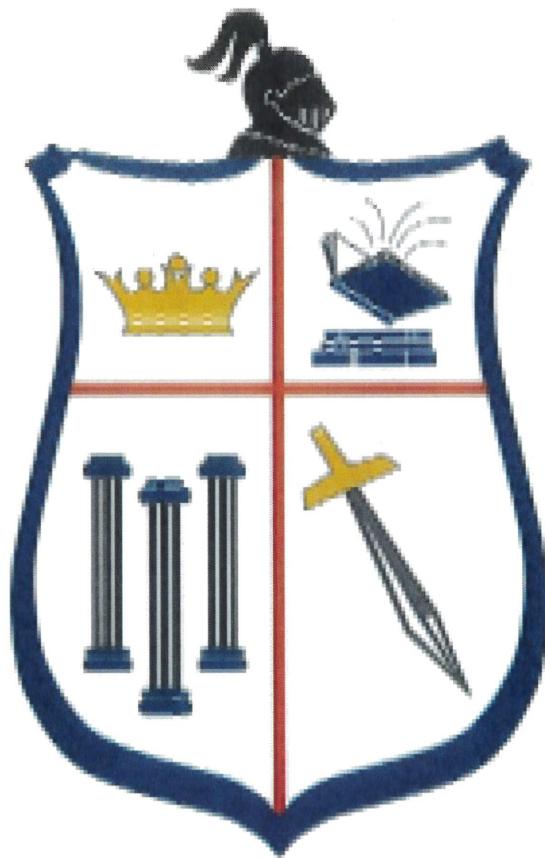


Newell Christian School Education Society (NCS)



Annual Education Results Report (AERR) 2022-2023

9250 Newell Christian School Society
6796 School Number

Accountability Statement

The Annual Education Results Report for Newell Christian School for the 2022/2023 school year was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act and also the Private Schools Regulation and the Education Grants Regulation under the Government Organization Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

The board approved the Annual Education Results Report on December 11, 2024.



Nathan Ramer, NCS Board Chair

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NEWELL CHRISTIAN SCHOOL

VISION

"Empowering Students for Christ"

MISSION

Newell Christian School exists to provide an educational environment that reinforces Christian homes and churches, in preparing children spiritually, academically, socially, and physically for a lifetime of serving Jesus Christ.

Philosophy of Education

NCS encourages excellence in academics, athletics, fine arts, character, and social development. We desire to assist families in providing students with a Christ-centered, biblically directed education that instills the vision and practice (encouraging everyone to reach their God-given potential) in academics, moral character, and service to others. It is our heart to see each student secure a personal relationship with Jesus Christ and grow in their faith.

Educational Foundations

- 1) NCS is a school that teaches the Alberta Curriculum from a Christian perspective. It will be a place that sets high academic standards through student engagement, creative planning, collaboration, incorporation of critical thinking skills and holding students and staff accountable for the provincial learning outcomes through local and provincial testing methods.
- 2) NCS will strive to ensure that all stakeholders feel respected, safe, and heard. A community where learners are celebrated, and successes shared. A place where open communication with stakeholders is paramount, where there are strong connections with people and organizations in the surrounding area and parents are welcomed and engaged in planning.
- 3) NCS will be a school that supports all learners according to their needs through the efforts of staff that are fully engaged in supporting the vision, mission, and goals of the school.
- 4) NCS will be diligent in ensuring that fiscal responsibility is maintained, using appropriate procedures and safeguards. The school will remain transparent with open communication regarding its finances to all stakeholders.

Newell Christian School Principles of Success

1. Servant Leadership: School governance and leadership teams value serving the school community through selfless dedication to see all school community members improve in academic skill and faith to serve Christ now and in the future.

2. Training up Talents: NCS provides robust and relevant training to empower administration teachers ,and board members to do the important work before them. Preparing for succession is an ongoing priority.



3. Academic Improvement and Spiritual Growth: NCS strives for continuous academic improvement by engaging in provincial and local measures to maintain, assess and report academic progress to its stakeholders. We have high expectations of all and support learners according to their needs. NCS has set goals for spiritual development. We encourage our staff to teach from their strengths and passions, be good role models, and mentor students in their Christian walk.

4. Building Christian Community and Outreach: NCS desires to create a safe and respectful atmosphere for everyone and to facilitate building strong school- family relationships. We also desire partnerships with community members outside the school to have a positive impact in the County of Newell and abroad. Input from outside stakeholders is also collected to inform practice. Fiscal responsibility is integral to building and maintaining trust.

Realizing Spiritual Growth

Newell Christian School is first and foremost a Christian school. This means that NCS has an atmosphere where these faith values permeate the school culture. The Bible is the ultimate written authority that sets the school structures and systems. It along with prayer, wisdom of the Holy Spirit and open communication and collaboration with stakeholders lends clarity and direction to the vision of the school. As Christians we are called to move forward in our faith and not remain stagnant, consistently seeking more of Him and less of us.

Spiritual Goals:

Spiritual Goal 1:

The Enhancement of Christian Education and Culture at NCS

Outcome: That all members of the school community who do not know the Lord will make the choice to enter into a personal relationship with Him.

Outcome: For those who do know the Lord that they would grow in that relationship and feel motivated to share the gospel of good news.

Strategies:

1. Develop relevant, engaging Biblical Integration in all areas of school curriculum.
2. Hire a Campus Pastor to lead the vision and develop the program.
3. Continue to purchase high quality Christian literature for the library and other resources such as DVDS and Christian on-line resources.
4. Organize Daily Chapels and special Bible projects at the school.
5. Schedule events in Spiritual Emphasis Week that build up, and encourage students, staff, and parents in the development of their faith.
6. Encourage all school community members to reach their God-given potentials and use their own special gifts to forward His kingdom.
7. Encourage students to establish prayer groups and student directed spiritual development activities, including mentor groups and outreach groups.
8. Arrange staff retreats or other collaborative activities to support spiritual growth on teams.
9. Give opportunity for students to lead worship in school chapels and/or participate in school assemblies
10. Encourage regular church attendance and Bible studies for all members of the society.
11. Maintain relevant and engaging Bible curriculum for all students.
12. Have staff meet daily before classes for prayer and reflection and to ask the Lord for direction.
13. Create Professional Development opportunities for all staff in apologetics and deepening of scriptural understanding.
14. Assign regular Bible memory work to all students in the school.
15. Start all school days with prayer in the classroom.
16. Start all NCS board meetings with devotions and prayer.
17. Start all NCS society meetings with prayer.
18. Adopt the Koinonia Bible theme for the year
19. The principal attends monthly meeting with other Koinonia principals for support, sharing of information and collaborative work.

Evaluation Methods: survey, focus group, discussions (results reported in the Education Plan May, 2024)

Spiritual Goal 2:

The Enhancement of Christian Education and Culture at NCS through Outreach and Community Service.

Outcome: Students and staff will have the opportunity to serve in the community that surrounds the school and develop skills to assist them in their spiritual growth.

Strategies:

1. Special teams promote the relevance of Christian Education and share the gospel in churches and at other community events when possible.
2. Development of community service projects for staff/students at all grade levels. Support of community projects such as the Christmas Shoebox distribution.
4. Create opportunities for students to share their musical, artistic, and dramatic talents with members of the school and surrounding community at special events as possible.
5. The school community will host or support Pastor Appreciation Days.
6. Leadership participates in monthly county of Newell Ministerial meetings.
7. Teachers and parents organize opportunities for student mission and grad trips with community service components.
8. All students participate in work bees and day projects to help support organizations which perform a service for the citizens in the county on a monthly basis.

Evaluation Methods: survey, interviews, discussions (Results reported in the Education Plan May, 2024)

Setting the Context

NCS History

In September 1985 a small but committed group of parents stepped out in a venture of faith and vision to begin Newell Christian School. They were driven by a conviction that their children's school should continue the nature of their homes. The school began in a new farm shop with 13 students under the name "Duchess Christian School". The following year it moved into the main classroom wing on the current 10-acre site, which was donated by Ramer Ranches.

