



# James Island Christian School

## **James Island Christian School Job Description – Upper School Classroom Teacher, 6-12**

### **Qualifications:**

Bachelor's Degree or higher, Certified by the state of South Carolina, and/or Association of Christian Schools International (ACSI), or eligible for certification.

### **Spiritual Qualifications:**

A teacher at James Island Christian School is a professed believer in Jesus Christ. He/she believes that the Bible is God's Word and the standard for daily living. The JICS teacher is equipped with spiritual maturity, academic ability, and leadership qualities to nurture and grow students spiritually, academically, physically, and emotionally for life and eternity. The JICS teacher must be in direct alignment with the school's mission, philosophy, and statements of belief.

### **The JICS teacher shall:**

- I. Provide instruction for the assigned students, grades, and subjects by
  - Demonstrating sound knowledge and enthusiasm of the curriculum being taught
  - Using effective oral and written communication
  - Exhibiting a rapport and understanding of students
  - Delivering instruction that is effective and varied
  - Selecting and using instructional aids effectively (digital learning)
  - Engaging students in active learning
  - Recognizing individual learning needs and adjusting instruction accordingly
  - Evaluating student mastery of progress
  - Using diagnostic, formative, and summative assessments
  - Providing academic challenge through depth of knowledge questions
  - Integrating biblical principles and Christian worldview
  - Providing lessons that reflect varying levels of biblical integration
  - Building of student transfer of knowledge, both academically and spiritually

## II. Manage the learning environment by

- Maintaining a safe classroom environment
- Establishing a classroom environment conducive to learning
- Using time efficiently with both instructional and non instructional tasks
- Redirecting students from inappropriate to appropriate behavior, or from off task to on task behavior

## III. Follow professional practices in adherence to school policies by

- Submitting lesson plans weekly to RenWeb/Curriculum Trak
- Completing curriculum calendars and unit plans in a timely manner
- Posting grades on a weekly basis
- Attending parent conferences as needed
- Fulfilling morning, lunch, and afternoon duties as assigned
- Attending and fulfilling duties at fine arts events
- Fulfilling carpool, hall, parking lot, and restroom duties as assigned
- Supervising students outside the classroom
- Enforcing dress code and adhering to the JICS discipline code
- Interacting in a Christlike manner toward students, parents, and colleagues
- Communication with parents and administrators in a timely manner
- Maintaining confidentiality of student information
- Attending required faculty and worship meetings
- Adhering to JICS teacher expectations as defined by the staff handbook
- Maintaining regular and prompt attendance
- Maintaining current certification
- Consistently modeling Christ for students
- Mentoring students in their walk with Christ

## IV. Grow professionally by

- Developing and implementing professional growth goals
- Maintaining yearly Biblical continuing education units
- Fulfilling Christian Philosophy of Education requirements
- Participating in required staff development sessions
- Maintaining state and/or ACSI certification by completing and submitting required CEUs
- Focusing on individual spiritual growth by regularly engaging in a personal Bible-centered devotional and prayer time