time – no extra talking (simulated injury)
- ☐ Demonstrated controlled, deliberate action

Comments _____

Talk-through Demonstration (Must do both)

- ☐ Emphasized the key points of the skill
- ☐ Kept skill description brief

Comments _____

Control/Conduct (Minimum 2 of 3)

- ☐ Organized the students into appropriate roles
- ☐ Provided scenario for skill practice (see suggestion on skill page in Instructor Guide)
- ☐ Provided support/correction as required and/or positive reinforcement

Comments _____

Debrief (Minimum 2 of 3)

- ☐ Provided positive reinforcement of skill-specific steps
- ☐ Identified problems in a general manner
- ☐ *Re-emphasized key points

Comments _____

Total Points _____/15 All minimums met? Y N

Trainer Name _____ (Print) Number _____

Trainer Signature _____ Date _____

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