Although the school's name changed several times over the first years to reflect a widening community and maturing direction; the core vision remained the same. The name was changed to Newell Christian School (to serve the county of Newell) and it eventually became an accredited, partially-funded, interdenominational, evangelical Christian School, committed to developing skilled servants of Jesus Christ.

The school (NCS) is located on Hwy 44, just East of Hwy #36 near Brooks, Alberta. It now has 8 classrooms, two learning commons areas, a gymnasium, administration offices, a chapel and a staff room.

Profile of the NCS Authority

Newell Christian School offers a full day ECS program every Monday, Wednesday, and Friday. It presently (2023-2024) accommodates 74 students in grades 1-9, with a separate Kindergarten class and grade 1-2, 3-4, 5-6, and 7-9 split classrooms. The large land area affords plenty of opportunities for outdoor education and recreational opportunities.

NCS is a member of the Koinonia Education Society (KCES) and (AISCA) the Association for Independent Schools and Colleges. Koinonia is a network of Christian Schools which stretches from High Level in the North to Cherry Coulee in the South. The KCES schools are discipleship schools and strive to meet the twin goals of achieving academic and spiritual excellence.

NCS has a unique, caring and safe Christian school community with a history of resilience in the face of challenges. The student population suffered a sharp decline in the 2020-2021 school year and fell by nearly 50%.

According to informal discussions, the majority of parents removed their students from the school in the 2020-2021 school year and decided to homeschool their children because of the uncertain nature of the COVID 19 Pandemic. Parents mostly wanted a stable method of educational delivery. The other factor that led to a smaller student population was parents moving out of the vicinity to secure work in more urban centers.

Students from rural addresses (2020-2021) composed 59% of the school population and in 2021-2022 students from rural addresses composed 83% of the student population. There was a 24% increase in this category, which is significant, and this can mainly be attributed to the school acquiring almost double the number of families from Mennonite backgrounds who generally reside in rural locations. This trend has continued in the 2023-24 school year.

A large number of students who attend the school are referred by current or past families and learn of the school by word of mouth. It's a pleasure to see some of the "students of students" return each year.

School Demographics

Local Measures (survey results) were used to create the following tables:

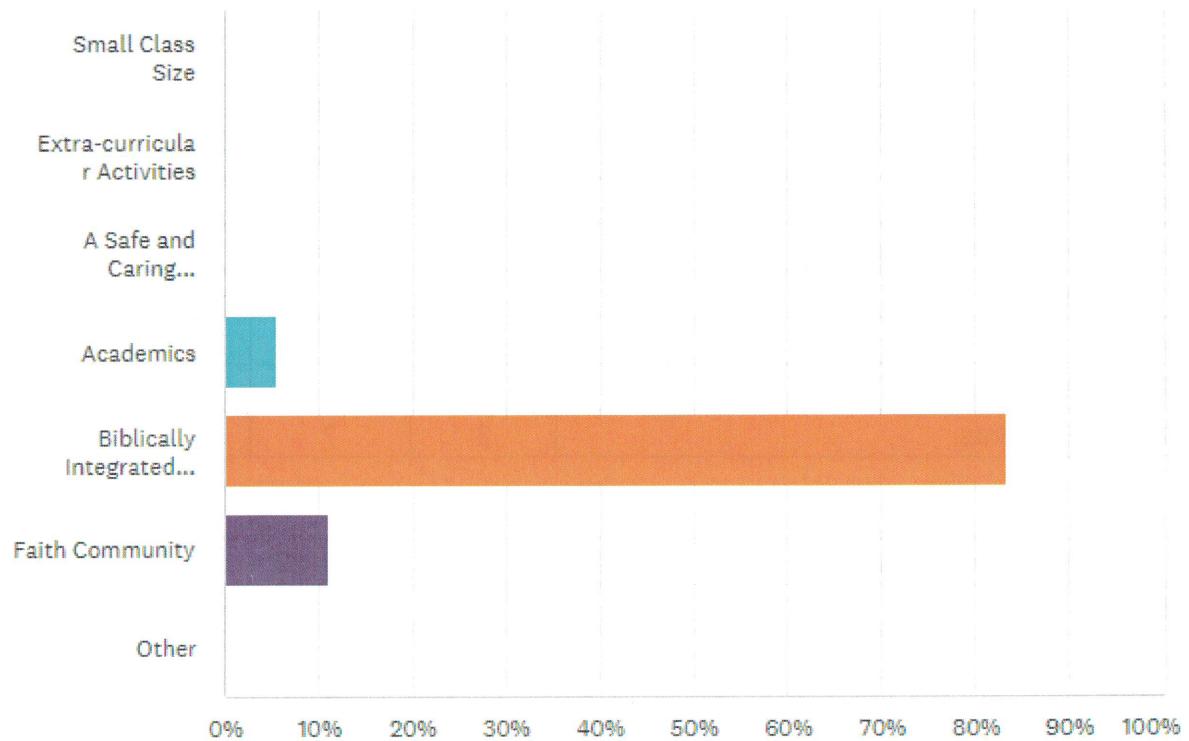
School Community Demographics	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
In School Students K-9	90	94	49	75	65	74
Self Identifying FNMI Students	0	0	0	0	0	0
Visible Minority Students	15	13	7	8	8	7
Urban/Town Students	41	43	20	13	11	35
Rural/County Students	49	51	29	62	54	39
Financial Assistance Students	27	26	20	16	18	16
Severe Disability	1	1	1	1	0	0
PUF	1	0	0	0	0	0
Mild/Moderate/Gifted	0	0	0	0	0	0
ESL/ELL Students	2	7	7	4	7	15

Family Faith Demographics	2020-21	2021-22	2022-23	2023-24
Alliance	0	0	0	0
Anglican	0	0	0	0
Baptist	1	1	0	0
Catholic	1	1	1	1
Charismatic	1	6	0	0
C.R.C	1	1	0	0
Evangelical	1	2	2	1
Full Gospel	1	1	2	3
Inter-denominational	0	0	0	0
Lutheran	0	0	0	0
Mennonite	8	15	19	16
Methodist	0	0	0	0
Non-denominational	4	8	6	7
Pentecostal	0	1	1	1
Presbyterian	0	0	0	0
United	1	2	1	0
Seventh Day Adventist	0	0	0	0
Undeclared	1	2	4	9

*At least one parent/guardian from each family is required to sign that their faith is aligned with the school's statement of faith.

What is your primary reason for selecting NCS?

Answered: 18 Skipped: 0



Parent Satisfaction Survey, November 2022 New results to be reported in May on Ed. plan.

With challenges relating to staff burnout and a retiring administrator we lost two teachers in 2022. We also added one teacher due to student population growth. All of the classroom aides (3) returned and all administrative personnel (2) returned as well.

The teachers who remained and all the support staff clearly deserve to be recognized as displaying many of the qualities of excellent servant leadership. Their heart for the school is evident in their selfless dedication to our school. This can be said of our volunteer board as well, who continue to spend countless hours serving on committees and performing other tasks without compensation, except the rich satisfaction of knowing they are serving NCS and the Lord through their ministry.

Community Engagement

Newell Christian School values its relationship with all stakeholders. County of Newell Community members are important to the school. Over time there have been many ways that NCS has stepped out into the community to help, or simply engaged in outside activities.

Our students are able to participate in the local athletic association and enjoy competition with other area schools. Junior High students are able to have an outreach to local retirement communities and serve in other outreach programs. We collected 38 shoeboxes for Operation Christmas Child. Our school participated in the Terry Fox run and we had some of our students participate in Remembrance Day services as Air Cadets. Our School also partnered with the White Barn Fun Farm to put on a Live Nativity show for the community. We had a bake sale to support local Ukrainian Refugees.

Our SOS program in Junior High and continued community outreach ideas from the board and school community offer us the opportunity to continue making a difference in Newell County.

Each fall the NCS stakeholders, parents, students, staff and volunteers are able to take part in our annual assurance survey, we ask for feedback on our assurance goals and priorities. The results are shared during our annual general meeting in the spring. During this process the board actively decides on what areas align with our vision and focus.

