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Tangata, Aronga, Wana, Pito mata
People, Purpose, Passion, Potential

Strategic Plan 2024-2025

Rangatiratanga

Manaakitanga

Kaitiakitanga

Papakaio School- Strategic Goals- 2023-2025

Tangata, Wana, Aronga, Pito mata. People, Passion, Purpose, Potential

Strategic Goal	2023	2024	2025
1. All students are supported to experience success at Papakaio School through engagement with a rich and balanced local expression of the whole NZ Curriculum.	<ul style="list-style-type: none">1.1. Provide quality support and tracking programs for targeted learning groups and priority learners.1.2. Give students a diverse range of experiences and contexts in which to achieve in authentic contexts.1.3. Provide a specialist Year 7/8 program.1.4. Introduction of Te Whare Tapa Whā concepts as part of the general hauora of everyone at Papakaio School1.5. Connect with local resources in a meaningful way to encourage students to engage with learning in local contexts.	<ul style="list-style-type: none">1.1 .Review and continue support for targeted learning groups of priority learners.1.2 .Continue to give students a diverse range of experiences and contexts in which to learn in agentic contexts.1.3 .Review success of and further develop the Year 7/8 program.1.4 . Review the implementation of Te Whare Tapa Whā concepts as part of the general hauora of everyone at Papakaio1.5 Continue to strengthen connections with local resources in a meaningful way to encourage students to engage with learning in local contexts.	<ul style="list-style-type: none">1.1. Review support for targeted learning groups of priority learners.1.2. Continue to give students a diverse range of experiences and contexts in which to learn in agentic contexts.1.3. Review, adapt and further develop the Year 7/8 program.1.4. Continue to review the implementation of Te Whare Tapa Whā concepts.1.5. Continue to strengthen connections with local resources in a meaningful way to encourage students to engage with learning in local contexts.
2. All students are supported through effective pedagogy to become successful agentic learners as evidenced by their engagement, progress and achievement.	<ul style="list-style-type: none">2.1. Provide teachers with up to date, quality PLD opportunities focussing on Structured Literacy2.2. Engage in a quality Professional Growth Cycle process with all staff.2.3 Collect student voice around areas of study so that ownership and agency is developed and implemented across the school.2.4 Planning of clear goal setting for all students is evident in planning for all teaching staff	<ul style="list-style-type: none">2.1 Continue to provide teachers with up to date, quality PLD opportunities2.2 Review effectiveness of Professional Growth Cycle process.2.3 Continue to collect student voice around areas of study to ensure that ownership and agency is developed and implemented across the school.2.4 Monitor clear goal setting for all students ensuring evidence in planning for all teaching staff	<ul style="list-style-type: none">2.1. Review PLD required2.2. Continue to review the effectiveness of PGC for staff and Principal2.3. Continue to collect student voice around areas of study to ensure that ownership and agency is developed and implemented across the school.2.4 Continue to provide teachers with up to date, quality PLD opportunities