First Nations, Metis, and Inuit

In the 2022-2023 school year, there were no students who identified as FNMI. However, ensuring that FNMI students are successful is a provincial priority and certainly a desire at NCS as well.

FNMI foundational knowledge was one focus of our Professional Development last year, both in our conventions and in our PLC groups. We looked at local implementation of the Truth and Reconciliation Commission recommendations, including: developing culturally appropriate curriculum, and ensuring parents are able to fully participate in the education of their children.

As we implement community engagement with FNMI as one priority, we will have more to report in May 2024.

Fall 2023 Required Alberta Education Assurance Measures – Overall Summary

Assurance Domain	Measure	Newell Christian Sch Society			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	80.6	88.6	88.6	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	82.3	88.4	88.4	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	8.6	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	60.0	69.2	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	0.0	3.8	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	90.9	96.2	95.2	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.5	91.6	91.6	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.9	92.7	92.7	80.6	81.6	81.6	n/a	Declined	n/a
Governance	Parental Involvement	100.0	96.7	97.1	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

□

Assurance Domain: Student Growth and Achievement



Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

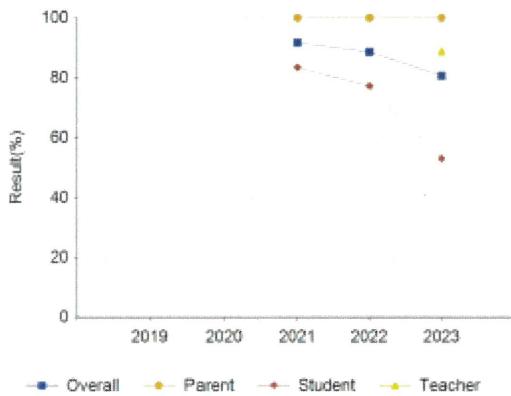
Authority: 9250 Newell Christian School Society

Province: Alberta

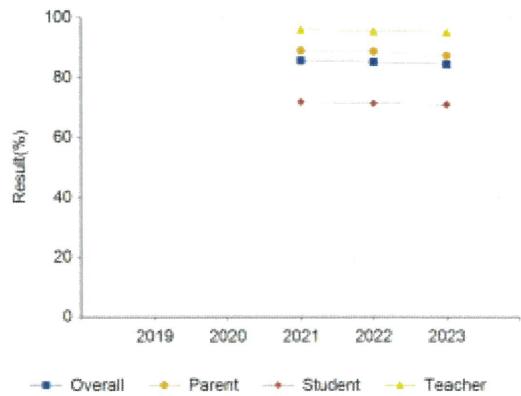
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Newell Christian Sch Society										Measure Evaluation			Alberta										
	2019		2020		2021		2022		2023		Achievement	Improvement	Overall	2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	34	91.7	52	88.6	54	80.6	n/a	Declined	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4		
Parent	n/a	n/a	n/a	n/a	8	100.0	12	100.0	7	100.0	n/a	Maintained	n/a	n/a	n/a	n/a	30,984	89.0	31,694	88.7	31,862	87.3		
Student	n/a	n/a	n/a	n/a	26	83.4	40	77.2	41	53.0	n/a	Declined Significantly	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9		
Teacher	n/a	n/a	n/a	n/a	4	*	5	*	6	88.9	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1		

Newell Christian Sch Society



Alberta



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Student Growth and Achievement

S.1 Student Learning Engagement

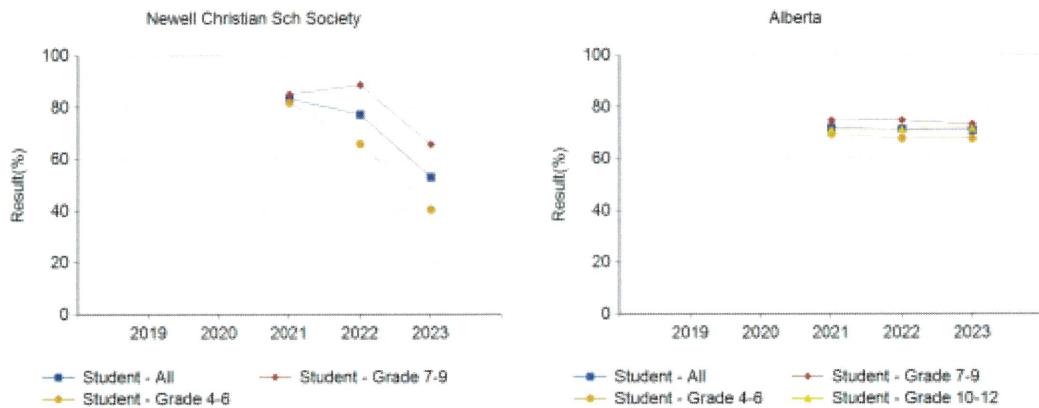
Measure History by Group - Students

Authority: 9250 Newell Christian School Society

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Newell Christian Sch Society										Alberta									
	2019		2020		2021		2022		2023		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	26	83.4	40	77.2	41	53.0	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	11	81.8	19	65.8	21	40.5	n/a	n/a	n/a	n/a	72,572	69.4	76,983	67.7	77,144	67.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	15	85.0	21	88.6	20	65.6	n/a	n/a	n/a	n/a	57,018	74.6	62,744	74.7	63,859	73.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3	47,375	71.4	52,226	71.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

Comments:

Previously we had concluded that a 3 grade split in the grade 4-6 was responsible for decreased student engagement, but it continued last year, and also affected the Grade 7-9 cohort. This is an increasing concern and will be addressed in our Education Plan for May.

Whistleblower Protection

There were no disclosures made to the Chief Executive Officer of Newell Christian School in the 2022-2023 year.

Citizenship

Student Growth and Achievement

A.6 Citizenship - Measure History

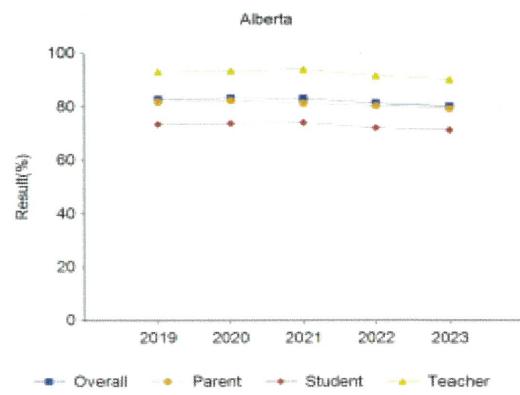
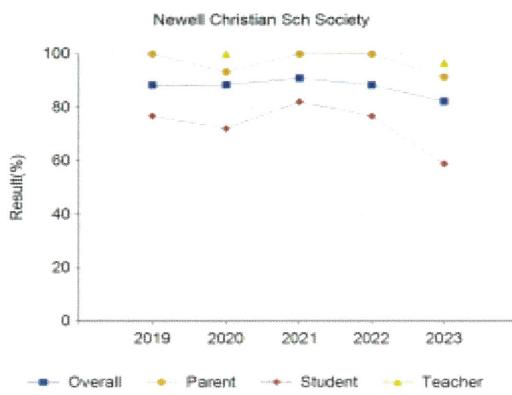
Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



	Newell Christian Sch Society										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	64	88.4	72	88.5	34	91.0	52	88.4	53	82.3	Very High	Maintained	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	15	100.0	21	93.3	8	100.0	12	100.0	7	91.4	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	49	76.8	45	72.1	26	82.1	40	76.7	40	58.9	Low	Declined	Issue	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	n/a	n/a	6	100.0	4	*	5	*	6	96.7	Very High	Maintained	Excellent	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2020/21. Caution should be used when interpreting trends over time.

Comments:

These results demonstrate the emphasis on mentorship and modeling from staff from last year should be continued this school year, students are showing decreased engagement, and we need to increase it through authentic mentoring and programming. This directly addresses two of our goals, spiritual development and mental health development, and will need to be addressed in our plan for next year.

3, 4, and 5 Year High School Completion Rates

Comments:

These results have ended, as we have not had a High School program for more than 5 years. See Appendix

Strategies:

We will continue to promote high school graduation and give information to the junior high students about various programs and schools that they may be interested in attending.

We will continue to model a love of life-long learning and encourage all students to reach their full potential.

We will encourage students to strive for academic excellence by applying themselves fully and acquiring the skills necessary to succeed.

PAT (Provincial Achievement Testing) Acceptable Level

PAT (Provincial Achievement Testing) Excellence Level



Student Growth and Achievement (Grades K-9)

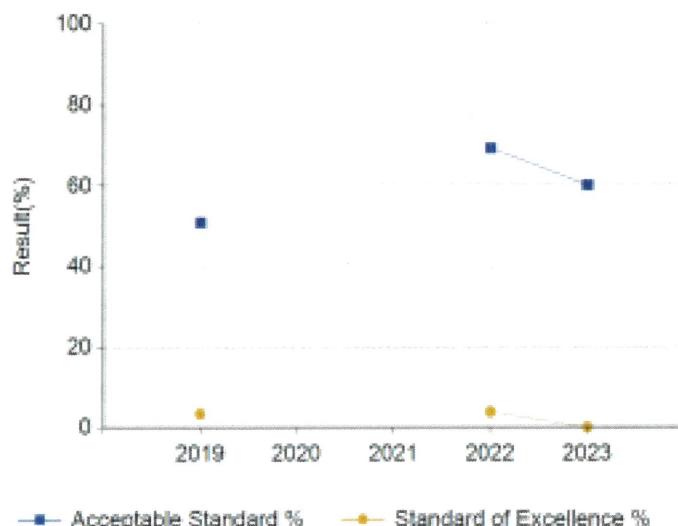
PAT Results By Number Enrolled Measure History

Authority: 9250 Newell Christian School Society

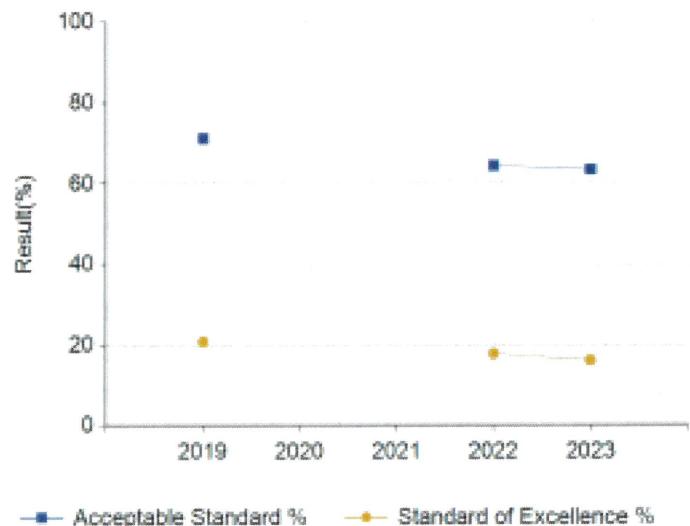
Province: Alberta

	Newell Christian Sch Society					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	28	n/a	n/a	11	12	n/a	n/a	n/a	104,012	n/a	n/a	100,520	115,580
Acceptable Standard %	50.8	n/a	n/a	69.2	60.0	Very Low	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	3.4	n/a	n/a	3.8	0.0	Very Low	n/a	n/a	20.8	n/a	n/a	17.7	16.0

Newell Christian Sch Society



Alberta



—■— Acceptable Standard % —●— Standard of Excellence %

—■— Acceptable Standard % —●— Standard of Excellence %

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Authority: 9250 Newell Christian School Society

Province: Alberta

		Newell Christian Sch Society		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
English Language Arts 6	Number Writing	6	n/a	43,892	n/a
	Acceptable Standard %	66.7	n/a	90.4	n/a
	Standard of Excellence %	0.0	n/a	21.9	n/a
French Language Arts 6 année	Number Writing	n/a	n/a	2,923	n/a
	Acceptable Standard %	n/a	n/a	83.1	n/a
	Standard of Excellence %	n/a	n/a	13.3	n/a
Français 6 année	Number Writing	n/a	n/a	507	n/a
	Acceptable Standard %	n/a	n/a	89.9	n/a
	Standard of Excellence %	n/a	n/a	22.1	n/a
Mathematics 6	Number Writing	6	n/a	44,458	n/a
	Acceptable Standard %	16.7	n/a	77.4	n/a
	Standard of Excellence %	0.0	n/a	18.8	n/a
Science 6	Number Writing	6	n/a	46,184	n/a
	Acceptable Standard %	33.3	n/a	79.3	n/a
	Standard of Excellence %	0.0	n/a	25.9	n/a
Social Studies 6	Number Writing	6	n/a	48,742	n/a
	Acceptable Standard %	50.0	n/a	78.3	n/a
	Standard of Excellence %	0.0	n/a	21.3	n/a
English Language Arts 9	Number Writing	0	n/a	47,191	n/a
	Acceptable Standard %	*	n/a	85.1	n/a
	Standard of Excellence %	*	n/a	15.9	n/a
K&E English Language Arts 9	Number Writing	n/a	n/a	883	n/a
	Acceptable Standard %	n/a	n/a	71.2	n/a
	Standard of Excellence %	n/a	n/a	8.0	n/a
French Language Arts 9 année	Number Writing	n/a	n/a	3,027	n/a
	Acceptable Standard %	n/a	n/a	80.8	n/a
	Standard of Excellence %	n/a	n/a	11.5	n/a
Français 9 année	Number Writing	n/a	n/a	541	n/a
	Acceptable Standard %	n/a	n/a	86.7	n/a
	Standard of Excellence %	n/a	n/a	23.7	n/a
Mathematics 9	Number Writing	6	n/a	46,587	n/a
	Acceptable Standard %	83.3	n/a	64.7	n/a
	Standard of Excellence %	0.0	n/a	16.0	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Test was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Test was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for this province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented pilot curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

PAT Results Course Summary - By Number Writing

Authority: 9250 Newell Christian School Society

Province: Alberta

		Newell Christian Sch Society		Alberta	
		2023	2020 - 2022 Avg	2023	2020 - 2022 Avg
K&E Mathematics 9	Number Writing	n/a	n/a	1,480	n/a
	Acceptable Standard %	n/a	n/a	64.7	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Science 9	Number Writing	6	n/a	47,397	n/a
	Acceptable Standard %	83.3	n/a	78.8	n/a
	Standard of Excellence %	0.0	n/a	23.9	n/a
K&E Science 9	Number Writing	n/a	n/a	936	n/a
	Acceptable Standard %	n/a	n/a	67.6	n/a
	Standard of Excellence %	n/a	n/a	13.9	n/a
Social Studies 9	Number Writing	6	n/a	47,410	n/a
	Acceptable Standard %	83.3	n/a	69.3	n/a
	Standard of Excellence %	0.0	n/a	18.9	n/a
K&E Social Studies 9	Number Writing	n/a	n/a	915	n/a
	Acceptable Standard %	n/a	n/a	61.9	n/a
	Standard of Excellence %	n/a	n/a	13.2	n/a

Comments:

We experienced a worrying drop in PAT scores in our Grade 6 group. This is likely due to a loss of basic literacy and resiliency experienced by these students as a result of pandemic learning loss. Our Grade 9 group was much less affected by this, we would speculate due to age. Early learning loss is more difficult to recover from, and the Grade 9 students were most likely able to handle online learning from home with greater success. This indicates that our plan for increasing literacy needs work, and this will be addressed in our plan.

In our authority there was one student in grade 6 who had a 301/303 code.

Student Growth and Achievement (Grades K-9)



PAT Results Course Summary - By Number Writing

Authority: 9250 Newell Christian School Society (EAL)

Province: Alberta (EAL)

		Newell Christian Sch Society (EAL)			Alberta (EAL)		
		2023		2020 - 2022 Avg	2023		2020 - 2022 Avg
		Number Writing	Acceptable Standard %	n/a	7,824	n/a	n/a
English Language Arts 6	Acceptable Standard %	*	n/a	n/a	85.4	n/a	n/a
	Standard of Excellence %	*	n/a	n/a	16.1	n/a	n/a
	Number Writing	n/a	n/a	n/a	176	n/a	n/a
French Language Arts 6 année	Acceptable Standard %	n/a	n/a	n/a	80.7	n/a	n/a
	Standard of Excellence %	n/a	n/a	n/a	14.8	n/a	n/a
	Number Writing	n/a	n/a	n/a	66	n/a	n/a
Français 6 année	Acceptable Standard %	n/a	n/a	n/a	78.8	n/a	n/a
	Standard of Excellence %	n/a	n/a	n/a	12.1	n/a	n/a
	Number Writing	1	n/a	n/a	7,940	n/a	n/a
Mathematics 6	Acceptable Standard %	*	n/a	n/a	74.2	n/a	n/a
	Standard of Excellence %	*	n/a	n/a	17.4	n/a	n/a
	Number Writing	1	n/a	n/a	8,640	n/a	n/a
Science 6	Acceptable Standard %	*	n/a	n/a	72.9	n/a	n/a
	Standard of Excellence %	*	n/a	n/a	19.4	n/a	n/a
	Number Writing	1	n/a	n/a	8,955	n/a	n/a
Social Studies 6	Acceptable Standard %	*	n/a	n/a	73.8	n/a	n/a
	Standard of Excellence %	*	n/a	n/a	17.7	n/a	n/a

PAT Results By Course

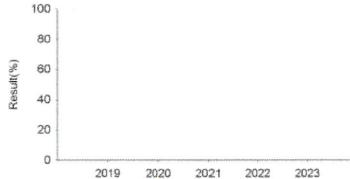
Authority: 9250 Newell Christian School Society (EAL)

Province: Alberta (EAL)

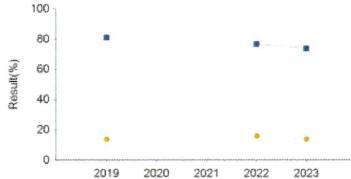
English Language Arts 6

		Newell Christian Sch Society (EAL)					Alberta (EAL)				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1	9,804	n/a	n/a	9,336	9,044
	Students Writing	n/a	n/a	n/a	n/a	1	8,931	n/a	n/a	8,310	7,824
	Students Writing (%)	n/a	n/a	n/a	n/a	*	91.1	n/a	n/a	89.0	86.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	81.3	n/a	n/a	76.8	73.9
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	13.8	n/a	n/a	16.0	13.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	9.8	n/a	n/a	12.2	12.6
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	89.3	n/a	n/a	86.3	85.4
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	15.1	n/a	n/a	17.9	16.1
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	10.7	n/a	n/a	13.7	14.6

Results Based on Number Enrolled
Newell Christian Sch Society (EAL)



Results Based on Number Enrolled
Alberta (EAL)



PAT Results By Course

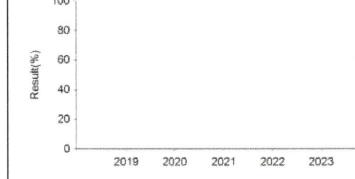
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Province: Alberta (EAL)

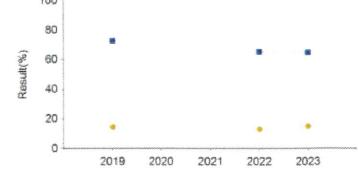
Mathematics 6

		Newell Christian Sch Society (EAL)					Alberta (EAL)				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1	9,792	n/a	n/a	9,289	9,076
	Students Writing	n/a	n/a	n/a	n/a	1	8,986	n/a	n/a	8,321	7,940
	Students Writing (%)	n/a	n/a	n/a	n/a	*	91.8	n/a	n/a	89.6	87.5
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	72.7	n/a	n/a	65.3	64.9
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	14.5	n/a	n/a	13.1	15.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	19.1	n/a	n/a	24.3	22.6
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	79.2	n/a	n/a	72.9	74.2
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	15.8	n/a	n/a	14.6	17.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	20.8	n/a	n/a	27.1	25.8

Results Based on Number Enrolled
Newell Christian Sch Society (EAL)



Results Based on Number Enrolled
Alberta (EAL)



PAT Results By Course

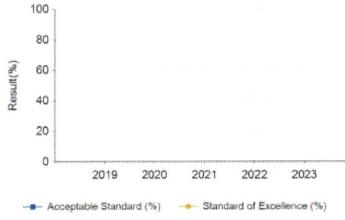
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Province: Alberta (EAL)

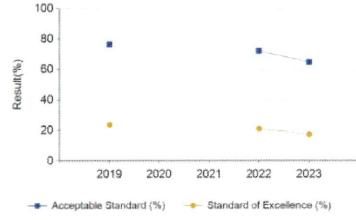
Science 6

		Newell Christian Sch Society (EAL)					Alberta (EAL)				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1	9,819	n/a	n/a	9,369	9,728
	Students Writing	n/a	n/a	n/a	n/a	1	9,012	n/a	n/a	8,461	8,640
	Students Writing (%)	n/a	n/a	n/a	n/a	*	91.8	n/a	n/a	90.3	88.8
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	76.4	n/a	n/a	72.0	64.7
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	23.5	n/a	n/a	21.0	17.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	15.4	n/a	n/a	18.3	24.1
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	83.2	n/a	n/a	79.8	72.9
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	25.6	n/a	n/a	23.2	19.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	16.8	n/a	n/a	20.2	27.1

Results Based on Number Enrolled
Newell Christian Sch Society (EAL)



Results Based on Number Enrolled
Alberta (EAL)



PAT Results By Course

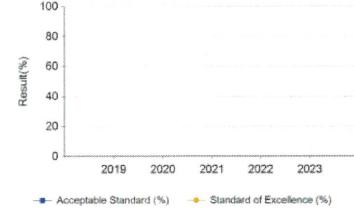
Authority: 9250 Newell Christian School Society (EAL)

Province: Alberta (EAL)

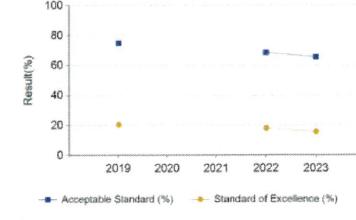
Social Studies 6

		Newell Christian Sch Society (EAL)					Alberta (EAL)				
		2019	2020	2021	2022	2023	2019	2020	2021	2022	2023
Participation	Students Enrolled	n/a	n/a	n/a	n/a	1	9,817	n/a	n/a	9,379	10,098
	Students Writing	n/a	n/a	n/a	n/a	1	8,982	n/a	n/a	8,436	8,955
	Students Writing (%)	n/a	n/a	n/a	n/a	*	91.8	n/a	n/a	89.9	88.7
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	76.4	n/a	n/a	74.8	n/a
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	23.5	n/a	n/a	20.5	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	15.4	n/a	n/a	16.6	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	83.2	n/a	n/a	81.8	n/a
	Standard of Excellence (%)	n/a	n/a	n/a	n/a	*	25.6	n/a	n/a	22.5	n/a
	Below Acceptable Standard (%)	n/a	n/a	n/a	n/a	*	16.8	n/a	n/a	18.2	n/a

Results Based on Number Enrolled
Newell Christian Sch Society (EAL)



Results Based on Number Enrolled
Alberta (EAL)



Early Years Literacy & Numeracy Assessment Results

In our screening, we used the LENS assessment and Canadian Achievement Testing for grades 1-6

		Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Number of Students in Each Grade Level at time of testing		9	3	5	10	6	5
Number of students assessed as at risk in fall		1	1	3	6	4	2
Number of students assessed as at risk in spring		0	0	1	3	2	2

In the Fall the average months behind for at risk students was 5 months or approximately half a year.

In the Spring the average months behind for at risk students was 3 months, around a quarter of a year.

Students Identified as at risk in the fall were given targeted aid time interventions, including one on one reading time, and phonics instruction. We also made use of math manipulatives in grades 3-4 and 5-6 as general class instruction.

Assurance Domain: TEACHING AND LEADING

Teaching & Leading

A.4 Education Quality - Measure History

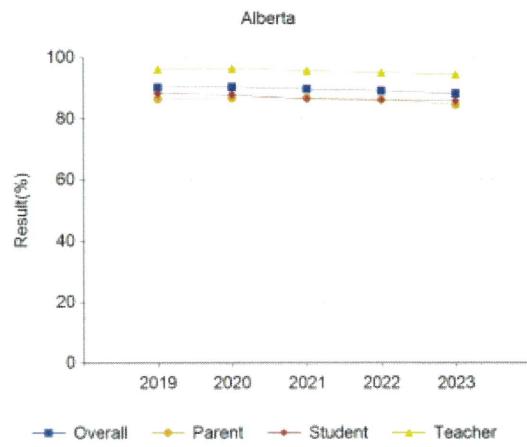
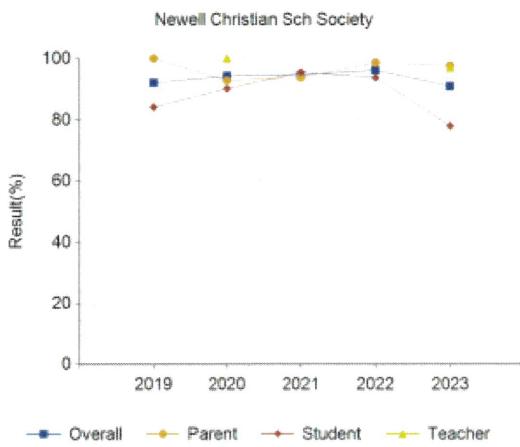
Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



	Newell Christian Sch Society										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	64	92.1	72	94.3	34	94.6	52	96.2	55	90.9	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	15	100.0	21	92.8	8	93.8	12	98.6	7	97.6	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	49	84.1	45	90.1	26	95.5	40	93.7	42	77.9	Very Low	Declined	Concern	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	n/a	n/a	6	100.0	4	*	5	*	6	97.1	High	Maintained	Good	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4



Comments:

We continue to focus on continuous improvement in academic achievement. NCS is blessed with stakeholders who value the type and level of education we provide. As noted in student engagement, we did see a decrease in student numbers, which is concerning. In our May report we will outline some strategies which will address these concerns.

Professional Learning, Supervision and Training

NCS values professional development for staff. In addition to several yearly conventions, our teachers meet weekly for PLC groups with a focus during this period on the new curriculum implementation. Teachers report that this was valuable, and we intend to continue this practice. Teachers also report that they value the collaboration and ability to discuss assessment practices and strategies.

Impact: From stakeholder discussion and feedback we believe that both the conventions and PLC meetings were beneficial.

Assurance Domain: LEARNING SUPPORTS

Government

H.1 Access to Supports and Services - Measure History

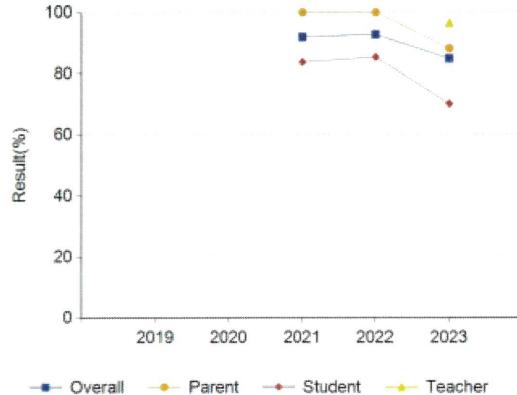
Authority: 9250 Newell Christian School Society

Province: Alberta

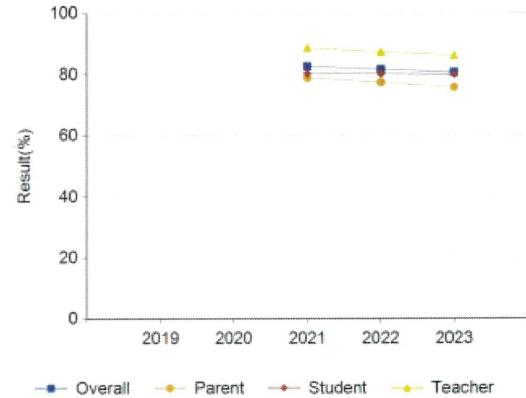
The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Newell Christian Sch Society												Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	34	91.9	52	92.7	53	84.9	n/a	Declined	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6		
Parent	n/a	n/a	n/a	n/a	8	100.0	12	100.0	7	88.2	n/a	Declined	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7		
Student	n/a	n/a	n/a	n/a	26	83.7	40	85.3	40	70.0	n/a	Declined	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9		
Teacher	n/a	n/a	n/a	n/a	4	*	5	*	6	96.6	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2		

Newell Christian Sch Society



Alberta



Comments:

Student identification has continued to decline. This parent and teacher decline can be seen as a reflection of the loss in student engagement, as well as a reflection on our staffing challenges. Again this reflects on our focus on mental health supports and spiritual development, and will need to be addressed.

Access to Supports and Services

Learning Supports

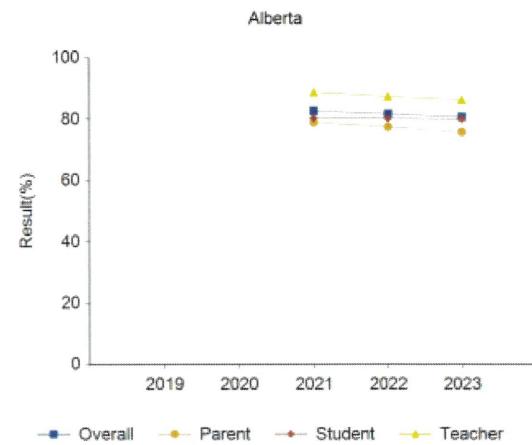
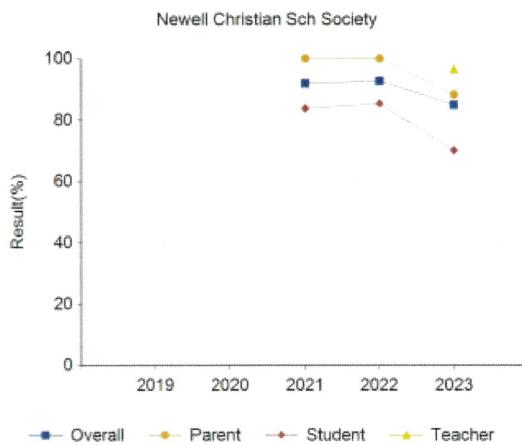
H.1 Access to Supports and Services - Measure History

Authority: 9250 Newell Christian School Society

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Newell Christian Sch Society												Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	34	91.9	52	92.7	53	84.9	n/a	Declined	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6		
Parent	n/a	n/a	n/a	n/a	8	100.0	12	100.0	7	88.2	n/a	Declined	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7		
Student	n/a	n/a	n/a	n/a	26	83.7	40	85.3	40	70.0	n/a	Declined	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9		
Teacher	n/a	n/a	n/a	n/a	4	*	5	*	6	96.6	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2		



Comments:

We have three educational assistants who help support learners in our school community. We also have the services of an Occupational Therapist as well as a Speech Language Therapist. We use LifeTalk Counseling Services, and arrange psychologists for Psycho-Educational assessments. We are using the Open Parachute program to enhance support for teachers and students.

This year we are making a change in our emphasis, we now have the support of a Campus Pastor who acts with the Directorship model. We hope that this will positively impact students' perception of the support offered to them.

Teachers meet once per week during PLC's to discuss the needs of their students and to best determine the support required for each.

It is noted that the students have a lower positive response to the indicator than the parents and teachers.

Assurance Domain: GOVERNANCE

Parental Involvement



Governance

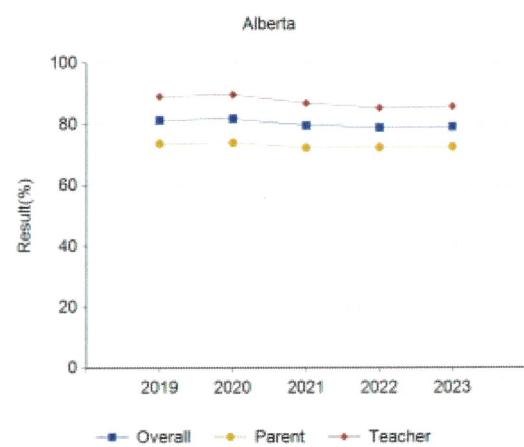
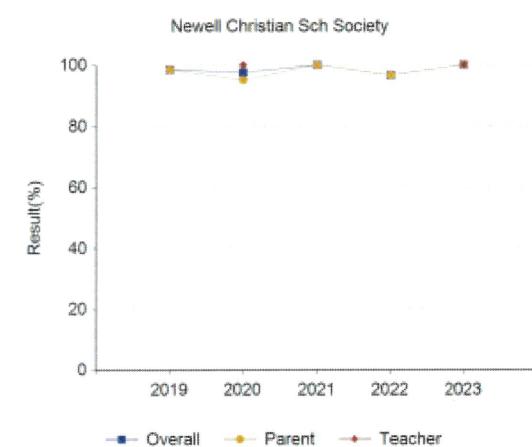
C.1 Parental Involvement - Measure History

Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Newell Christian Sch Society										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	15	98.6	27	97.6	8	100.0	12	98.7	12	100.0	Very High	Maintained	Excellent	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	15	98.6	21	95.2	8	100.0	12	98.7	6	100.0	Very High	Maintained	Excellent	34,944	73.6	36,566	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	n/a	n/a	6	100.0	4	*	5	*	6	100.0	Very High	Maintained	Excellent	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

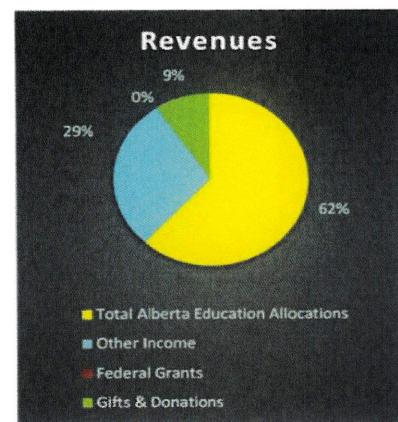
Our parents are very involved, we have a high level of board support and a large proportion of active parents on the board. We have an active volunteer base and have as a core value the participation of parents in their child's education. This is reflected in the survey results and is a strength of our school.

Summary of Financial Results

2023-2024 Projected

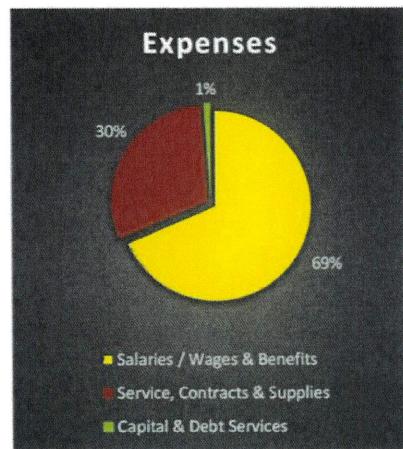
Revenues

Total Alberta Education Allocations	\$496,111.00
Other Income	\$229,120.00
Federal Grants	\$0.00
Gifts & Donations	\$75,000.00
Total Revenues	\$800,231.00



Expenses

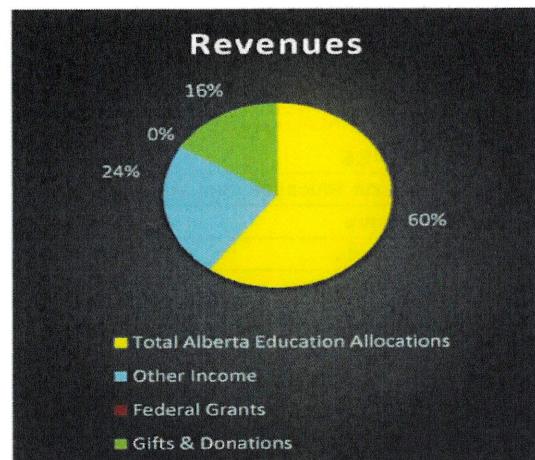
Salaries / Wages & Benefits	\$536,786.00
Service, Contracts & Supplies	\$237,150.00
Capital & Debt Services	\$8,384.00
Total Expenses	\$782,320.00



2022.23 Actual

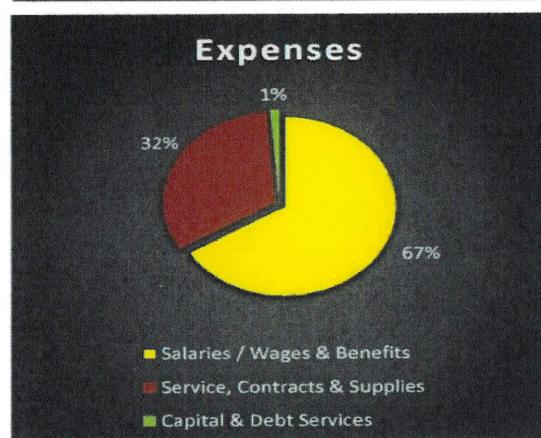
Revenues

Total Alberta Education Allocations	\$483,348.00
Other Income	\$191,504.00
Federal Grants	\$0.00
Gifts & Donations	\$129,156.00
Total Revenues	\$804,008.00



Expenses

Salaries / Wages & Benefits	\$437,467.00
Service, Contracts & Supplies	\$213,358.00
Capital & Debt Services	\$7,819.00
Total Expenses	\$658,644.00



Last year our total expenses were less than expected, primarily due to staffing difficulties. We had a slightly lower service and contract expense due to some efficiencies in our janitorial services, and maintenance on our water use.

Contact for More Information

The school can be contacted at ncsadmin@newellchristianschool.com for more information regarding the financial statements.

Link to Audited Financial Statements on our website:

<https://www.newellchristianschool.com/vision-who-we-are-what-we-do>

Supplemental Data

Drop Out Rate

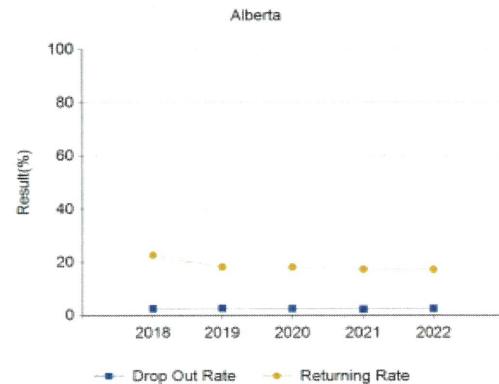
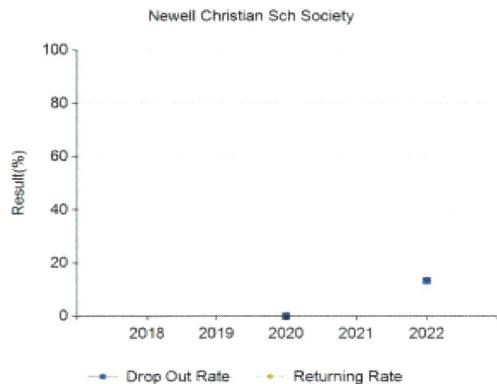
Measure History

Authority: 9250 Newell Christian School Society

Province: Alberta



Measure	Newell Christian Sch Society												Alberta											
	2018		2019		2020		2021		2022		Measure Evaluation			2018		2019		2020		2021		2022		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Drop Out Rate	4	*	3	*	7	0.0	2	*	6	13.3	Very Low	Maintained	Concern	182,832	2.6	184,812	2.7	186,228	2.6	189,713	2.3	191,156	2.5	
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,800	22.7	6,750	18.2	6,720	18.1	6,408	17.3	5,940	17.2	



D.6 In-service jurisdiction Needs

D.6 In-Service Jurisdiction Needs



Detail

Authority: 9250 Newell Christian School Society

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

Statement	Year	N		Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
		N	%						
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2020	5	*	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*	*
	2022	4	*	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2020	6	67	17	17	0	0	83	
	2021	4	*	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional learning opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional growth	2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2020	5	*	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*	*
	2022	5	*	*	*	*	*	*	*
	2023	5	*	*	*	*	*	*	*

A.7 Lifelong Learning

A.7 Lifelong Learning

Measure History

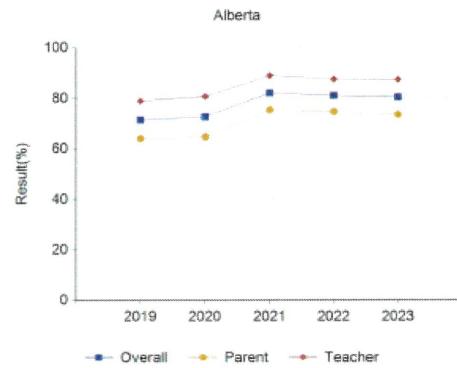
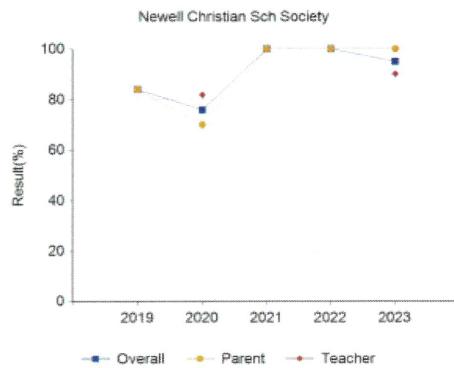
Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.



Overall	Newell Christian Sch Society										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	15	84.0	27	75.9	8	100.0	11	100.0	12	95.0	Very High	Maintained	Excellent	66,943	71.4	69,182	72.6	59,478	82.1	60,822	81.0	62,032	80.4
Parent	15	84.0	21	70.0	8	100.0	11	100.0	6	100.0	Very High	Improved	Excellent	33,876	64.0	35,454	64.6	29,693	75.3	30,314	74.6	30,381	73.4
Teacher	n/a	n/a	6	81.8	4	*	5	*	6	90.0	High	Maintained	Good	33,067	78.8	33,728	80.6	29,785	88.9	30,508	87.4	31,651	87.3



Supplemental Alberta Education Assurance Measures - Overall Summary



Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2023

Authority: 9250 Newell Christian School Society

Measure	Newell Christian Sch Society			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	13.3	*	0.0	2.5	2.3	2.5	Very Low	Maintained	Concern
In-Service Jurisdiction Needs	n/a	n/a	93.8	82.2	83.7	84.3	n/a	n/a	n/a
Lifelong Learning	95.0	100.0	88.0	80.4	81.0	76.8	Very High	Maintained	Excellent
Program of Studies	84.6	92.1	85.8	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	86.7	92.7	92.0	81.2	81.9	83.4	High	Maintained	Good
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	88.4	93.6	94.8	87.5	88.8	89.1	Very High	Declined	Good
Satisfaction with Program Access	85.0	77.8	75.5	72.9	72.6	73.9	Very High	Improved	Excellent
School Improvement	67.2	92.8	90.3	75.2	74.2	77.9	Low	Declined Significantly	Concern
Transition Rate (6 yr)	n/a	*	16.9	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	100.0	100.0	100.0	83.1	84.9	84.5	Very High	Maintained	Excellent

Comments:

The high drop out rate is difficult to control, as is the 6 year transition rate. Students who attended our school through the homeschooling organization that is no longer affiliated with us, tended to have students who did not continue their education through traditional institutions.

Strategies:

Continue to attend job fairs once a year, virtually or have students attend in person. Have students in junior high do resumes and investigate positions they would like to have. Introduce speakers from different professions to inspire students to reach for their full potential.

Welcoming, Caring, Respectful and Safe Learning Environment

B.4 Safe and Caring

Measure History

Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.



	Newell Christian Sch Society												Alberta											
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	64	93.5	72	96.0	34	96.8	52	93.6	53	88.4	Very High	Declined	Good	265,382	89.0	264,204	89.4	230,987	90.0	249,835	88.8	257,278	87.5	
Parent	15	100.0	21	99.0	8	100.0	12	100.0	7	97.1	Very High	Maintained	Excellent	35,247	89.7	36,899	90.2	30,969	90.5	31,707	89.5	31,879	88.1	
Student	49	87.0	45	89.0	26	93.7	40	87.3	40	71.3	Very Low	Declined	Concern	196,856	82.3	193,384	82.6	169,813	84.0	187,165	82.5	193,049	81.5	
Teacher	n/a	n/a	6	100.0	4	*	5	*	6	96.7	Very High	Maintained	Excellent	33,279	95.1	33,941	95.3	30,205	95.4	30,963	94.3	32,350	93.0	



Comments: Again in this metric our students showed a significant decline in confidence. This is concerning but is consistent with other metrics.

Strategies: As with other metrics, NCS will need to address this decline, by building opportunities for students to be engaged in their learning and school, and ensuring that they are surrounded by an environment that fosters communication and collaboration.

E.2 School Improvement



E.2 School Improvement

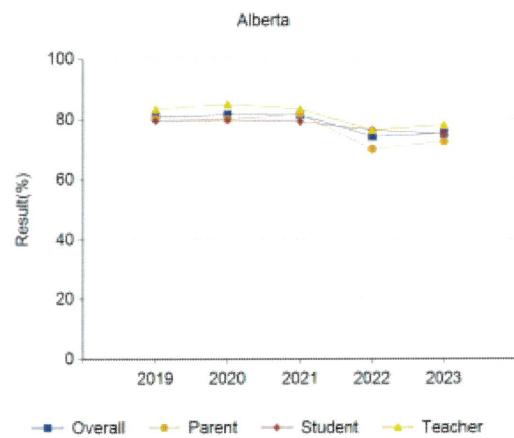
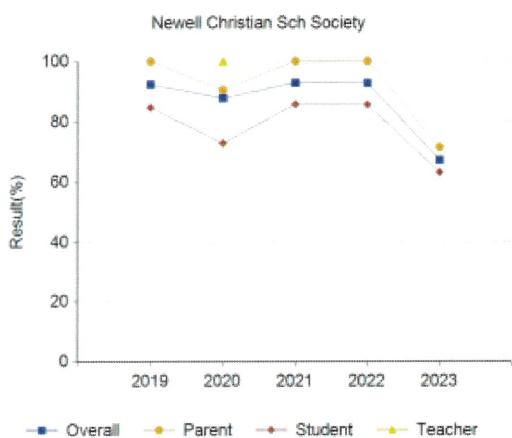
Measure History

Authority: 9250 Newell Christian School Society

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Newell Christian Sch Society										Alberta												
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022			
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%		
Overall	64	92.4	72	87.8	33	92.9	50	92.8	47	87.2	Low	Declined Significantly	Concern	263,364	81.0	262,079	81.5	224,041	81.4	243,980	74.2	251,355	75.2
Parent	15	100.0	21	90.5	8	100.0	11	100.0	7	71.4	Intermediate	Declined	Issue	34,159	80.3	35,896	80.0	28,016	81.7	30,147	70.0	30,371	72.5
Student	49	84.7	45	72.8	25	85.7	39	85.8	40	63.1	Very Low	Declined	Concern	196,592	79.4	192,917	79.8	167,992	79.1	185,107	76.3	191,142	75.0
Teacher	n/a	n/a	6	100.0	4	*	5	*	5	*	*	*	*	32,613	83.4	33,206	85.0	28,033	83.4	28,726	76.3	29,842	78.0



Comments:

It is concerning to see such a decline, we are hoping that the new direction that the board has outlined with the Campus Pastor and the new directorship model will bring some improvement in this situation.

Appendix

High School completion rate.

Authority: 9250 Newell Christian School Society

High School Completion Rate – Measure Details

[No Data for High School Completion Rate]

Graph of Authority Results

[No Data for High School Completion Rate]

Graph of Authority Results

[No Data for High School Completion Rate]

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.

